

Gibbs Reflective Cycle

STAGE 1: Description.

-This stage is about describing the experience. In this section, you state what happened, this could include new experiences, whether personal, professional or academic. Stating the experience or activity is necessary, because it is a factual description of events. Only the facts about what happened with the experience/event should be included in this section. It can include factors such as describing an activity which the individual had an active role in, or if an incident happened when you were playground monitor. It would be beneficial to reflect on an activity where you were placed with an obstacle which you had to overcome, and whether you were able to successfully or unsuccessfully solve the problem.

STAGE 2: Feelings

Unlike a lot of reflective cycles Gibb's reflective cycle includes an aspect of your personal feelings during this reflective experience. This is because as part of Gibbs theory of reflection, he believes that personal feelings influence a situation and how an individual would reflect on the experience. In the feelings section, you would describe how you felt during the experience, whether you noted any strengths or weaknesses of your own personal role whilst conducting the experience/activity. This is an important part of the reflective cycle because it includes your own personal view on your development. However, this section is not always effective for reflection because as it includes your own personal feelings, an individual can make assumptions on how the experience went, rather than it being based on factual events. Including feelings as part of a reflective cycle therefore creates the reflection to be a subjective cycle, opposed to using objectivity that creates an outsiders perception of an event.

STAGE 3: EVALUATION

Within this section it is important to state whether you were able to overcome the obstacle, or if you were unable to problem solve. As part of evaluating the reflective experience it is important to state any positive or negatives of the situation. Were you unprepared for something that occurred, but were you able to positively solve the situation? Or did you require any additional support? Was the activity/experience concluded in a beneficial way, or would you be required to conduct it in a different manner if it was to happen again? Here you simply state the good and bad aspects of the reflective experience, it is important to include both positive and negative parts because both are necessary to show learning and development in your professional role.

STAGE 4: Analysis

Reflective Essay Using Gibbs Cycle

**Elizabeth Tanguay, Peter Hanratty, Ben
Martin**



Reflective Essay Using Gibbs Cycle:

Reflective Writing for Nursing, Health and Social Work Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level The Student Nurse's Guide to Successful Reflection: Ten Essential Ingredients 2e Nicola Clarke, 2024-03-25 This book is an engaging and enlightening read I highly recommend it to all personal tutors academic advisors and anyone in higher education who guides students to learn more about themselves Dr David Grey UK Advising and Tutoring Association CEO This book provides a unique engaging perspective on successful reflection which is a welcome addition to the arduous academic textbooks on offer Shelley O Connor Senior Lecturer in Mental Health Nursing Liverpool John Moores University UK The second edition of this essential book continues to provide practitioners with an accessible and thorough account of reflection s essential ingredients Dr Marc Roberts Visiting Lecturer Faculty of Health Education and Life Sciences Birmingham City University UK This book is an easy to read practical guide that will show you what reflection is and how you can do it successfully Assuming no prior knowledge this fully revised and updated text utilises the established ten essential ingredients of reflection from the first edition It builds on this foundation to develop much needed reflective skills with new and updated chapters enabling you to apply complex reflective theory and become an effective reflective practitioner In clear and supportive language Nicola Clarke will equip you with evidence informed understanding and ideas for application to your own situation and support you to become an emotionally resilient self aware individual who can reflect and empower yourself to become the best version of you This book includes Expansion beyond nursing to include those who study any subject in allied health and the related fields where reflection is a requirement New chapters exploring what reflection is reflective writing for academic purpose guided reflection and new frameworks to support reflection A how to approach using exercises for and examples from Health Education and Life Sciences HELS and the everyday reflection and reflective practice made real Authentic jargon free writing that speaks to and is inclusive of the reader Information that will empower you to reflect correctly and inform how you receive and who you allow to support guided reflection in you This book is a must have text for all students of nursing allied health social work and all fields where an understanding of self and reflection is required Dr Nicola Clarke is a senior lecturer and doctoral supervisor for the faculty of Health Education and Life Sciences HELS at Birmingham City University

