

Reflective Essays on Academic Rigor, Relevance and Reflection
2006 Academic Affairs Faculty Symposium
Unicoi State Park and Conference Center
April 14-15, 2006

In preparation for the Academic Affairs Faculty Symposium, the organizers invite you to share with fellow participants some brief reflections on the concept of academic rigor. We would appreciate receiving by Friday, April 7th, your perception of academic rigor, your personal experience with academic rigor as a teacher or student, and/or your thoughts on what faculty and the University should do to promote rigor in our academic programs

Essay ID:285666

1. Relevance and the Connection to Rigor

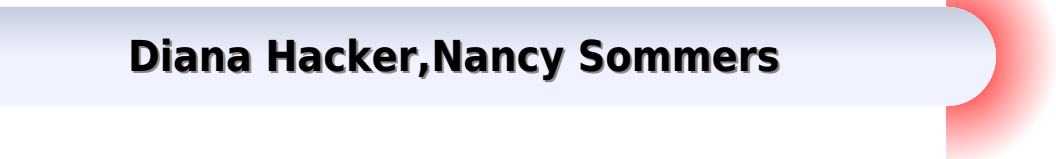
As James Beane (1997) has argued, the most powerful sources for curriculum are the concerns of students about themselves and about social issues. Relevance as Beane defines it, connecting curriculum to students' concerns and interests about themselves and the world, may seem irrelevant to rigor, with all rigor's implications of rigidity and definitiveness. Students' concerns and interests, by definition, are not rigid or definitive. However, if by rigor we intend to call for meaningful, substantive, and useful knowledge and skills, then we can hardly expect relevance to be irrelevant to our students. If students see knowledge and skills as relevant to their concerns, relevant to real-world tasks required for success in a course, relevant to their capacity for success in their chosen field, then relevance and rigor are, in fact, intertwined. What does that mean in practical terms in college courses? It means making efforts to connect coursework to community, to have students put theory into practice in the real world. It means involving students in decisions about what and how they learn and involving students in making decisions about how they will be evaluated. Service-learning—intentionally connecting academics to community issues, problems, or needs—can provide both the theory and the pedagogy to connect rigor and relevance.

Essay ID:285817

To me, an academically rigorous course is one in which students are continually challenged throughout the course to increase their previous level of knowledge and skills. The difficulty for instructors is to establish student's initial abilities and continually determine if students are being challenged with new skills and knowledge. Courses without rigor often teach material that students have already mastered,

Reflective Paper Example

Diana Hacker, Nancy Sommers



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The Student's Guide to Reflective Writing Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it's necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau's wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times

Reflective Language Teaching Thomas S. C. Farrell, 2015-08-28 The need for ongoing teacher development has been a recurring theme in the field of TESOL in recent years Not everything a language teacher needs to know can be provided at the pre service level and the knowledge base of teaching is constantly changing Based on cutting edge research illustrated through case studies this book outlines strategies for professional development through reflective practice in the language classroom Accessible and comprehensive the book presupposes no prior knowledge of linguistics or language teaching and each chapter includes reflective discussion questions to help the

reader apply the strategies and procedures discussed This book will be invaluable to postgraduate students of TESOL and applied linguistics and in service language teachers **Empowering Online Learning** Curtis J. Bonk, Ke Zhang, 2009-10-29 This is an essential resource for anyone designing or facilitating online learning It introduces an easy practical model R2D2 read reflect display and do that will show online educators how to deliver content in ways that benefit all types of learners visual auditory observational and kinesthetic from a wide variety of backgrounds and skill levels With a solid theoretical foundation and concrete guidance and examples this book can be used as a handy reference a professional guidebook or a course text The authors intend for it to help online instructors and instructional designers as well as those contemplating such positions design develop and deliver learner centered online instruction Empowering Online Learning has 25 unique activities for each phase of the R2D2 model as well as summary tables helping you pick and choose what to use whenever you need it Each activity lists a description skills addressed advice variations cost risk and time index and much more This title is loaded with current information about emerging technologies e g simulations podcasts wikis blogs and the Web 2 0 With a useful model more than 100 online activities the latest information on emerging technologies hundreds of quickly accessible Web resources and relevance to all types and ages of learners Empowering Online Learning is a book whose time has come

