

## **SAMPLE ABSTRACTS**

### ***Global Learning***

During spring semester, I studied abroad on exchange at the Otto-Friedrich-University in Bamberg, Germany. I had studied German for five years in high school and two years in college, and I wanted to study in Germany in order to achieve the academic, professional and personal goals I had set for myself. I was a German major and wanted to achieve fluency in my language skills. Bamberg also offers a wider variety of classes on German topics than any American university could, and these classes would supplement my coursework at USC. As a future German teacher, I wanted to get to know the country and its culture better by travelling as much as possible, in order to enhance my future lessons with cultural knowledge and first-hand experiences. The experience was personally significant because, at the age of 20, I had never left the country and knew that I could not grow without distancing myself from all that was familiar to me. The five months I spent there were a period of growth, exploration, and understanding. My German has improved significantly and I am able to function at a much more advanced linguistic level than before my experience. I met many Germans and travelled to every region of Germany, visiting large cities and small towns, and I feel competent in my ability to convey knowledge of the culture to future students. I also feel that I know myself much better than before the experience: my limits but also my capabilities.

### ***Community Service***

A local town has decided to replace the community's water supply. This decision was driven by problems related to the quality and quantity of the current water supply. As a class we were asked to research and develop three proposals about what to do with the old reservoir – taking into account voices and thoughts from community members. Additional information from engineers and scientists about the nature of the dam's structural problems and the cost of repair would also be incorporated into our final recommendations. Through various methods of research and interviews (community round tables, public meetings, and interviews with community members, engineers, and scientists) we constructed three different proposals that included research on the economic, environmental, and community impact. Our final recommendations included: complete repair of the dam, creation of a lakeside park, and drainage of the reservoir and construction of a shopping mall. We learned a great deal about the complexities and importance of working together (different perspectives and skills) in conjunction with the community members to create something that was useful to the community. This project had a significant impact on the way each of us in the class view what it means to be an active participant in our own communities. The impact this project had on our class was invaluable – hands on experience while finding solutions to a real community problem.

### ***National Fellowships***

As an Anthropology major with plans to become a doctor treating Hispanic patients, I applied for a Rotary Academic-Year Ambassadorial Scholarship to the Universidad de Guadalajara. The goals of Rotary International are ones that are congruent with my own professional aspirations, and their international service projects appeal to my interest in public health. Because the scholarship is ambassadorial in nature, the experience will increase my adaptability, ability to establish rapport, and overall confidence working with people, translatable to my career in medicine. The scholarship would enable me to spend a year studying Spanish to work toward fluency. Using the Office of Fellowships and Scholar Programs, and later, my sponsoring Rotary Club (Forest Acres), I was able to submit a completed application and interviewed for the scholarship at the district level. In order to submit the application, several reviews and revisions of my essays were completed, as well as preparation for the August interview. The process of applying for the Rotary helped me learn more about my proposed country of study, but it also helped refine my perspectives and views of my own career plans. I was able to sharpen both my oral and written communication skills, and my mock interview prepared me for the district interview.

# Sample Abstracts For Papers

**LL Leslie**



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*Writing for Publication in Nursing, Third Edition* Judith C. Hays, Marilyn H. Oermann, 2015-02-28 Designated a Doody's Core Title Praise for the Second Edition Provides helpful tips for all levels of writing and is a comprehensive solid reference for any nurse who plans to write for publication BookEnds Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Doody's The ability to communicate in writing is an essential skill particularly for nurses at the graduate level This is a best selling comprehensive and widely used resource on writing for nurse clinicians faculty researchers and graduate students It covers all kinds of writing that beginning and experienced nurse authors may be required or choose to undertake journal articles book chapters and preparing manuscripts from course work Brimming with helpful examples the book takes the reader step by step through the entire process of writing from the generation of an idea through searching the nursing literature preparing an outline writing and revising a draft and submitting the finished product for publication In addition to being extensively updated the third edition features new chapters on writing articles reporting quality improvement studies and on open access publications New writing samples have been added that illustrate how to present multiple types of research and writing for various types of journals and other venues The book describes how to select an appropriate journal and gear the writing for the intended audience submit a manuscript and respond to reviewers It provides strategies for searching bibliographic databases analyzing and synthesizing the literature and writing a literature review Information is included on developing manuscripts from theses and dissertations writing a paper with multiple authors and when and how to include tables or figures Ethical considerations are also addressed FEATURED IN THE THIRD EDITION Selecting the right journal for publication using web resources and more Selecting and searching bibliographic databases for synthesizing literature Developing literature reviews for target audiences of research versus clinical papers Disseminating research to researchers versus clinicians Writing quality improvement reports and evidence based practice articles Writing papers for clinical journals Publishing innovations in clinical practice and unit based initiatives Publishing in open access journals and important considerations Turning capstone projects theses and dissertations into manuscripts Working with coauthors and student faculty collaborations Responding to peer reviews Avoiding abuses of authorship and copyright issues      **A Guide to Writing Sociology Papers** Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing

