Sample Reflective Essay

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I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more that I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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The Humble Essay Roy K. Humble, 2023-04-01 The Humble Essay is so much more than a writing textbook It gives you tools tips and tricks that actually explain what a writer does It doesn't sugarcoat the process or dumb down the very real challenges that entering a college writing space requires This book is more like a friend It s the kind of friend that will coach you through a tough time and encourage you and it will make you laugh while you go through it It's the kind of friend who holds your hair back when you re sick of writing and gives you the courage to try again Roy K Humble is the kind of writing teacher who understands the struggle of learning how to write like a college student and doesn't just tell you what you want to hear His lessons here are profound but in the sense that they are delivered by someone who wants you to feel included in the conversation about what good college writing should be He writes to students in language they can understand without becoming English majors and with just enough humor to keep them reading He writes for faculty moving step by step through the unadorned guiding principles of effective formal writing so that faculty have a great framework on which to build their classes Perhaps most importantly Humble understands that the price of a book matters to students so his books are affordable From every perspective Humble gets it The Humble Essay has students covered on these important topics Understanding the college essay as an idea Grasping the stages of the writing process Organizing the college essay around cohesive paragraphs Thinking for yourself as a college student Gathering and synthesizing sources and information Guiding readers through a thoughtful college essay **Plan Your Essay** Phillip C. Shon, 2019-06-24 If you re unsure where to start with essay writing Plan Your Essay gives you the nuts and bolts you need to answer your guestion effectively and get great marks Get the most from your reading before you write Build a convincing argument to make your case Write well crafted essays that stay on point Super Quick Skills provides the essential building blocks you need to succeed at university fast Packed with practical positive advice on core academic and life skills you ll discover focused tips and strategies to use straight away Whether it's writing great essays understanding referencing or managing your wellbeing find out how to build good habits and progress your skills throughout your studies Learn core skills quickly Apply them right away and see results Succeed in your studies and in life Super Quick Skills gives you the foundations you need to confidently navigate the ups and downs of university life **Think Write** Nigel Ajay Kumar, 2022-01-10 Think Write is a comprehensive critical thinking research methodology and academic writing handbook It is designed to aid students to understand and meet the varied expectations of higher theological studies Concepts such as critical thinking theological thinking problem statement primary question methodology plagiarism citation format can all be difficult to grasp This book explains each of these in a way that would make sense to MTh and PhD students from the various theological departments Along with advice to enhance academic research and reading practical suggestions are offered to improve research assignments Thesis Proposals and dissertations Included is a citation guide based on the Chicago Manual of Style Writing Theology Well Lucretia B.

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community based projects it prepares creative writing students for teaching in schools homeless centers youth clubs and

care homes Each chapter is packed with easy to use resources including specific lesson plans case studies of students working with community groups lists of suitable writing examples how to sections examples and theoretical applications of creative writing pedagogy and techniques reflection questions writings by workshop participants Enhanced by contributions from directors students and teachers at successful public programs Creative Writing in the Community is more than an essential guide for students on creative writing courses and leaders of community based learning programs it is practical demonstration of the value of art in society **Teaching Social Equity in Public Administration** Sean A. McCandless.Susan T. Gooden, 2024-03-05 Public administration education programs prepare students in the provision of important public and nonprofit services so it is essential that such programs help prepare administrators to advance social equity one of the pillars of the discipline This exciting new book from social equity authorities Sean McCandless and Susan T Gooden demonstrates how public administration faculty can teach social equity across the curriculum in practical terms This edited collection features chapters from authors experienced in both public administration and in teaching social equity Each chapter discusses teaching social equity in a particular class Introduction to Public Administration Organizational Dynamics and Theory Human Resources Policy Process Research Methods Capstones and more through distinct pedagogical practices that advance student learning including case studies community engagement projects and simulations The text captures an array of instructional approaches to social equity within public affairs education particularly at the graduate level It includes approaches from both established and newer instructors across a diversity of universities. The book serves as an important resource to faculty who teach these courses as well as the students who take them Most importantly it is a resource to academics and practitioners alike who share a commitment to fairness in the implementation of public services Seven Sacraments Elementary Edition Sophia Institute for Teachers, 2014-08-25 The Seven Sacraments is a compilation of 10 supplemental lesson plans enabling you to go beyond the limitations of current textbooks by offering a more comprehensive in depth and engaging approach Every self contained lesson in this guide is teacher written classroom tested and scholar reviewed and gives you everything you need to help your students encounter Christ in the Sacraments Each lesson is designed in a flexible modular format and includes Essential questionsConnections to the Catechism of the Catholic ChurchAccessible and engaging background readingComprehension and critical thinking questionsWarm up bell workMain activity such as primary source analysis role playing class discussion creative assignments and many others Homework and extension optionsBecoming Like Christ extension that helps students live the FaithBiblical memorizationAge appropriate Catechism memorization suggestions Lessons What Is a Sacrament What is the secret and joyful realm of the Sacraments Why are Sacraments effective whether we feel them or not The Institution of the Eucharist Why is the Eucharist the Source and Summit of our Faith How did Jesus institute this sacrament What were Christ's claims and commandments at the Last Supper Old and New Eucharistic Typology How does the New Testament lie hidden in the Old and how s the Old unveiled in