The Reflective Educator's Guide to Practitioner Inquiry Nancy Fichtman Dana, Diane Yendol-Hoppey, Logan Rutten, 2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator's Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today's issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator's Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry's potential to create classrooms where both students and teachers thrive **English and Reflective Writing Skills in Medicine** Clive Handler, Charlotte Handler, Deborah Gill, 2011 Teaches medical students and all medical and paramedical staff to write reflective essays and less formal reflective pieces clearly concisely and accurately **Reflective Practice, Third Edition** Sara Horton-Deutsch, Gwen Sherwood, 2023-10-31 The third edition of Reflective Practice depicts the concept of reimagining in such a brilliant way and is a must have resource for nurses Portia Janine Jordan PhD MBA MCUR RN FANSA Professor Department of Nursing and Midwifery Faculty of Medicine and Health Sciences Stellenbosch University This incredible

edition of a professional masterpiece pulls together global leaders creative thinkers entrepreneurs educators and practitioners to support and guide us as healthcare professionals A joy to read and a must read for all professionals who are reflexive Thomas Kearns EdD MEd BNS RGN RPN RNT FAAN FFMRC SI Past Executive Director Dean Faculty of Nursing and Midwifery RCSI University of Medicine and Health Sciences Dublin Co Director Global Innovation and Leadership Academy Faculty of Nursing and Midwifery RCSI In this outstanding book Sara Horton Deutsch and Gwen Sherwood provide an invaluable resource for nurse educators and their students Reflective Practice Reimagining Ourselves Reimagining Nursing takes a complex topic and makes it accessible for learners across all levels This should be required reading in all nursing programs Pamela R Jeffries PhD RN FAAN ANEF FSSH Dean of Nursing Valere Potter Professor of Nursing Vanderbilt School of Nursing A nurse s work is multifaceted medically complex technically precise and physically demanding But nursing the act of caring is also social emotional impactful and personal Because nursing education programs prioritize the importance of the technical and physical aspects of nursing that is what they teach This leaves practicing nurses poorly equipped to understand the science of caring and unprepared for the constant stream of emotional and psychological stressors that come with this profoundly important work The unintended consequences of this omission include burnout toxic work environments and exodus from the profession In this highly anticipated and particularly timely third edition of Reflective Practice authors Sara Horton Deutsch and Gwen Sherwood invite readers to reflect recalibrate reimagine rethink and reframe the work of nursing care and their various roles and relationships within it This book focuses first on the individual then practice settings and finally systems and communities while providing supporting theoretical frameworks practical applications and opportunities for personal and shared reflection along the way Reflective Practice guides nurses to emotional and psychological fulfillment in all aspects of care

Improving Teacher Quality John Henning, Frank Kohler, Victoria Robinson, Barry Wilson, 2010-02-16 The teacher work sample TWS has become increasingly widely adopted as an end of program performance based assessment for student teachers Improving Teacher Quality offers a comprehensive introduction to teacher work sample methodology for teacher educators student teachers student teacher supervisors cooperating teachers program coordinators and school administrators This well organized and clearly written guide shows how implementation of the TWS can catalyze a series of widespread changes in assessment teaching and program improvement The authors use their extensive experience to describe how to implement the TWS in a carefully sequenced progression that includes creating a valid and reliable system of scoring teaching reflective thinking skills making program improvements and conducting research with TWS data Helpful suggestions are provided throughout for those interested in adopting the TWS as a performance based assessment in their teacher education program those interested in how the TWS can provide evidence of minimal competency and those interested in how the TWS can provide data for making program improvements

Methods for Facilitating Adult Learning Joellen E. Coryell, Lisa M. Baumgartner, Jeremy W.

