

School	Year Group	Day	Date
<b>Topic</b> Specify a title, identify the unit and lesson number and include brief description of the main activity	<b>Aims</b> Teaching and learning goals: The children/students will be able to...  Personal teaching goals: I want to...		<b>VELS: Strands, Domain, Foci &amp; Standards</b>  Be selective and specific
<b>Location / Setting</b> Identify special environments or facilities needed	<b>Organisation / Student Groups</b> List group members		<b>Classroom Management Strategy</b>
<b>Key Vocabulary</b>	<b>Materials, Resources and Equipment</b>		<b>References/ Sources</b> Web-sites Textbooks Teacher reference books etc

Introduction Connecting, Engaging and Modelling Inquiry	Body of Lesson Guiding Inquiry and Practise	Conclusion Guiding Sharing, Explaining and Reviewing Inquiry
<ul style="list-style-type: none"> <li>Determine what students already know about the topic (eg. mind-mapping, brainstorming)</li> <li>"Tuning-in" activity eg story, film, guest speaker, game, direct or vicarious experience and develop starter or focus questions</li> <li>Ask for input from students about how will the topic be researched</li> <li>Explain concepts and terms (definitions)</li> <li>Provide demonstration/appropriate diagrams</li> <li>Explain the procedure, give instructions</li> <li>Explain expectations of the lesson, learning outcomes ie by the end of this lesson you will be able to ....". You may ask students to determine their own goals - how are they going to demonstrate their learning eg. ICT - PowerPoint, movie-maker, art work performance, debates, and concept maps.</li> </ul> <p>Think of alternatives to worksheets!</p>	<ol style="list-style-type: none"> <li>May be group or independent tasks or a combination of both <ul style="list-style-type: none"> <li>List teaching strategies eg active and passive activities, peer tutoring, cooperative group learning.</li> <li>Determine the sequence of tasks and specify how the students will be organised</li> </ul> </li> <li>Questions <ul style="list-style-type: none"> <li>List the sequence of questions you expect to ask while moving the classroom</li> <li>Enabling prompts (support for students having difficulties)</li> <li>Challenging prompts (adaptations for students finding the task too easy)</li> </ul> </li> <li>Monitoring/Assessment <ul style="list-style-type: none"> <li>Plan how you are going to monitor/evaluate students</li> </ul> </li> </ol> <p><b>Teaching small groups</b></p> <p>Show the same details in the introduction if guiding a small group. Include thinking and assessment questions</p>	<ol style="list-style-type: none"> <li>Discussion and Assessment question/s</li> </ol> <p>List the steps to be followed in this section of the lesson and how you will organise student participation.</p> <p>Develop questions and strategies that will:</p> <ul style="list-style-type: none"> <li>encourage explanation, discussion, argument and justification</li> <li>assist in reviewing students' learning</li> <li>assess students' learning</li> </ul> <p>Some examples:</p> <ul style="list-style-type: none"> <li>Student presentations</li> <li>Sharing work with others</li> <li>Involve parents eg invite them to presentations</li> <li>Checklists</li> <li>Tests</li> <li>Self Evaluation</li> <li>Reflective Journals</li> <li>Portfolio - Digital or paper</li> </ul>

# Sample Mstar Lesson Plans

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