

Professional Practice: CPS Framework for Teaching

Observation: Justin A. Rusk

School: Mt. Lebanon Elementary School

Teacher Type: Elementary

Teacher Status: Non-Tenured

Professional Practice: 75%

Performance Factor: 10%

Value-Added: 10%



This is a summary of your 2013-14 Professional Practice data. Your three highest formal observations and the next highest formal or informal observation are included.

Your Professional Practice: CPS Framework for Teaching scores:

Observation Data		Scoring Calculations						
Note: observations were scored using the following scales: Elementary: 1-3; Middle: 1-3; Professional: 1-3; High School: 1-4		Actual	Adjusted	Actual	Adjusted	Professional Practice	Performance Factor	Value-Added
Date of Observation		Elementary	Middle	Professional	High School			
Planning & Preparation (50%)	1a. Demonstrating Knowledge of Content & Pedagogy	2		3	3	2.00	2.00 ■ 75% ■ 60%	60%
	1b. Demonstrating Knowledge of Students	3		4	3	3		
	1c. Selecting Instructional Strategies	2		3	3	2		
	1d. Managing Classroom Environment	2		3	3	2.25		
	1e. Managing Student Behaviors	2		3	3	2		
The Classroom Environment (25%)	2a. Creating an Environment of Respect & Support	3	3	3	4	3.25	3.25 ■ 25% ■ 60%	60%
	2b. Establishing a Culture for Learning	3	4	3	3	3.25		
	2c. Managing Classroom Procedures	3	4	4	3	3.5		
	2d. Managing Student Behaviors	3	3	3	4	3.25		
Instruction (40%)	3a. Communicating with Students	3	3	3	3	2.5	2.75 ■ 40% ■ 60%	60%
	3b. Using Assessment & Data to Inform Instruction	3	3	3	3	2.75		
	3c. Engaging Students in Learning	3	2	3	3	2.75		
	3d. Using Assessment to Inform Instruction	3	3	3	3	2.75		
	3e. Communicating Productivity & Performance	3	3	3	3	3		
Professional Responsibilities (50%)	4a. Reflecting on Teaching & Learning	3		3	3	3.00	3.00 ■ 50% ■ 60%	60%
	4b. Monitoring Student Results					3		
	4c. Communicating with Students					3		
	4d. Working & Learning Professionally					3		
	4e. Demonstrating Professionalism					3		

Teachers participating in REACH are rated based on each observation year. Scores are calculated as follows: 30% for ratings of 4 or 5 in the current year, 30% for ratings of 3 or 4 in the current year, 30% for ratings of 2 or 3 in the current year, and 10% for ratings of 1 or 2 in the current year.

Your REACH Students Professional Practice score: **2.8**

2.8

For more information about REACH Observations see the CPS Framework, Framework Addenda and Companion Guides available on the CPS Knowledge Center. For more information about how your Professional Practice Results were calculated, see the 2013-14 REACH Evaluation Report Addendum available on the CPS Knowledge Center and on the Help and Resources tab in the Reflect and Learn System.

Reflect And Learn Cps Teacher Evaluation

Rachel Sandford



Reflect And Learn Cps Teacher Evaluation:

The Emerald Handbook of Active Learning For Authentic Assessment Eliseo Vilalta-Perdomo, Alessandra Scroccaro, David Ernesto Salinas-Navarro, Rosario Michel-Villarreal, 2025-04-25 Written by teachers for educators and researchers The Emerald Handbook of Active Learning For Authentic Assessment presents a series of insights that teachers may use to conceive design execute and develop active learning experiences for authentic assessment that will enrich students learning experiences

Core Practices in Teacher Education Pam Grossman, Urban Fraefel, 2024-01-25 An exploration of teacher education programs around the world finds common focus in the use of core practices to better prepare teachers for the classroom

The Teachers Academy Principals Study Theresa Souchet, 1999 This is a report of the CIRCLE evaluation for the Teachers Academy 1998-99 As part of its annually repeated contract to evaluate professional development field activities of the Teachers Academy for Mathematics and Science CIRCLE did a study of principals affiliated elementary schools The study ed

