



Nombre _____

Hora _____

Capítulo 1A

Fecha _____

Core Practice **1A-2****Las reglas**

A. Complete the following rules with **hay que** or **se prohíbe** to show your teacher that you know what is expected of you.

1. Se prohíbe almorzar en la sala de clase.
2. Hay que respetar a los demás.
3. Hay que entregar la tarea a tiempo.
4. Se prohíbe ir al armario durante las clases.
5. Hay que contestar las preguntas del profesor.

B. Fill in the blanks below with words from the bank.

aprendieron
entiendodiscutir
explicarasientos
repetirpalabra
empieza

Son las dos y media de la tarde y los estudiantes entran en la clase. Todos pasan a sus asientos. La clase empieza.

PROFESOR: ¡Buenas tardes! Hoy vamos a hablar del poeta José Martí. Quiero discutir su obra *Versos sencillos*.

ROSANA: Profesor, no entiendo este poema. Es difícil.

VÍCTOR: Estoy de acuerdo. ¿Usted puede explicar qué quiere decir?

PROFESOR: ¿Ustedes no aprendieron el poema de memoria?

ROSANA: No, profesor, es muy difícil de entender.

PROFESOR: Entonces vamos a repetir cada palabra todos los días para que ustedes aprendan todo de memoria.

ESTUDIANTES: ¡Uf!

PROFESOR: A ver... "Yo soy un hombre sincero..."

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Daniel F McAuley



Practice Workbook 1a 9 Page 15 Spanish 2:

!asi! 1Teacher's Book Mike Calvert, Helena Gonzalez-Florida, Niobe O'Connor, Amanda Rainger, 2004 Don't let them drop Spanish A major growing concern in schools is the decline in the number of language students and the impact this could have on your department Which is why we've developed Asi the only course to captivate all your students and help keep Spanish alive in your school

Middle School Math, Course 1 McDougal Littell Incorporated, 2004 **Middle School Math, Course 2** Holt McDougal, 2004, *A Writer's Workbook Teacher's Manual* Trudy Smoke, 2005-08-22 This is a comprehensive academic writing skills book that includes authentic readings and a study of grammar Middle School Math, Course 3 McDougal Littell Incorporated, 2004 Magic Times: Teacher's ed. [v. 3]. Workbook (teacher's ed.) Carl Bernard Smith, 1980 **Buen Viaje!** Conrad J. Schmitt, Protase E. Woodford, 2008 Step up to success with Buen viaje Buen viaje is a comprehensive three level program that encourages meaningful practical communication by immersing your students in the language and culture of the Spanish speaking world The text and its integrated technology resources help you meet the needs of every student in your diverse classroom Buen viaje Level 1 has 14 manageable chapters Chapters 13 and 14 are repeated as Chapters 1 and 2 in Level 2 for flexible pacing Topics provide students with the skills they need to communicate when shopping talking about home family and friends participating in activities and traveling *Newsletter* United States. Department of State, 1994 *National Library of Medicine Current Catalog* National Library of Medicine (U.S.), 1971 First multi year cumulation covers six years 1965 70 **State**, 1994 **Système-D 4.0** Frank Dominguez, James S. Noblitt, 2004-06 The SYSTEME D WRITING ASSISTANT Software program provides learners with rapid access to language reference materials **The Reader's Choice**, 2002 Comprehensive English language arts program

A Different Approach on the Skills of Life Leatrice D. Williams, 2024-02-02 About the Book A Different Approach on the Skills of Life is a curriculum with opportunities for students to become creative innovative critical thinkers and problem solvers with real world experiences This curriculum has challenging meaningful and impactful lessons and activities to stretch students analytical thinking This book offers units with activities on Basic Skills Character Education Public speaking Career Exploration Entrepreneurship and so much more A Different Approach on the Skills of Life is engaging through collaboration teambuilding researching problem solving decision making and more skills This involvement gives students well rounded life lessons to compete in today's global society About the Author Leatrice D Williams M Ed has taught for 33 years retired returned as a long term sub for a half year became the Explore and Physical Education Coordinator for two years and has retired again Throughout her tenure she has been union president for four terms on multiple committees and has received a variety of awards Williams is an advisor of a youth organization called Youth Change Makers founded by two of her students She participates in many community services ventures Her support and cheerleaders are her three children two granddaughters and fiancé Her special interests and hobbies are designing floorplans and gardening **The**

Publishers Weekly ,1986 **State Magazine** ,2000 **Words on Cassette, 2002** R R Bowker Publishing,2002 *Naval*
Training Bulletin ,1948 Children's Books in Print R R Bowker Publishing,Bowker,1999-12 **Government Reports**
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