the New Baptism What is Baptism How can it be possible that we die to live Confirmation How do we know when something belongs to us If Baptism brings us into Christian life and Reconciliation forgives sins then why should we bother with Confirmation Eucharist What is the Eucharist What Are Its Fruits How do we receive the Eucharist and why do we need to receive it often Why can t everyone receive the Eucharist Isn t it wrong to exclude people What is the structure and purpose of Holy Mass Penance and Reconciliation Why should I go to Confession when I can just tell God I m sorry in my prayers Can my sins be so bad that God won t forgive me Anointing of the Sick What are the effects of Anointing of the Sick What are the Cardinal Virtues and how can they help us receive God's grace Holy Orders Who are the successors of the Apostles Why can only men be priests Matrimony How is what Christ did for humanity like what spouses do for each other How is divine love reflected in married love This resource facilitates experiential learning with sacred art including works by Fra AngelicoJacopo BassanoRaphaelRembrandtVan DykeLeandro Miguel Velasco Your students will read and analyze primary sources including excerpt from St AmbroseSt Melito of SardisAge appropriate excerpts from Catechism of the Catholic Church In addition to two Biblical memorization assignments in every lesson your students will study in depth and apply their knowledge of scripture passages including Genesis 2 18 21 25Exodus 12 1 20Ruth 1 16 17Luke 3 21 22Luke 5 1 11Luke 5 4 11John 8 4 11John 12 24John 13 4 8John 21 15 17Luke 15 11 32Luke 22 14 20Mark 10 6 9Matthew 12 21 22Matthew 4 19John 9 1 7Mark 8 22 26Mark 10 46 52Matthew 20 29 34Romans 6 3 4Galatians 3 26 28Titus 3 51 John 3 1 32 Timothy 1 6 Twenty-One Genres and How to Write Them Brock Dethier, 2013-04-15 In this classroom tested approach to writing Brock Dethier teaches readers how to analyze and write twenty one genres that students are likely to encounter in college and beyond This practical student friendly task oriented text confidently guides writers through step by step processes reducing the anxiety commonly associated with writing tasks In the first section Dethier efficiently presents each genre providing models a description of the genres purpose context and discourse and suggestions for writing activities or moves that writers can use to get words on the page and accomplish their writing tasks The second section explains these moves over two hundred of them in chapters ranging from Solve Your Process Problems and Discover to Revise and Present Applicable to any writing task or genre these moves help students overcome writing blocks and develop a piece of writing from the first glimmers of an idea to its presentation This approach to managing the complexity and challenge of writing in college strives to be useful flexible eclectic and brief a valuable resource for students learning to negotiate unfamiliar writing situations <u>Teaching Israel</u> Sivan Zakai, Matt Reingold, 2024-03-28 This book resituates teaching the questions dilemmas and decision making that teachers face as central to both Israel Studies and Israel education It illuminates how teachers from differing pedagogical orientations and who teach in a range of educational settings learn understand do and ultimately improve the work of teaching Israel Engaging Life's Deepest Questions: Teacher's Guide Dr. Octavian Caius Obeada, 2025-06-26 Teacher's Guide Overview The Teacher's Guide for Engaging Life's Deepest Questions is a thoughtfully

designed companion manual aimed at equipping educators to teach apologetics with clarity compassion and spiritual depth Its purpose is to empower instructors not only to deliver theological and philosophical content but to form students in discernment empathy and Christian conviction This guide provides Clear instructional support through chapter objectives key concepts and thematic outlines Engaging classroom tools including thought provoking discussion questions creative exercises formative and summative assessments Practical teaching strategies for navigating sensitive cultural issues with pastoral wisdom and theological integrity Multiliteracies, Emerging Media, and College Writing Instruction Santosh Khadka, 2019-02-25 This book proposes a broad based multiliteracies theory and praxis for college writing curriculum Khadka expands on the work of the New London Group's theory of multiliteracies by integrating work from related disciplinary fields such as media studies intercultural communication World Englishes writing studies and literacy studies to show how they might be brought together to aid in designing curriculum for teaching multiple literacies including visual digital intercultural and multimodal in writing and literacy classes Building on insights developed from qualitative analysis of data from the author's own course the book examines the ways in which diverse groups of students draw on existing literacy practices while also learning to cultivate the multiple literacies including academic rhetorical visual intercultural and multimodal needed in mediating the communication challenges of a globalized world This approach allows for both an exploration of students negotiation of their cultural linguistic and modal differences and an examination of teaching practices in these classrooms collectively demonstrating the challenges and opportunities afforded by a broad based multiliteracies theory and praxis This book will be of particular interest to scholars and researchers in writing studies rhetoric and communication studies multimodality media studies literacy studies and language education A Measure of Success Mary Frances Claggett, 1996 Taking the position that assessment is useful only as it is aligned with curriculum Fran Claggett considers how to frame assignments and how to assess them **Teaching Middle School Physical Education** Bonnie S. Mohnsen, 2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised **Intercultural Competence in Higher Education** Darla Deardorff, Lily Arasaratnam-Smith, 2017-07-20 Intercultural Competence in Higher Education features the work of scholars and international education practitioners in understanding the learning outcomes of internationalization moving beyond rhetoric to concrete practice around the world Devoted exclusively to exploring the central learning outcomes of internationalization efforts this edited volume contains a refreshing combination of chapters and case studies from interdisciplinary and cross cultural contributors including cutting edge issues within intercultural competence development such as intersectionality mapping intercultural competence and assessment the role of higher education in developing intercultural competence for peacebuilding in the aftermath of violent conflict facilitating intercultural competence through international student

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