Teacher Evaluation in CPS Andria Shyjka, Vanessa Gutiérrez, Ebony Hinton, 2020-03-15

Improving Teacher Education Through Action Research Ming-Fai Hui, David L. Grossman, 2008-02-19 This book presents a broad overview of a variety of methodologies that can be used to improve teacher preparation and professional development programs

Students' Collaborative Problem Solving in Mathematics Classrooms Yiming Cao, 2024-01-03 This open access book provides key insights into the social fundamentals of learning and indications of social interactive modes conducive and restrictive of that learning in China Combining theoretical and technical advances in an innovative research design this book focuses on collaborative problem solving in mathematics to increase the visibility of social interactions in teachers designing students learning and teachers instructional intervention It also explores students cognitive and social interaction as well as teacher intervention in students group collaboration

Comprehension First Claudia Cornett, 2017-06-30 This book is about designing instruction that makes comprehension the priority in reading and in content area study The comprehension model described responds to calls from literacy experts and professional organizations for inquiry based instruction that prepares readers to be active meaning makers who are adept at both critical and creative thinking Comprehension First introduces a before during after Comprehension Problem Solving CPS process that helps readers ask key questions so they arrive at a substantial comprehension product big ideas based on themes and conclusions drawn from literary works and expository texts The book further describes how to orchestrate research based best practices to build lessons and units around big ideas and important questions In this age of multiple literacies all of us must learn to be more nimble users of Literacy 2.0 communication tools Mastering problem solving is at the core of this challenge

Comprehension First embraces this challenge by inviting present and future teachers to examine WHY and HOW these tools can be used more purposefully to achieve the pre eminent literacy goal of deep comprehension

Innovative Trends in Flipped Teaching and Adaptive Learning Sein-Echaluce, María Luisa, Fidalgo-Blanco, Ángel, García-Peñalvo, Francisco

José,2019-05-15 Understanding new educational innovations is essential for the improvement of the training and learning process In order to effectively implement these new tools in the classroom teachers and trainers need access to real life cases in which these methods were successfully used Innovative Trends in Flipped Teaching and Adaptive Learning is a critical scholarly resource that examines current advances in educational innovation and presents cases that allow for the improvement of personalized and active learning Featuring a wide range of topics such as higher education teacher education and learning strategies this book is ideal for educators instructional designers academicians researchers and students

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium, Blue Sky, and WideAIED Alexandra I.

Cristea,Erin Walker,Yu Lu,Olga C. Santos,Seiji Isotani,2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials

Assessing Teacher, Classroom, and School Effects Allan Odden,2014-04-04 This is Volume 79 Issue 4 2004 of the Peabody Journal of Education and this special issue provides a collection of works on the topic of Assessing Teacher Classroom and School Effects in the US The six articles focus generally on new directions in assessing and measuring teacher classroom and school effects on improvements in student academic achievement and more specifically analyze the criterion validity and surrounding human resources strategies of new efforts to implement performance based teacher evaluations the results of which in some cases are linked to new knowledge and skills based teacher salary schedules

Preparing Leaders for Deeper Learning Marjorie E. Wechsler,Steven K. Wojcikiewicz,2023-10-03 An astute assessment of the educational leadership skills and leadership development practices that align with deeper learning in K 12 schools Preparing Leaders for Deeper Learning spotlights educational leaders as key actors in the urgent task of readying students for college careers and citizenship in an evolving world Marjorie Wechsler and Steven Wojcikiewicz argue that in response to new understandings of learning and development and emerging societal needs K 12 school leaders must be able to shift institutions toward deeper learning models in which collaboration critical thinking and project based learning are fundamental concepts Through detailed case studies Wechsler and Wojcikiewicz demonstrate how educational leadership development programs can prepare principals to guide their schools teachers and students toward deeper learning and equity They highlight the approaches of five exemplary leadership preparation programs the University of Illinois at Chicago Long Beach Unified School District Arkansas Leadership Academy National Institute for

