

REINFORCEMENT ACTIVITY!

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SECTION 14. *Contents of Articles of Incorporation.* — All corporations organized under this Code shall file with the Securities and Exchange Commission articles of incorporation in any of the official languages, duly signed and acknowledged by all of the incorporators, containing substantially the following matters, except as otherwise prescribed by this Code or by special law:

1. The name of the corporation;
2. The specific purpose or purposes for which the corporation is being incorporated. Where a corporation has more than one stated purpose, the articles of incorporation shall state which is the primary purpose and which is/are the secondary purpose or purposes: *Provided*, That a non-stock corporation may not include a purpose which would change or contradict its nature as such;
3. The place where the principal office of the corporation is to be located, which must be within the Philippines;
4. The term for which the corporation is to exist;
5. The names, nationalities and residences of the incorporators;
6. The number of directors or trustees, which shall not be less than five (5) nor more than fifteen (15);
7. The names, nationalities and residences of the persons who shall act as directors or trustees until the first regular directors or trustees are duly elected and qualified in accordance with this Code; —
8. If it be a stock corporation, the amount of its authorized capital stock in lawful money of the Philippines, the number of shares into which it is divided, and in case the shares are par value shares, the par value of each, the names, nationalities and residences of the original subscribers, and the amount subscribed and paid by each on his subscription, and if some or all of the shares are without par value, such fact must be stated;

Reinforcement Activity 1

Routh



Reinforcement Activity 1:

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Reinforcement in EFL Classrooms: With Lots of Sample Instruments - Rajawali Pers A.A.I.N. Marhaeni,2021-07-21

Learning About DNA, Grades 4 - 8 Routh,2008-09-03 Connect students in grades 4 and up with science using Learning about DNA This 48 page book covers topics such as DNA basics microscopes the organization of the cell mitosis and meiosis and dominant and recessive traits It reinforces lessons supporting the use of scientific process skills to observe analyze debate and report and each principle is supplemented by worksheets puzzles a research project a unit test and a vocabulary list The book also includes an answer key

A Behavior Analyst's Guide to Supervising Fieldwork Tonya N. Davis,Jessica S. Akers,2023-01-05 This guide is specifically designed for supervisors of trainees completing fieldwork requirements for the Board Certified Behavior Analyst BCBA credential to ensure a well planned and well documented fieldwork experience Supervisors have a significant responsibility to plan sequence implement and track their supervisee s fieldwork and skill acquisition This guide was created to align with the Board Certified Behavior Analyst Task List providing a structured curriculum to support the many responsibilities of a supervisor and covering a wide range of topics The book includes instructions for group and individual supervision activities homework activities for supervisees and methods of assessing skills It is designed to support the supervisor by covering all aspects key to supervision Its many additional materials are designed to maximize the supervisor s use of time and to gauge the effectiveness of their work It is evidence based and practically oriented and will benefit the supervisor as well as the trainee

Learning About Vertebrates, Grades 4 - 8 Routh,2009-08-24 Connect students in grades 4 and up with science using Learning about Vertebrates This 48 page book includes information about the seven major classes of vertebrates and uses scientific process skills such as observing classifying analyzing debating designing and reporting to discover the world of vertebrates The book includes questions reinforcement activities crossword puzzles table activities study sheets unit tests a bibliography and answer keys

Learning About Atoms, Grades 4 - 8 Knorr,2009-08-25 Connect students in grades 4 and up with science using Learning about Atoms This 48 page book covers topics such as the development of the theory of the atom atomic structure the periodic table isotopes and researching famous scientists Students have the opportunity to create a slide show presentation about elements while using process skills to observe classify analyze debate design and report The book includes vocabulary crossword puzzles a quiz show review game a unit test and answer keys

Learning About Our Solar System, Grades 4 - 8 Routh,2009-09-02 Connect students in grades 4 and up with science using Learning about Our Solar

System This 48 page book takes students on a journey through the solar system and its fascinating mysteries Topics include the sun inner and outer planets minor planets comets stars black holes the galaxy in which we live and beyond The book also includes reinforcement activities a research project a vocabulary study sheet a crossword puzzle a unit test a bibliography and answer keys

Location-Based Management for Construction Russell Kenley,Olli Seppänen,2006-09-27 With extensive case studies for illustration this is a practitioner s guide to an entirely new production system for construction management using flowline scheduling Covering the entire process of presenting a comprehensive management system from design through measurement scheduling and visualization and control its emphasis is on reducing cost and increasing quality Drawing its components together into a management system the authors not only include theory and explanations of how and why it works but also examine and present a suite of methods for successful project implementation Perfect as a how to guide for researchers and advanced construction students to discover the simple application of the new techniques and invaluable for acquiring the practical tools for planning and controlling projects

WordPerfect, Lotus 1-2-3, DBase Anita Thompson,1993

Organizational Behaviour: Concepts and Theories Dr. Subasree Vanamali,2023-09-11 Several other behavioral sciences including psychology sociology social psychology anthropology and political science have all contributed to the field of organizational behavior It s becoming more vital for managers to comprehend Organizational Behaviour Employees need to learn to adapt quickly to new situations and circumstances as global competitiveness increases Managers are finding it harder and harder to implement ideas from the field of organizational behavior Companies nowadays are free to operate across international boundaries When we understand a person s perspective and values we can more accurately anticipate their behavior An outsider s perspective renders the behavior irrational since he lacks the same level of information You may replace your reliance on intuition with more predictability however Individual group and organizational structure are the focus of this field of study OB is an applied discipline as well Its goal is to improve organizational performance by making use of what we know about how people and groups function and how their dynamics are influenced by organizational structure Organizational behavior OB is the study of how employee actions impact a business bottom line Fundamental to OB are discussions of what drives people how leaders exercise power how teams work how people evolve and how conflicts are resolved

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