Bohonos,2024-04-12 This book equips instructors with fresh practical teaching and training methods to support adult learning in both formal and continuing educational environments An extensive how to guide *Methods for Facilitating Adult Learning* covers adult teaching and learning fundamentals collaborative teaching methods methods for facilitating autonomous learning community based teaching methods and technology enhanced teaching and learning approaches Readers will emerge with an in depth understanding of each method made comprehensive by the inclusion of definitions philosophical and or theoretical underpinnings advantages and limitations practical guidelines for application and ample real world examples Ideal for any educator working with adult learners this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction *Clinical Education in the Health Professions* Clare Delany,Elizabeth Molloy,2009 ndice Section 1 Examining knowledge Theoretical perspectives about knowledge construction Chapter 1 Critical reflection in clinical education beyond the swampy lowlands Chapter 2 Ways of knowing for clinical practice Chapter 3 Recognising and bridging gaps theory research and practice inclinal education Section 2 Sharing knowledge communities and culture in education Chapter 4 Professional identities and communities of practice Chapter 5 Interprofessional education sharing the wealth Chapter 6 Clinical education embracing diversity Section 3 Applying knowledge understanding teaching and learning practices Chapter 7 Clinical reasoning the nuts and bolts of clinical education Chapter 8 Time to pause giving and receiving feedback in clinical learning Chapter 9 Assessment in clinical education Chapter 10 Ethics in clinical education *The Reflective Educator's Guide to Classroom Research* Nancy Fichtman Dana,Diane Yendol-Hoppey,2014-04-28 Harness the power of classroom data with the bestselling updated guide to professional learning through inquiry and analysis In this third edition of the renowned approach to teacher inquiry and data analysis the authors add forward thinking substance to their methods of formulating action research questions collecting and analyzing data and creating lasting solutions In addition to illustrative real life examples and practical exercises new features include An expanded data analysis chapter that introduces formative data analysis and its role in teacher research Techniques for using inquiry to effectively implement Common Core State Standards A brand new chapter on ethical issues in teacher research **Teaching Science With Interactive Notebooks** Kellie Marcarelli,2010-05-18 Easy to read with good examples and illustrations The rationale is spelled out for every step the setup for the interactive notebook is clearly explained and you can hear the enthusiasm of the author which makes the reader enthusiastic about trying the strategy Maria Mesires Seventh Grade Science Teacher Case Middle School Watertown NY In an era when science teachers are being asked more and more to teach writing skills and build science literacy this book presents an engaging and creative way to answer that challenge and encourage the use of higher order thinking skills Michael Baker Eighth Grade Science Teacher Memorial Middle School Albany OR Increase student learning in the inquiry based science classroom Interactive notebooks allow students to record and analyze observations reflect on their learning and self assess their work *Teaching Science With*

Interactive Notebooks gives educators a step by step process for introducing interactive notebooks to students and using notebooks to develop students communication skills cognitive organization skills and sense of responsibility for their own learning Packed with examples from actual student notebooks this detailed guide explains the unique features that make interactive notebooks more effective tools than conventional notebooks for science classrooms This resource Describes the nuts and bolts of implementing interactive notebooks including execution time management and grading Uses the 5E Learning Cycle engage explore elaborate extend evaluate as the framework for science instruction Emphasizes the importance of writing in science and provides strategies for modeling effective writing Explores strategies to encourage collaborative student inquiry and foster whole class discussions By implementing interactive notebooks in your classroom you can gain deeper insight into each student s understanding learning progress and thinking

A Pocket Style Manual, APA Version Diana Hacker,Nancy Sommers,2015-08-10 Your students need clear complete answers to their questions about grammar research and writing in the social sciences and they often need them at a moment s notice As their teacher you are their greatest resource but you can t be available 24 7 For help with work in class and at home and especially for questions at odd hours students can turn to *A Pocket Style Manual APA Version* The APA version of *A Pocket Style Manual* provides help for students writing in disciplines that use APA style psychology sociology economics criminal justice nursing education business and others With a focus on APA conventions and practices examples and models from across the disciplines and guidelines for integrating and documenting a wide variety of sources *A Pocket Style Manual APA Version* gives concise straightforward and trusted advice for any writing situation