School Leadership and the University of California Berkeley which together serve educational leaders at all career levels from initial training for candidates through in service professional development for seasoned school principals They identify school structures and classroom practices that enable these programs to confer the skill set needed for deeper learning leadership and they describe the education policy priorities that can support school leaders in acquiring these necessary skills This book shows that targeted leadership development is a vital component of transforming schools to create deeper learning opportunities for all students Handbook of Research on Teaching Drew Gitomer,Courtney Bell,2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields **Deeper Competency-Based Learning** Karin Hess,Rose Colby,Daniel Joseph,2020-05-06 The roadmap for your school s CBE journey The one size fits all instructional and assessment practices of the past no longer equitably meet the needs of all students Competency based education CBE has emerged not only as an innovation in education but as a true transformation of the approaches to how we traditionally do school In Deeper Competency Based Learning the authors share best practices from their experiences implementing CBE across states districts and schools Leaving no stone unturned readers are guided step by step through CBE implementation and validation phases beginning with defining your WHY and collaborative development of the competencies describing deeper learning The CBE readiness tools and reflections inside will help your team Build the foundation for organizational shifts by examining policies leadership culture and professional learning Dig in to shifts in teaching and learning structures by addressing rigorous learning goals competency based assessment evidence based grading and body of evidence validation Take a deep dive into the shift to student centered classrooms through personalized instructional strategies that change mindsets regarding teacher student roles responsibilities and classroom culture Discover how your students can demonstrate deeper learning of academic content and develop personal success skills by maximizing time place and pace of learning with this roadmap for your CBE journey **Teacher Evaluation in CPS** Lauren Sartain,Andrew Zou,2020-03-15 **Leading Student Assessment** Charles F. Webber,Judy L. Lupart,2011-09-18 This book presents a new and refreshing look at student assessment from the perspective of leading educational theorists researchers and practitioners The authors call for boundary breaking assessment that reflects clear understandings of the purposes of assessment a balance of assessment creativity and realism the ability to detect solutions for assessment challenges and the capacity to question and imagine assessment alternatives The 14 chapters offer school and district educators policy makers researchers and university teacher preparation

faculty with a comprehensive current overview of the state and art of student assessment Key questions are posed about assessment and critical challenges are presented along with sound evidence based solutions Student assessment is analyzed in terms of its relationship with classroom instructional practices and large scale testing programs Formative and summative assessments are compared and contrasted The role of psychological assessment in informing classroom practices is profiled along with the need for student voice in fair assessment practices Readers will be challenged to consider the ecology of student assessment that is the impact of assessment in classrooms and schools through to the macro level of globalized societies The underpinning values and assumptions of student assessment are highlighted Finally a rationale is offered for reconceptualizing and redefining assessment

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes

A Practical Guide to Understanding and Implementing Challenge-Based Learning Kenan Dikilitaş,Tim Marshall,Masoumeh Shahverdi,2025-01-20 This open access book maps the role of challenge based learning CBL in the transformation of higher education pedagogy towards being sector informed as well as student driven CBL democratises the process of learning by repositioning students as drivers who are empowered to make decisions on course content assess needs in the real world and develop opinions Teachers monitor student learning and engagement and mentor students to express their needs Chapters showcase existing CBL practices in different settings and include case studies which detail the practical application of CBL in multiple contexts The authors develop an emerging theory of practical learning based on the insights of the curriculum designers practitioners and students The book will be of interest to researchers teacher educators trainers and research supervisors in higher education

Team-Based Collaboration in Higher Education Learning and Teaching Catherine Newell,Alan Bain,2018-08-14 This book examines what collaboration means in practice and the factors that enable effective team collaboration for learning and teaching in higher education It explains how academics can work more collaboratively

and how universities can organise and govern themselves by means of collaboration The book brings together current research and commentaries on collaboration in higher education to provide important guidance derived from a synthesis and evaluation of the existing empirical research and commentaries in the field The book will benefit all readers who are interested in making their own teams and higher education organisations more collaborative It will help them plan collaborative innovations in their organisations identify priorities for professional capacity building and design collaborative organisational structures