therefore exercises the sociological imagination Written in a clear and conversational style A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology

**Papers and Proceedings of the Annual Meeting** American Economic Association,1926

**English for Writing Research Papers** Adrian Wallwork,2016-03-02 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material including two new chapters stimulating factoids and discussion points both for self study and in class use EAP teachers will find this book to be a great source of tips for training students and for preparing both instructive and entertaining lessons Other books in the series cover presentations at international conferences academic correspondence English grammar usage and style interacting on campus plus exercise books and a teacher s guide to the whole series Please visit <http://www.springer.com> series 13913 for a full list of titles in the series Adrian Wallwork is the author of more than 30 ELT and EAP textbooks He has trained several thousand PhD students and academics from 35 countries to write research papers prepare presentations and communicate with editors referees and fellow researchers

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Abstracts of Papers Not Included in Bulletins, Finances, Meteorology, Index, 1917

Scientific Papers and Presentations Martha Davis,Kaaron Joann Davis,Marion Dunagan,2012-07-30 Electronic publishing and electronic means of text and data presentation have

changed enormously since the first edition of this book was published in 1997 The third edition of Scientific Papers and Presentations applies traditional principles to today s modern techniques and the changing needs of up and coming academia Topics include designing visual aids writing first drafts reviewing and revising communicating clearly and concisely adhering to stylistic principles presenting data in tables and figures dealing with ethical and legal issues and relating science to the lay audience This successful legacy title is an essential guide to professional communication provides a wealth of information and detail and is a useful guide Covers all aspects of communication for early scientists from research to thesis to presentations Discusses how to use multi media effectively in presentations and communication Includes an extensive appendices section with detailed examples for further guidance

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practices New information on meta analysis and the benefits of journal style writing that teach readers to evaluate and prepare data for scholarly journals and publication Special attention to ethical issues to help readers understand the regulations involved in using human and animal subjects New information on logistic regression that aids in the understanding of complex ideas Further explanation of qualitative and mixed methods research approaches in addition to quantitative approaches to ensure readers use the most appropriate methodology for their research The content of the seventh edition maintains and expands upon the logical content progression that has made Research Methods in Physical Activity the leading text in the field Part I presents an overview of the research process including problem development preparation of the research plan and understanding ethical issues in research and writing Part II introduces statistical and measurement issues in research and part III presents various types of or approaches to research and methodology from expert researchers in the field Part IV includes a writing guide for result findings and details how to develop and organize research papers and presentations Statistical tables and guides are available in the appendix To aid instructors Research Methods in Physical Activity Seventh Edition includes a suite of ancillary materials featuring an instructor guide test package an extra data set for instructors who wish to create specialized learning activities and presentation package plus image bank Research Methods in Physical Activity Seventh Edition instills in students the confidence to devise collect analyze and present their research in a competent manner by systematically guiding them through the research process It is an essential text for all emerging researchers in physical activity

**Research Methods in Physical Activity, 7E** Thomas, Jerry R., Silverman, Stephen, Nelson, Jack, 2015-05-21 Research Methods in Physical Activity Seventh Edition systematically guides students through the research process introducing methods and tools specifically for kinesiology and exercise science disciplines including the subdisciplines of physical therapy rehabilitation and occupational therapy The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text

**Abstracts of Papers** American Chemical Society. Meeting, 1979

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