UK **Reflective Practice** Janet Hargreaves, Louise Page, 2013-12-19 Reflective practice is an essential skill for those working in health and social care but why is it so vital and how can it be learned As inter disciplinary working becomes more common finding shared ways of reflection on practice are becoming more and more important How do we share our ideas and thoughts to enrich both professionals and their client base This book uses stories and exercises to enable readers to develop their skills Its emphasis is on the practical from how to construct a reflective essay to the ethical ambiguities of whistleblowing and constructing a professional persona The book is written with the needs of students of health and social care in mind For those who want to develop their skills beyond the scope of the book each chapter ends by with a step up suggestion enabling them to build on what they have already learned **Writing for Nursing and Midwifery Students** Julio Gimenez, 2024-02-08 Combining the theory and practice of academic writing this book helps you to master the basics of writing at university It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism A comprehensive writing toolkit for students of nursing midwifery health and social care it provides a step by step approach to a whole range of genres specific to these disciplines going beyond the traditional academic essay to include care critiques action plans portfolios and systemic reviews as well as complex argumentative writing and the undergraduate dissertation proposal It also offers help with texts for professional development such as portfolios and conference abstracts Supporting you throughout your degree this new edition includes A new section on making effective notes An updated section on reflection including the latest reflective models A wider range of examples covering areas such as mental health children and learning disabilities in nursing and midwifery care and A self assessment quiz and achievement chart to help you track your learning as you work through the book Written in a lively engaging and accessible style this book is an invaluable companion for students at all levels and will give you the confidence to succeed on your course *The Student's Guide to Reflective Writing* Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully *Simplify Your Study* Peter Lia, 2020-02-12 This innovative book provides clear and straight forward strategies which help students to understand the

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How to Succeed on Nursing Placements Karen Elcock, 2020-01-27 Feel confident and fully prepared on your nursing placements with this invaluable guide to one of the most important aspects of your nursing course Covering the what why and how in easily accessible language this book explores the common challenges faced by nursing students on placement and gives you practical advice on how to overcome them Written by a team of experienced lecturers and nurses the book covers everything from developing resilience to reflecting on your experience and preparing for employment enabling you to make the most of your time on placement Key features Fully mapped to the new NMC standards of proficiency for registered nurses 2018 Case studies activities and other learning features help you translate the theory to practice A practical guide to help you gain the most from your placement

Essential Study Skills for Nursing Christine Ely, Ian Scott, 2007-01-01 Study skills are essential to nursing and the aim of this book is to provide you with an easy to use guide that will help you to develop the study skills necessary to your academic and professional life

Nursing and Midwifery Portfolios Kate Andre, Marie Heartfield, 2011 The implementation of National registration requires Australian and New Zealand Nurses and Midwives to perform annual Continuing Professional Development They must also document evidence of skills acquisition activities reflection identification and prioritisation of their learning needs in a portfolio With the global trend towards e Portfolios many higher education institutions encourage the use of e Portfolios as a tool to enhance learning and demonstrate career development Nursing and Midwifery Portfolios evidence of continuing competence 2e has been thoroughly revised with a focus on e Portfolios to provide tools to structure reflect plan develop and communicate professional achievements for nurses and midwives A new chapter on Reflection highlights the value of including reflection within portfolios as a critical element towards addressing learning needs for individuals Australian and New Zealand regulatory frameworks By providing direct application to the local regulatory context including applied examples this book gives the reader the opportunity to understand the perspective of their local regulator thus assisting them in producing a product that addresses the needs of the regulator A range of portfolio approaches Through understanding a range of portfolio approaches the reader can gauge which approach best meets their needs Examination of the nature and role of evidence This assists the reader to understand the need for a range of evidence and how the different types of evidence contribute specific aspects necessary to substantiate the broader argument of competence Through the use of quality evidence the reader can compile a more compact but effective portfolio Performance and career planning The direct link made in this book between portfolios performance and career planning means that the value of this book extends

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Research and Evidence-based Perspectives in Education Vana Chiou,Lotte Geunis,Oliver Holz,Nesrin Oruç Ertürk,Justyna Ratkowska-Pasikowska,Fiona Shelton,2025 This edited collection focuses on educational challenges questions and discussions in a range of educational contexts and phases of learning including early years primary secondary and higher education These individual discourses lead to connected conversations where educational challenges are pondered solutions offered and where research findings can extend our insights and understanding to enhance educational practices The scope of the book is multi faceted and explores a range of practices and research contexts such as sustainable development parent carer engagement cyber bullying social pedagogy professional development educational innovations language learning gender diversity and inclusion The chapters offer an insight into how we can think about and offer solutions to complex educational challenges for sustainable and enhanced pedagogic practice

Partnerships in Work Based Learning Veronica Swallow,Hazel Chalmers,John Miller,2004 Annotation Examining the principles of accredited work based learning this book introduces some of the key practice and education issues currently facing professionals and includes discussion of the challenges encountered when trying to combine academic and practice development Based on real life experiences this book is a useful resource for practitioners and educators involved in higher education programs that combine practice and academic learning

Early Years Work-Based Learning Penny Farrelly,2010-08-02 This book supports students on foundation degrees and degrees in Early Years and Early Childhood Studies that have a work based element An essential introduction to becoming a professional in the sector it begins by looking at work based learning and goes on to cover study research skills and essential subject knowledge It includes activities to help students increase their confidence and get the most out of their course Essential information on Early Years Professional Status EYPS considers the current scene and the future of the sector

