

**Spiral Curriculum:** (Bruner) exposes students to a topic or theme several times with increasing complexity and in context to existing experiences. (students' learning ability changes overtime, learning should not be in isolation, but rather build on one another)

**Constructivist Teaching:** students build upon prior knowledge to construct new meaning. Encourages students to take ownership in learning. The teacher is to facilitate interactive discovery learning and avoid direct instruction or passive learning.  
-learning as experience -problem based learning -PBL -scaffolding

**A)Inquiry-based Learning:** form of active learning that starts by posing questions, problems or scenarios—rather than simply presenting established facts or portraying a smooth path to knowledge. The process is often assisted by a facilitator. Inquirers will identify and research issues and questions to develop their knowledge or solutions.

**Indirect Instruction:** based on student-led activities where the teacher is the facilitator

**Interdisciplinary Learning:** enables teachers and learners to make connections across learning through exploring clear and relevant links across the curriculum. It supports the use and application of what has been taught and learned in new and different ways. It provides opportunities for deepening learning, for example through answering big questions, exploring an issue, solving problems or completing a final project.

**Divergent Thinking:** thought process or method used to generate creative ideas by exploring many possible solutions.

**Three Domains of Learning:** Bloom

- 1 Cognitive: mental skills (knowledge)
- 2 Affective: growth in feelings or emotional areas (attitude or self)
- 3 Psychomotor: manual or physical skills (skills)

**Interdisciplinary Instruction:** synthesizes more than one discipline and relies on teams of teachers

**Vicarious Learning:** learning that is derived from indirect sources such as hearing or observation, rather than direct, hands-on, instruction.

**What is Learning:** changes what they learn

**As a process:** changes how they learn

# Praxis Ii Plt Study Guide

**AN Whitehead**



## **Praxis II PLT Study Guide:**

*Praxis Principles of Learning and Teaching 7-12 Study Guide* Praxis PLT Exam Prep Team, Cirrus Test Prep, 2016-08-11  
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so calculating enthalpy change of reaction in 2  $\Delta H_{\text{reaction}} = 6 \times \Delta H_{\text{f}}^{\circ}(\text{CH}_4) - 6 \times \Delta H_{\text{f}}^{\circ}(\text{C}_6\text{H}_6) - 6 \times 523.82 - 3140.82$

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