

Essay on bullying: should it be addressed by schools or by parents

by Ms. Jorita F. Nalinga

English 8, M.S.H.E.

"To educate a person in the mind but not in morals is to educate a menace to society."

-Theodore Roosevelt-

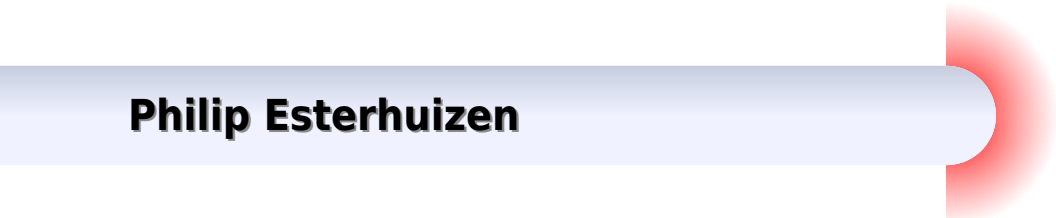
Bullying is defined as unwanted, aggressive conduct among school-aged children that involves a real or perceived power imbalance, threat or injury. The behavior is also repeated or has the potential to be repeated over time (Barbati, 2013). Bullying is also defined as aggressive behaviour toward peers (Roland & Galloway, 2002). Children who were victims of bullying often suffer from repeated trauma. They become timid and exhibit an inferiority complex which can aggravate to the extent that it may affect their future, in the academe or in their social circles, or could lead to death by suicide. It is a serious issue in our society that needs to be addressed immediately. But should we solely rely on schools or should parents handle this concern all by themselves?

Schools and parents should work together to tackle the issue. They have to be keen on this issue since they handle the formative development of children. Most cases of bullying starts inside the school and within the campus. There are also incidents of bullying in public places such as parks and recreation centers where children socialize with each other. In this digital age, the topic moves across physical boundaries and even permeates social networking sites thru the internet such as Facebook and Twitter. Parents, school officials, even local authorities and the government should come up with programs to deal with this predicament.

The Department of Education and Early Childhood Development's Building Respectful and Safe Schools identified four types of bullying. These include physical, verbal, covert and cyberbullying. Physical bullying includes hitting, kicking, tripping, pinching and pushing or damaging property. Verbal bullying includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse. Covert bullying is often harder to recognize and can be carried out behind the bullied person's back. It is designed to harm someone's social

Reflective Essays On Bullying

Philip Esterhuizen



Reflective Essays On Bullying:

Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students Hancı-Azizoglu, Eda Başak,Kavaklı, Nurdan,2020-12-11 The aptitude to write well is increasingly becoming a vital element that students need to succeed in college and their future careers Students must be equipped with competent writing skills as colleges and jobs base the acceptance of students and workers on the quality of their writing This situation captures the complexity of the fact that writing represents higher intellectual skills and leads to a higher rate of selection Therefore it is imperative that best strategies for teaching writing speakers of other languages is imparted to provide insights to teachers who can better prepare their students for future accomplishments Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students examines the theoretical and practical implications that should be put in place for second language writers and offers critical futuristic and linguistic perspectives on teaching writing to speakers of other languages Highlighting such topics as EFL ESL composition digital storytelling and forming identity this book is ideal for second language teachers and writing instructors as well as academicians professionals researchers and students working in the field of language and linguistics

The Routledge Handbook of Communication and Bullying Richard West,Christina S. Beck,2018-09-03 The Routledge Handbook of Communication and Bullying provides an essential and unique analysis of bullying and anti bullying efforts from a communication based perspective Drawing on communication theory and compelling empirical research this volume offers valuable international perspectives of this pervasive concern examined within varied contexts In addition to providing exemplary data based scholarship the Handbook is comprised of first hand accounts of those who have been bullied adding an integral pragmatic and complementary dimension to the topic This anthology serves as a useful resource for educators administrators managers and other stakeholders who are challenged with this difficult social issue Responding to the various charges emanating from the National Communication Association s NCA Anti Bullying Project this collection constitutes a valuable foundation from which to draw as conversations about bullying continue around the globe

English and Reflective Writing Skills in Medicine Clive Handler,Charlotte Handler,Deborah Gill,2017-11-22 Reflective writing is an established and integral part of undergraduate medical curricula and also features in postgraduate medical education and revalidation This book guides and teaches medical students and all medical and paramedical staff through the process of writing reflective essays and less formal reflective pieces clearly concisely and accurately Sections on English writing skills alongside anonymised successful and unsuccessful examples of reflected essays explore both the principles and practice of effective writing This clear practical book is a valuable resource for medical undergraduates and postgraduates whether English be their first or an additional language

