

I. SOCIAL & EMOTIONAL DEVELOPMENT

A. SELF CONCEPT SKILLS

| SUBJECTS | | BOJ | EOJ |
|----------|----------|---|--|
| IA.1 | P9 31 | BEGINNING TO CONTROL BODY MOVEMENTS | AWARE OF WHERE THEIR BODY IS AND RESPECTS PERSONAL SPACE |
| IA.2 | P9 32 | TAKEN BY PHYSICAL CHARACTERISTICS AND IMAGINES SOME IDEAS AND DESIRES WHEN PROMPTED | SHOWS SELF-AWARENESS AND CAN EXPRESS FEELING IN ONE APPROPRIATE BEHAVIOR AND STATE |
| IA.3 | P9 32 | OVERTESTIMATES/ UNDERESTIMATES ABILITIES | SHOWS REASONABLE OPINION IN ABILITIES AND ABITUATIONS |
| IA.4 | P9 33 | INNOVATIVE IN ATTEMPTING NEW BEHAVIORS BUT DOES NOT PERSIST IN SOLVING PROBLEMS | INNOVATIVE IN INDEPENDENT SITUATIONS AND PERSISTS IN ATTEMPTING TO SOLVE PROBLEMS |

B. SELF REGULATION SKILLS

1. BEHAVIOR CONTROL

| SUBJECTS | | BOJ | EOJ |
|----------|----------|---|---|
| IB.1a | P9 34 | FORMS SIMPLE RULES/ROUTINES WHEN OBSERVED BY ADULT | FORMS CLASS RULES/ROUTINES WITH OCCASIONAL REMINDERS |
| IB.1b | P9 34 | ABLE TO MANAGE A SMALL NUMBER OF MATERIALS WITH SUPPORT | TAKES CARE OF/MANAGES CLASS MATERIALS |
| IB.1c | P9 35 | NEEDS ADULT GUIDANCE TO MANAGE PROPER BEHAVIOR | REGULATES BEHAVIOR WITH OCCASIONAL REMINDERS/ASSISTANCE |

2. EMOTIONAL CONTROL

| SUBJECTS | | BOJ | EOJ |
|----------|----------|---|--|
| IS.2.A | P9 35 | RECOGNIZES/EXPRESSES FEELING OF EMOTIONS/FEELINGS | BEGINS TO UNDERSTAND DIFFERENCE/CONNECTION BETWEEN EMOTIONS/FEELINGS/ BEHAVIORS |
| IS.2.B | P9 36 | FORWARD WITH BASIC POSITIVE WORDS (HAPPY, SAD, MAD, SCARED) | CAN COMMUNICATE BASIC EMOTIONS/FEELINGS |
| IS.2.C | P9 37 | NEEDS ASSISTANCE TO CONTROL LEVEL OF EMOTIONAL INTENSITY | CAN INCREASE/DECREASE EMOTIONAL INTENSITY MORE CONSISTENT, THOUGH ASSISTANCE IS SOMETIMES REQUIRED |

Pre Kindergarten Curriculum Guidelines

RS Peters



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