Ethics in Clinical Practice Georgina Hawley,2014-09-09 An easy to understand text which at the same time reflects contemporary health care practice emphasising inter professional care and cultural sensitivity to clients or patients Discussing common ethical problems in all aspects of interdisciplinary clinical practice and presents both sides of any ethical issue Case studies throughout make ethical issues applied and relevant to your clinical practice so that you can understand how you can apply ethics in everyday situations including Primary Care Mental Health Complex Care The book is packed with activities and pointers on professional development and contains advice on keeping a reflective journal

Academic Writing and Referencing for your Policing Degree Jane Bottomley,Steven Pryjmachuk,Martin Wright,2025-02-28 If you are embarking on a university criminology policing or other

law enforcement professional degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life Academic Writing and Referencing for your Policing Degree provides you with a sound knowledge and understanding of what constitutes good academic writing in policing a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about policing how to improve your academic style grammar and punctuation and formatting and presentation referencing conventions in the field of policing and of how to avoid plagiarism

Reflective Practice in Nursing Chris Bulman,Sue Schutz,2013-01-10 From reviews of previous editions This excellent book provides useful guidance on the use of reflection in practice a helpful addition to any nursing library Primary Health Care an excellent investment in any nurses library portfolio Journal of Advanced Nursing An extremely welcome addition to nursing s literature on thoughtful knowledgeable practice Nursing Times This is an excellent practical guide to reflective practice I would highly recommend this book to all practice teachers and students Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years It can be a daunting prospect but this practical and accessible text guides the way using the latest research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started how to write reflectively and how to continue to use reflective practice in everyday situations This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice as well as containing essential information for teachers and lecturers

Writing for Social Work Lucy Rai,2021-02-03 Writing is an important skill not just for a social work degree but also as an integral part of practice Social workers need to be able to write effectively in a range of formats for different contexts Equipping students with guidance on both academic and assessed writing and writing in social work practice this book will use case studies and examples to develop their ability to plan and respond to the challenges of new and familiar writing tasks

Becoming a Midwife Ellie Durant,2023-02-23 A must have for all aspiring and current student midwives and Newly Qualified Midwives Carinna Griffiths lecturer in Midwifery Written in a friendly and uplifting tone Becoming a Midwife provides students and newly qualified midwives with the tools and support they need to thrive on their course on placement and in the early stages of their careers The first part of the book focuses on core academic skills including chapters on time management writing essays and reflections delivering presentations and preparing for exams The book then establishes the fundamentals of clinical practice and presents tried and tested strategies for developing clinical skills alongside guidance on managing workplace relationships and challenges The final chapters help students make the transition to newly qualified with guidance

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Intentional Assessment for Teacher Education Zelda Barends, Anthea H M Jacobs, This book showcases rigorous and authentic examples of case studies of assessment for learning designed and implemented by a group of teacher educators The book also examines and highlights the theoretical frameworks that underpin the thinking of these teacher educators as they grappled with using assessment to enable learning in a teacher education programme Drawing on these examples of strategies for implementation including the use of technology the book distils and develops a conceptual framework for assessment for professional learning for the use of teacher educators more broadly The book is a valuable resource providing guidelines for teacher educators academic developers researchers university teachers academic leaders and all those interested in assessment and teacher education

Employability for languages: a handbook Erika Corradini, Kate Borthwick, Angela Gallagher-Brett, 2016-06-25 Languages sit firmly in the skill set of the 21st century graduate In an increasingly multicultural and multilingual job market monolingual graduates are at a disadvantage as the recent Born Global report 2016 notes multilingualism has now become the new normal The contributions in this collection are imbued with this idea and they demonstrate clearly and practically how languages are an aid to global communication The aim of this book is to provide a space to bring together expertise and good academic practice for the benefit of educators and academic audiences We therefore hope that the contributions in this collection will continue to inspire practitioners in the education sectors to embed employability skills into their curricula of studies from as early as secondary school into higher education

Social Work Law Michelle Evans, Denise Harvey, 2025-02-28 This contemporary and creative textbook takes the fear out of learning law and enables students to apply it to their social work practice with confidence Social Work Law is an exciting textbook that supports students who are often intimidated by law as a subject It helps them remember all the relevant Acts and legislation and illustrates how the law can be applied in practice Learning features such as mindmaps end of chapter tests and personal reflection boxes provide powerful tools for understanding and recall It also explores key study skills to help students with essay preparation and taking a social work law exam Mapped to modules and based on teaching needs it supports lectures too with up to date content and worked examples to follow throughout Accessible and engaging this introduction guides readers through the modern professional and legal context of Social Work equipping them with the tools they need to be able to think critically and adapt to whatever situation they may encounter in their practice Whether a qualifying student on an undergraduate degree course an Social Work degree apprentice or a newly qualified social worker

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