Understanding and Preventing Faculty-on-Faculty Bullying Darla J. Twale,2017-10-16 Understanding and Preventing Faculty on Faculty Bullying provides a comprehensive understanding of workplace harassment aggression violence bullying and incivility in

academia Using a psychological sociological and organizational approach this book explores the issue from the perspective of the individual the department and from the higher education organization Providing research on the effects on victims and collegial culture this important volume brings together interdisciplinary scholarship to present research based suggestions for recovering from workplace bullying recommendations for improving toxic academic environments and practical advice about policy development to improve academic organizational culture and climate *End Peer Cruelty, Build Empathy* Michele Borba, 2018-04-18 Evidence based bullying prevention principles policies and practices to reduce peer cruelty and create safe caring learning climates Based on a practical six part framework for reducing peer cruelty and increasing positive behavior support End Peer Cruelty Build Empathy utilizes the strongest pieces of best practices and current research for ways to stop bullying The book includes guidelines for implementing strategies collecting data training staff mobilizing students and parents building social emotional skills and sustaining progress and presents the 6Rs of bullying prevention Rules Recognize Report Respond Refuse and Replace This is not a program but a comprehensive process for reducing bullying from the inside out involving the entire school community Bullying prevention and character education expert Michele Borba who s worked with over 1 million parents and educators worldwide offers realistic research based strategies and advice Use the book on its own or to supplement an existing program Digital content includes customizable forms from the book and a PDF presentation for use in professional development **Parents Who Bully** Eric Maisel, PhD, 2024-04-23 Break Free from Emotionally Abusive Parents Parents Who Bully exposes the hidden epidemic of parental emotional abuse and authoritarianism providing crucial insights and healing strategies for those affected Learn how to break free from toxic parenting and find the path to emotional recovery and freedom Uncover the truth about authoritarian parenting in Parents Who Bully Through compelling real life accounts and authoritative research you ll gain invaluable insights into the signs of emotionally abusive parents Understand the lasting impact of authoritarian parenting styles and discover the path to healing and emotional freedom This eye opening book empowers you to confront the turmoil and scars caused by parental emotional abuse offering a guide to recovery and personal transformation Are you ready to break free from the chains of the authoritarian personality Parents Who Bully equips you with the tools to recognize and overcome the toxic dynamics of your family With expert guidance you ll learn how to deal with emotionally abusive parents heal your emotional wounds and ultimately find relief and empowerment Inside you ll find In depth insights into emotionally abusive parents and their impact on adult children Authoritative research and real life accounts that demonstrate the signs of toxic parenting styles Practical strategies to break free from bad parents and heal deep emotional wounds A comprehensive roadmap for understanding recovery and personal growth in the face of parental emotional abuse If you learned from reading Recovering from Emotionally Immature Parents Children of the Self Absorbed or Difficult Mothers Adult Daughters you ll love Parents Who Bully **Readings for Reflective Teaching in Early Education** Jennifer Colwell, Andrew Pollard, 2015-02-26 Readings for

Reflective Teaching in Early Education is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career long professionalism for early years practitioners Introductions to each reading highlight the key issues explored and explain the status of classic works This book along with the core text and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of early years practitioners primary school teachers and educationalists Readings for Reflective Teaching in Early Education the core text Reflective Teaching in Early Education and the website provide a fully integrated set of resources promoting the expertise of early years professionals The associated website www.reflectiveteaching.co.uk offers supplementary resources including reflective activities research briefings and advice on further readings It also features a glossary of educational terms links to useful websites and showcases examples of excellent research and practice This book forms part of the Reflective Teaching series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary secondary further vocational university and adult sectors of education

Reflective Practice in Nursing Philip Esterhuizen, 2019-03-22 Using clear language and insightful examples scenarios and case studies the third edition of this popular and bestselling book shows students what reflection is why it is so important and how it can be used to improve nursing practice

[Key Comprehension New Edition Teacher's Handbook 3](#) Angela Burt, 2005-04-28 Essential skills practice for better reading and writing