Teaching Writing Genres Across the Curriculum Susan Lee Pasquarelli,2006-06-01 This volume showcases the efforts of real teachers using the teaching events from real middle school classrooms Included is the work of eight hard working middle school teachers who are convinced that the form and function of genre is a way to teach writing across the middle school curriculum Each chapter contains sample lessons protocols classroom instructional materials and assessment tools to provide middle school teachers with an approach to explore rigorous expository writing instruction in their own classrooms

High Impact Teaching for Sport and Exercise Psychology Educators John Coumbe-Lilley,Amber Shipherd,2020-04-30 *High Impact Teaching for Sport and Exercise Psychology Educators* addresses the need for a resource on effective course design assessment content delivery and classroom management that is specific to educators in the field of sport and exercise psychology and to working with the millennial learner It provides discipline specific ideas to improve teaching in higher education The book provides an evidence based guide of tried and tested teaching methods for teachers of sport and exercise psychology at all levels in all formats of education Irrespective of the level and prior teaching experience in sport and exercise psychology this is a starting point for delivering significant learning experiences for students in this field of study Second it addresses the millennial learner and recommends future teaching and learning experiences in traditional hybrid and online formats Finally *High Impact Teaching*

for Sport and Exercise Psychology Educators provides a positive approach to engaging students in an ongoing process of learning and involvement in the field of sport and exercise psychology This book is intended for any educator in a 2 or 4 year institution of higher education who is or will be teaching courses at the undergraduate or graduate level in sport and exercise psychology as well as students and practitioners in the areas of sport and exercise psychology and physical education

The Methodist Review, 1913

Teaching and Learning in Counselor Education Javier Cavazos Vela, 2020-05-15 This practical guide is one of the first in the field to examine research based teaching and learning strategies promote positive and inclusive learning environments and provide interactive features that allow readers to demonstrate and apply what they learn Ideal for courses on teaching and pedagogy and written for both counselor educators and their students it provides a deep understanding of how learning works in order to improve teaching practices and create strong student learning outcomes Skill building chapters explore how to use dynamic lecturing integrate collaborative team based principles into teaching enrich strategies for online learning develop transparent assessment activities document teaching effectiveness practice effective gatekeeping and engage in the scholarship of teaching and learning Text features include content alignment with the CACREP Standards for teaching a sample learner centered syllabus pause and learns reflective activities and application exercises Requests for digital versions from ACA can be found on www.wiley.com To request print copies please visit the ACA website <https://imis.counseling.org/store> Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Handbook of Research on Teaching Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields

Handbook of Counselor Preparation Karen Eriksen, 2011-12 Published in cooperation with the Association for Counselor Education and Supervision ACES

Readings in Writing Courses Richard C. Raymond, 2010-12-01 As the title suggests this six chapter book responds to a question which in Western culture goes back to Plato Aristotle Cicero and Quintilian namely What should rhetoric teachers ask their students to read Primarily historical the first two chapters trace conflicting answers to the question above focusing on two constructive results of the debate the re-invention of rhetoric and writing as a discipline a coherent and growing body of knowledge and as a result the emergence of independent departments of writing free from departments of English free therefore to develop their own curriculum and to manage their own budgets Additionally the second chapter examines two destructive consequences of this debate the ban of literature from writing courses where

students might profitably study both and as a result the often painful departmental splits which not only separate former colleagues but also cramp the pedagogy of those trained to teach both writing and literature More than a survey of key publications this chapter encourages readers to honor the discipline of rhetoric but to make a place for literature on their composition syllabi The next four chapters provide pedagogical support for these chief claims that literature can and should be taught in writing courses and that such readings need not distract students from the primary text their own writing On the contrary these readings motivate serious writing when students feel invited into a conversation on issues that touch their lives These pedagogical chapters then move entering professionals from the theoretical debate to the application of theory therefore the book would serve well professors of courses in composition theory particularly those who enjoy teaching the conflicts and preparing their graduate students to design assignments and courses that apply theories of learning reading and composing

The Top Books of the Year Reflective Paper Example The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Reflective Paper Example : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and thrilling novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

<https://crm.avenza.com/data/Resources/HomePages/Oracle%20B2b%20Document%20Editor%20Help.pdf>

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