Your Library Is the Answer Christina T. Russo, Cathy Swan, 2015-01-22 Today's tech savvy and digitally connected students present a new challenge for today's school librarians This book offers the 21st century tools and know how necessary for educators to appeal to and challenge students to learn and to want to learn What are the best ways to motivate students to become engaged and develop a passion for learning Can appealing to their desire for socialization and constant communication attributes of their lives outside of education via the integration of cutting edge technologies and new media in the library or classroom serve to ignite creativity curiosity and critical thinking This book shows how you can make use of non traditional tools such as popular social networks collaborative technologies and cloud computing to teach information and communications technologies integrated with the school curriculum to improve student learning and demonstrates how these same technologies can help you measure skills and mastery learning The book provides an easy to follow blueprint for using collaborative techniques innovation and teaching for creativity to achieve the new learning paradigm of self directed learning such as flipping the classroom or library Readers of this book will find concrete step by step examples of proven lesson plans collaborative models and time saving strategies for the successful integration of American Association of School Librarians AASL standards The authors both award winning teachers explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction showing that they both enhance student learning outcomes and provide data for measuring their impact on learning

A Practical Guide for Medical Teachers, E-Book John Dent, Ronald M. Harden, Dan Hunt, 2021-04-24 Highly regarded in the field of medical education A Practical Guide for Medical Teachers provides accessible highly readable and practical information for those involved in basic science and clinical medicine teaching The fully updated 6th Edition offers valuable insights into today's medical education Input from global contributors who offer an international perspective and multi professional approach to topics of interest to all healthcare teachers With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching it is an essential guide to maximizing teaching performance Offers comprehensive succinct coverage of curriculum planning and development assessment student engagement and more Includes 10 new chapters that discuss the international dimension to medical education clinical reasoning the roles of teachers mentoring burnout and stress the patient as educator professional identity curriculum and teacher evaluation how students learn and diversity equality and individuality Delivers the

knowledge and expertise of more than 40 international contributors Features helpful boxes highlighting practical tips quotes and trends in today's medical education

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Table of Contents Reflect And Learn Cps Teacher Evaluation

1. Understanding the eBook Reflect And Learn Cps Teacher Evaluation
 - The Rise of Digital Reading Reflect And Learn Cps Teacher Evaluation
 - Advantages of eBooks Over Traditional Books
2. Identifying Reflect And Learn Cps Teacher Evaluation
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Reflect And Learn Cps Teacher Evaluation
 - User-Friendly Interface
4. Exploring eBook Recommendations from Reflect And Learn Cps Teacher Evaluation
 - Personalized Recommendations
 - Reflect And Learn Cps Teacher Evaluation User Reviews and Ratings
 - Reflect And Learn Cps Teacher Evaluation and Bestseller Lists
5. Accessing Reflect And Learn Cps Teacher Evaluation Free and Paid eBooks
 - Reflect And Learn Cps Teacher Evaluation Public Domain eBooks

- Reflect And Learn Cps Teacher Evaluation eBook Subscription Services
- Reflect And Learn Cps Teacher Evaluation Budget-Friendly Options
- 6. Navigating Reflect And Learn Cps Teacher Evaluation eBook Formats
 - ePub, PDF, MOBI, and More
 - Reflect And Learn Cps Teacher Evaluation Compatibility with Devices
 - Reflect And Learn Cps Teacher Evaluation Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Reflect And Learn Cps Teacher Evaluation
 - Highlighting and Note-Taking Reflect And Learn Cps Teacher Evaluation
 - Interactive Elements Reflect And Learn Cps Teacher Evaluation
- 8. Staying Engaged with Reflect And Learn Cps Teacher Evaluation
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Reflect And Learn Cps Teacher Evaluation
- 9. Balancing eBooks and Physical Books Reflect And Learn Cps Teacher Evaluation
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Reflect And Learn Cps Teacher Evaluation
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Reflect And Learn Cps Teacher Evaluation
 - Setting Reading Goals Reflect And Learn Cps Teacher Evaluation
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Reflect And Learn Cps Teacher Evaluation
 - Fact-Checking eBook Content of Reflect And Learn Cps Teacher Evaluation
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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