An **opinion** essay

Are video games a good way to keep fit?

Nowadays, many teenagers have got video consoles at home and they often like playing active video games. These are good for you for a number of reasons.

First of all, I think that active video games are a good way to keep fit. There are lots of different types of exercise you can do such as basketball, water-skiing and dance and, what's more, you can play them in the comfort of your own home. In my opinion, these games are fun and interactive because you can play them with friends and, if you play online, you don't need to be in the same place as your friend to play.

In addition, you can play them whenever you want. Some people think that it's better to do exercise outside in the fresh air. Although this is true, it's actually difficult to play outside when it's raining or very hot so video games are a good alternative.

To sum up, I believe that video games are a fun and social way to keep fit. I think they are a good option when you can't play outside and they might encourage people to do more exercise.

Top Tips for writing

- Write your essay in clear paragraphs. Use phrases like First of all, In addition and To sum up to start each paragraph.
- Express your own opinion using I think, In my opinion or I believe.
 Mention other viewpoints with phrases like Some people think and say whether you agree or disagree with them.

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(Re)designing Argumentation Writing Units for Grades 5-12 Kathy Tuchman Glass, 2016-12-22 Writing plays a crucial part in all education disciplines helping students to communicate their ideas to different audiences and extend their content knowledge Developed flttp player listenlive co 35601 enor teachers curriculum designers and literacy coaches this user friendly guide offers practical recommendations strategies and tips for establishing argumentation units of instruction that empower students to artfully and logically present and convince others of their position Benefits Examine the characteristic elements of an argument and the benefits of teaching students to work through how to structure an argument Examine an argumentation unit map its learning goals and guiding guestions and then develop cohesive units based in argumentation writing Complete exercises throughout the book that will help to create consistent engaging units that will prepare students to take on any writing challenge that asks them to exercise their persuasive writing skills Design a full lesson on argumentation from establishing author's purpose to supporting a thesis with evidence to presenting counter arguments Download templates checklists rubrics and student activities useful for designing an argumentation unit and quiding lessons Contents Introduction Chapter 1 Preparing for Argumentation Chapter 2 Building an Argumentation Unit Map Chapter 3 Formulating a Pre and Culminating Assessment and Establishing Criteria for Success Chapter 4 Writing Engaging Introductions Using Gradual Release of Responsibility Chapter 5 Designing Lessons Epilogue Appendix A List of Figures and Tables Appendix B Professional and Student Resources References and Resources Index Reading and Writing Instruction for Fourth- and Fifth-Grade Classrooms in a PLC at Work® Kathy Tuchman Glass, 2020-06-16 Prepare students to succeed with increasingly sophisticated reading and writing challenges Designed for teachers of grades 4 5 this resource helps readers address the pivotal shift in learning expectations that occurs during the upper elementary years Myriad templates tools and strategies are included to support collaborative teams as they work to establish a rich and robust plan for quality literacy instruction assessment and intervention Use this resource to inspire fourth and fifth graders to excel in reading and writing Understand the role PLCs and collaborative teams play in literacy development and reading comprehension strategies Obtain strategies and tools such as the pre unit protocol for unpacking and clarifying literacy standards Explore adaptable research based instructional strategies and learn how to plan high quality literacy instruction that boosts student reading and writing skills Examine the four components of the gradual release model 1 focused instruction 2 guided instruction 3 collaborative learning and 4 independent learning Observe how to collaboratively score assessments 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2018-04-13 The May Monthly Collection for fifth grade is aligned to current state standards and saves valuable prep time for centers and independent work The included May calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Reading comprehension Language Arts review Math review Math BINGO STEM Mother's Day resources The May Monthly Collection for fifth grade can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All 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apply the strategies and techniques originally presented in The New Art and Science of Teaching by Robert J Marzano to the teaching and assessment of writing skills as well as some associated reading skills In total the book shares more than 100 strategies across grade levels and subject areas Use effective teaching methods to reach desired writing learning outcomes and student success Understand which instructional strategies are best suited to teaching writing skills and gain specific examples for implementing these strategies Learn how to utilize general and specific strategies to improve the learning environment of the classroom and obtain desired student learning outcomes for writing Fine tune your writing curriculum to achieve student success by developing and assessing writing skills with the book s instructional techniques Examine samples of writing rubrics proficiency scales and checklists and learn effective teaching methods to use them as assessment and instructional tools Utilize an advance organizer as a quick reference of all strategies to assist you in designing writing curriculum and planning lessons Access and download free reproducible activities rubrics for assessing student writing writing assessment examples writing checklists and more for classroom use Contents Introduction Chapter 1 Providing and Communicating Clear Learning Goals Chapter 2 Using Assessments Chapter 3 Conducting Direct Instruction Lessons Chapter 4 Conducting Practicing and Deepening Lessons Chapter 5 Conducting Knowledge Application Lessons Chapter 6 Using Strategies That Appear in All Types of Lessons Chapter 7 Using Engagement Strategies Chapter 8 Implementing Rules and Procedures and Building Relationships Chapter 9 Developing Expertise Conclusion Appendix A Appendix B References Tomorrow's Learning: Involving Everyone. Learning with and about Technologies and Computing Arthur and Resources Tatnall, Mary Webb, 2018-01-25 This book constitutes the refereed post conference proceedings of the 11th IFIP TC 3 World Conference on Computers in Education WCCE 2017 held in Dublin Ireland in July 2017 The 57 revised full papers and 10 short papers were carefully reviewed and selected from 116 submissions during two rounds of reviewing and improvement The papers are organized in the following topical sections futures of technology for learning and education innovative practices with learning technologies and computer science education and its future focus and development Also included is The Dublin Declaration which identifies key aspects of innovation development successes concerns and interests in relation Scoring Strategies for the TOEFL iBT A Complete Guide Bruce Stirling, 2024-10-12 TOEFL to ICT and education students all ask How can I get a high TOEFL iBT score Answer Learn argument scoring strategies Why Because the TOEFL iBT recycles opinion based and fact based arguments for testing purposes from start to finish In other words the TOEFL iBT is all arguments That's right all arguments If you want a high score you need essential argument scoring strategies That is what Scoring Strategies for the TOEFL iBT gives you and more Test Proven Strategies Learn essential TOEFL iBT scoring strategies developed in American university classrooms and proven successful on the TOEFL iBT Rhetorical Analysis Learn how to predict testing points by rhetorically analyzing reading listening speaking and writing tasks Argument Recycling Learn how the TOEFL iBT recycles opinion based and fact based arguments for testing purposes in all four test sections

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planning aids <u>Minnesota Youth Poll</u>,1985 <u>Self-regulated Learning Strategies in the Classroom</u> Kirsten Mary Zell-Martin,2010

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