Beyond Reflective Practice Helen Bradbury, Nick Frost, Sue Kilminster, Miriam Zukas, 2012-09-11 Reflective practice has moved from the margins to the mainstream of professional education However in this process its radical potential has been subsumed by individualistic rather than situated understandings of practice Presenting critical perspectives that challenge the current paradigm this book aims to move beyond reflective practice It proposes new conceptualisations and offers fresh approaches relevant across professions Contributors include both academics and practitioners concerned with the training and development of professionals Definitions of reflection which are often implicit often focus on the individual's internal thought processes and responsibility for their actions The individual what they did thought felt is emphasised with little recognition of context power dynamics or ideological challenge This book presents the work of practitioners educators academics and researchers who see this as problematic and are moving towards a more critical approach to reflective practice With an overview from the editors and fourteen chapters considering new conceptualisations professional perspectives and new practices Beyond Reflective Practice examines what new forms of professional reflective practice are emerging It examines in particular the relationships between reflective practitioners and those upon whom they practise It looks at the ways in which the world of professional work has changed and the ways in which professional practice needs to change to meet the needs of this new world It will be relevant for those concerned with initial and ongoing professional learning both in work and in educational contexts

Writing as Punishment in Schools,

Courts, and Everyday Life Spencer Schaffner, 2019-06-11 A probing and prescient consideration of writing as an instrument of punishment Writing tends to be characterized as a positive aspect of literacy that helps us to express our thoughts to foster interpersonal communication and to archive ideas However there is a vast array of evidence that emphasizes the counterbelief that writing has the power to punish shame humiliate control dehumanize fetishize and transform those who are subjected to it In *Writing as Punishment in Schools Courts and Everyday Life* Spencer Schaffner looks at many instances of writing as punishment including forced tattooing drunk shaming court ordered letters of apology and social media shaming with the aim of bringing understanding and recognition to the coupling of literacy and subjection *Writing as Punishment in Schools Courts and Everyday Life* is a fascinating inquiry into how sinister writing can truly be and directly questions the educational ideal that powerful writing is invariably a public good While Schaffner does look at the darker side of writing he neither vilifies nor supports the practice of writing as punishment Rather he investigates the question with humanistic inquiry and focuses on what can be learned from understanding the many strange ways that writing as punishment is used to accomplish fundamental objectives in everyday life Through five succinct case studies we meet teachers judges parents sex traffickers and drunken partiers who have turned to writing because of its presumed power over writers and readers Schaffner provides careful analysis of familiar punishments such as schoolchildren copying lines and more bizarre public rituals that result in ink covered bodies and individuals forced to hold signs in public Schaffner argues that writing based punishment should not be dismissed as benign or condemned as a misguided perversion of writing but instead should be understood as an instrument capable of furthering both the aims of justice and degradation **A**

Handbook of Reflective and Experiential Learning Jennifer A. Moon, 2013-04-15 This handbook acts as an essential guide to understanding and using reflective and experiential learning whether it be for personal or professional development or as a tool for learning It takes a fresh look at experiential and reflective learning locating them within an overall theoretical framework for learning and exploring the relationships between different approaches As well as the theory the book provides practical ideas for applying the models of learning with tools activities and photocopyable resources which can be incorporated directly into classroom practice This book is essential reading to guide any teacher lecturer or trainer wanting to improve teaching and learning *Reflective Practice* Gillie Bolton, 2014-08-18 Reflection and reflexivity invite critical sensitive examination of practice exploration of principles concepts and ideas and development of thoughtful self awareness The Fourth Edition of this bestselling book explains how expressive and explorative writing combined with in depth group work or mentoring can widen perspectives and give clarity of values roles and responsibilities Step by step methods are grounded in carefully explained theories and values and key terms such as reflection reflexivity critical narrative metaphor mindfulness and complexity are clarified New to this edition a clear route through the essentials of reflective practice greater clarity and representation of theoretical models a strong focus on ethical values in depth examples and case studies from a

