

Anaheim Elementary School District - Anaheim, California  
**THIRD GRADE REPORT CARD**  
 [SchoolName] Elementary School  
 2016-2017 School Year



Student: \_\_\_\_\_ Teacher: \_\_\_\_\_ Track: \_\_\_\_\_

**Trimester Progress Indicators**

- ☐ 4 Exceeds Standards    ☐ 2 Working Towards Standards  
☐ 3 Meets Standards    ☐ 1 Not Meeting Standards  
☐ Not assessed this grading period

**Effort Indicators**

- ☐ O Outstanding    ☐ N Needs Improvement  
☐ S Satisfactory    ☐ U Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

**ATTENDANCE**

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

**LANGUAGE ARTS**

	Effort	1	2	3
Foundational Skills				
Literature				
Informational Text				
Writing				
Speaking and Listening				
Language				

**PHYSICAL EDUCATION**

	Effort	1	2	3
Physical activity				
Five Components of Fitness				

**TECHNOLOGY**

	Effort	1	2	3
Uses a variety of digital tools				

**MATHEMATICS**

	Effort	1	2	3
Operations and Algebraic Thinking				
Numbers in Base 10				
Number Operations - Fractions				
Measurement and Data				
Geometry				

**21st CENTURY SKILLS**

	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

**ELD**

	Effort	1	2	3
Overall performance in Designated English Language Development				

**VISUAL AND PERFORMING ARTS**

	1	2	3
Creative expression			

**SCIENCE**

	Effort	1	2	3
Earth				
Physical				
Life				

**SOCIAL EMOTIONAL LEARNING**

	1	2	3
Follows directions			
Asks for help when needed			
Completes assignments			
Stays engaged despite distractions			
Interacts well with peers during non-academic times			
Uses problem solving skills in social interactions			
Meets classroom behavior expectations			
Meets school-wide behavior expectations in non-classroom settings			

**SOCIAL STUDIES**

	Effort	1	2	3
Civics/Economics/Geography/History				

# Sample Elementary Report Cards

**Alexandra S. Beatty**



## Sample Elementary Report Cards:

**Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress

**New Developments in Pupil Report Cards ...** National Education Association of the United States. Department of superintendence & research division, 1934 *An Analysis of Kindergarten & Elementary Report Cards* D. Keith Osborn, Janie Dyson Osborn, 1989 *Report Cards for Kindergarten and Elementary Grades* Rowena Catherine Hansen, 1931 *NAEP 1994 Reading Report Card for the Nation and the States* Jay R. Campbell, 1996 This report describes students reading achievements at grades 4, 8 and 12 and within various subgroups of the general population State level results are presented for individual states that chose to participate in the 1994 Trial State Assessment Chapter 1 presents an overview of the 1994 NAEP reading assessment and sample questions and responses Chapter 2 provides overall average proficiency results for the nation, regions, subgroups of students and jurisdictions participating in the Trial State Assessment Chapter 3 describes students reading performance in terms of achievement levels Chapter 4 focuses on cross state comparisons of proficiency results from the state by state assessment at grade 4 Chapter 5 describes contextual factors related to students reading achievement Chapter 6 describes specific abilities demonstrated by students in the NAEP reading assessment and reports student performance when reading for different purposes The most striking finding from the 1994 assessment is that the average reading proficiency of 12th grade students declined significantly from 1992 to 1994 Other major findings include 1 the decline in average proficiency among 12th graders between 1992 and 1994 was concentrated among lower performing students 2 reading proficiency at all three grade levels was higher on average for students whose parents had more education 3 at all three grade levels female students had higher average reading proficiencies than male students and 4 students who reported having a greater array of literacy materials in their homes displayed higher average reading achievement Contains 38 tables and 23 figures of data Appendixes provide an overview of procedures used in the 1994 assessment and describe students reading performance cross state proficiency and achievement level results and sample texts and questions RS *NAEP ... Reading Report Card for the Nation and the States*, 1996

**NAEP 1994 U.S. history report card : findings from the National Assessment of Educational Progress** Alexandra S. Beatty, 1996 This book describes results from the 1994 National Assessment of Educational Progress naep assessment in U S history conducted at grades 4, 8 and 12 Included in this report card are the results of students achievement at each grade and within various subgroups of the general population The report discusses the relationships between student performance and instructional and home background variables This information gives educators a context for evaluating the U S history achievement of students and the results that may be used to guide reform efforts Chapters include 1 naep 1994 U S History Assessment 2 U S History Results for the Nation and Regions 3 U S History Achievement

Levels 4 Contexts in which Students Learn History and 5 What Students Know and Can Do in U S History A conclusion three appendices 52 tables and 13 figures complete the book Eh **List of Publications of the Office of Education 1910-1936** United States. Office of Education, Edith A. Wright, 1937 *Normal Instructor and Teachers World* ,1928 NAEP 1996 Mathematics Report Card for the Nation and the States Clyde M. Reese, 1997 **NAEP 1996 mathematics report card for the nation and the states : findings from the National Assessment of Educational Progress** ,1997 Statistics of Land-grant Colleges and Universities United States. Office of Education, 1938 **Learning English Incidentally** David Segel, Elise Henrietta Martens, Howard Washington Oxley, James Frederick Rogers, John Hamilton McNeely, Junius Lathrop Meriam, Mary Dabney Davis, Walter Herbert Gaumnitz, Walter James Greenleaf, Willis Branson Coale, Maris Marion Proffitt, 1937 **List of Publications of the Office of Education** United States. Office of Education, 1937 **Bulletin** ,1937 **Bulletin - Bureau of Education** United States. Bureau of Education, 1937 **Bulletin** United States. Office of Education, 1938 **The Other Side of the Report Card** Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students **A System of School Records and Reports for Smaller Cities** Harry Stanley Ganders, 1926 **Interventions for Disruptive Behaviors** Gregory A. Fabiano, 2016-06-27 Children and adolescents with disruptive behavior disorders struggle both in and outside the classroom This book gives school practitioners vital tools for supporting students positive behavior as well as their academic and social success Chapters review effective behavioral interventions at the whole class targeted and individual levels parent training programs and strategies for building adaptive skills Core evidence based techniques are illustrated with vivid concrete examples Ways to integrate the strategies into a school s multi tiered model of prevention and intervention are discussed In a large size format for easy photocopying the book includes 14 reproducible forms Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

## **Sample Elementary Report Cards** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Sample Elementary Report Cards**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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