range of courses clear summarization of each chapter s key contents updated Read to Learn sections and extended glossary discussion of writing in different cultures new online content including videos *How to Bullyproof Your Classroom* Caltha Crowe,2012 Stop bullying before it starts Use the practical strategies described in this book to prevent bullying and create a safe inclusive elementary classroom where kindness and learning flourish Veteran educator Caltha Crowe offers a proactive approach to bullying prevention that shows you how to create a positive classroom environment and how to respond to mean behavior before it escalates into bullying Learn to Recognize and stop gateway behaviors as soon as they start Build a caring classroom community Create rules with children that help prevent bullying Talk candidly with children about bullying Work with parents in your anti bullying efforts *A Rhetorical Analysis of the Five Paragraph Essay* Juluis Nang Kum,2023-01-25 This groundbreaking secondary school textbook analyses the rhetorical nature of the Five Paragraph Essay and the structure of examination essay questions It provides students with an insightful and a comprehensive picture of the five paragraph essay The book is divided into six chapters Chapter one focuses on the origin of the genre of essay and chapter two gives a description of the five paragraph essay The remaining chapters analyse the introduction section the body section the conclusion section and essay questions of the five paragraph essay and beyond The book would be appropriate as a training tool for the writing skills of many students We hope that many secondary school students would find the book very vital for their essay writing exercises and other related fields Reflective Practice in Nursing Chris Bulman,Sue Schutz,2013-01-10 From reviews of previous editions This excellent book provides useful guidance on the use of reflection in practice a helpful addition to any nursing library Primary Health Care an excellent investment in any nurses library portfolio Journal of Advanced Nursing An extremely welcome addition to nursing s literature on thoughtful knowledgeable practice Nursing Times This is an excellent practical guide to reflective practice I would highly recommend this book to all practice teachers and students Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years It can be a daunting prospect but this practical and accessible text guides the way using the latest research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started how to write reflectively and how to continue to use reflective practice in everyday situations This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice as well as containing essential information for teachers and lecturers Reflective Practice Janet Hargreaves,Louise Page,2013-12-19 Reflective practice is an essential skill for those working in health and social care but why is it so vital and how can it be learned As inter disciplinary working becomes more common finding shared ways of reflection on practice are becoming more and more important How do we share our ideas and thoughts to enrich both professionals and their client base This book uses stories and exercises to enable readers to develop their skills Its emphasis is on the practical from how to construct a reflective essay to the ethical ambiguities of whistleblowing and

constructing a professional persona The book is written with the needs of students of health and social care in mind For those who want to develop their skills beyond the scope of the book each chapter ends by with a step up suggestion enabling them to build on what they have already learned *From Street-smart to Web-wise®* Al Marcella,Brian Moore,Madeline Parisi,2025-10-16 Our seventh and eighth graders are now officially teens and online activities are second nature From Street smart to Web wise A Cyber Safety Training Manual Built for Teachers and Designed for Children isn t just another book Teachers will find this book to be a road map to navigate the digital landscape safely with confidence and care as their critical job of ensuring students safety in a digital world expands Dive into engaging content that illuminates the importance of cyber safety not only in our classrooms but extending into the global community Written by authors who are recognized experts in their respective fields this accessible manual is a timely resource for educators Each chapter is filled with practical examples and teacher tips stimulating discussion points and ready to use lesson plans tailored for students in seventh and eighth grades Regardless of your technology skill level this book will provide you with the guidance and the tools you need to make student cyber safety awareness practical fun and impactful Parents consider educators their partners in creating cyber secure spaces This book stands as a framework of commitment to that partnership whether you are in a middle school environment or in a child serving agency It confirms proactive steps in equipping our young learners with the awareness and skills they need to tread the digital world securely By choosing From Street smart to Web wise A Cyber Safety Training Manual Built for Teachers and Designed for Children you position yourself at the forefront of educational guardianship championing a future where our children can explore learn and grow online without fear Join us on this journey to empower the next generation one click at a time **Critical Reflection In Practice** Gary Rolfe,Dawn Freshwater,2020-08-28 The terms critical reflection and reflective practice are at the heart of modern healthcare But what do they really mean Building on its ground breaking predecessor entitled Critical Reflection for Nursing and the Helping Professions this heavily revised second edition analyses and explores reflection It presents a structured method that will enable you to both challenge and develop your own practice This book is the essential guide to critical reflection for all students academics and practitioners New to this Edition Expanded to meet the needs of all healthcare practitioners Redefines self evaluation as a catalyst for personal and professional development Fully updated edition of a respected book now includes a chapter on the rise of professional knowledge The Four Most Baffling Challenges for Teachers and How to Solve Them Sheryn Spencer-Waterman,2014-01-09 Award winning teacher and best selling author Sheryn Spencer Waterman shows teachers how to solve four of their most fundamental classroom challenges The solutions provided in this book apply to elementary middle and high schools and are based on brain based research ethical development the standards movement and other practical factors The four most baffling challenges for teachers are classroom discipline unmotivated students underinvolved or adversarial parents and tough working conditions

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