



Revision Of Courses In Kenya Universities 2015 2016

Jicheng Xie



Revision Of Courses In Kenya Universities 2015 2016:

Competition Law in Kenya Brenda Pamela Mey, 2017-11-20 Derived from the renowned multi volume International Encyclopaedia of Laws this practical analysis of competition law and its interpretation in the Kenya covers every aspect of the subject the various forms of restrictive agreements and abuse of dominance prohibited by law and the rules on merger control tests of illegality filing obligations administrative investigation and enforcement procedures civil remedies and criminal penalties and raising challenges to administrative decisions Lawyers who handle transnational commercial transactions will appreciate the explanation of fundamental differences in procedure from one legal system to another as well as the international aspects of competition law Throughout the book the treatment emphasizes enforcement with relevant cases analysed where appropriate An informative introductory chapter provides detailed information on the economic legal and historical background including national and international sources scope of application an overview of substantive provisions and main notions and a comprehensive description of the enforcement system including private enforcement The book proceeds to a detailed analysis of substantive prohibitions including cartels and other horizontal agreements vertical restraints the various types of abusive conduct by the dominant firms and the appraisal of concentrations and then goes on to the administrative enforcement of competition law with a focus on the antitrust authorities powers of investigation and the right of defence of suspected companies This part also covers voluntary merger notifications and clearance decisions as well as a description of the judicial review of administrative decisions Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable time saving tool for business and legal professionals alike Lawyers representing parties with interests in the Kenya will welcome this very useful guide and academics and researchers will appreciate its value in the study of international and comparative competition law

Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case

studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines **Positioning Diversity in Kenyan Schools** Malve von,2022-06-01 Education is considered key for societies to achieve greater social cohesion and equality Yet schools as the main providers of formal education have increasingly come into question concerning their role in manifesting and perpetuating social categorisations inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies As a diverse society Kenya is faced with power struggles and rivalries between different groups for instance along ethnic lines often constructed deep in colonial history This affects teaching and learning in school and the result is that Kenya is faced with vast disparities in terms of educational access and success rendering some social groups marginalised and others favoured Positioning Diversity at Kenyan Schools explores the ways in which teachers in Kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc in their professional practice and in the current education system Using critical pedagogy and diversity theory as a lens for positioning diversity in Kenyan schools the questions that this book sets out to answer are In what ways do the teachers and schools practices lead to transformation in terms of more social equality and less discrimination In what ways do the practices manifest existing group categorisations hierarchies and discrimination How can schools and teaching practices in postcolonial Kenya become more inclusive and foster social cohesion and equality *Thus Until* Emilia Ilieva,Reuben Matheka,2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style Learning, Marginalization, and

Improving the Quality of Education in Low-income Countries Daniel A. Wagner, Nathan M. Castillo, Suzanne Grant Lewis, 2022-02-21 Improving learning evidence and outcomes for those most in need in developing countries is at the heart of the United Nations Sustainable Development Goal on Education SDG4 This timely volume brings together contributions on current empirical research and analysis of emerging trends that focus on improving the quality of education through better policy and practice particularly for those who need improved learning at the bottom of the pyramid LBOP This volume brings together academic research experts government officials and field based practitioners National and global experts present multiple broad thematic papers ranging from the effects of migration and improving teaching to the potential of educational technologies and better metrics for understanding and financing education In addition local experts practitioners and policymakers describe their own work on LBOP issues being undertaken in Kenya India Mexico and Ivory Coast The contributors argue persuasively that learning equity is a moral imperative but also one that will have educational economic and social impacts They further outline how achieving SDG4 will take renewed and persistent effort by stakeholders to use better measurement tools to promote learning achievement among poor and marginalized children This volume builds on the second international conference on Learning at the Bottom of the Pyramid LBOP2 It will be an indispensable resource for policymakers researchers and government thinktanks and local experts as well as any readers interested in the implementation of learning equity across the globe The first volume Learning at the Bottom of the Pyramid LBOP1 may be obtained at <http://www.iiep.unesco.org/en/learning-bottom-pyramid> 4608

Linguistic and Cultural Innovation in Schools Jane Spiro, Eowyn Crisfield, 2018-01-02 This book presents case studies of five schools engaged in radical change in order to engage with children's home languages and cultures in a more multilingual and inclusive way Located around the globe from Hawaii to Kenya the case studies are informed by both researchers and professionals on the ground While the schools in question are each anchored in a unique context and situation they also have a common mission to see language diversity as a resource and a responsibility to embrace all the languages of their pupils The authors offer a rich resource for education professionals and policymakers including not only theoretical insights but useful practical tips This innovative volume will be a helpful resource for educational professionals interested in following a path of multilingualism as well as students and scholars of second language acquisition heritage languages and cultures and multilingual educational policy

Educating for Professional Life Elaine Penn, 2017-09-26 The story of the University of Westminster is the fifth volume in a series of titles exploring the University's long and diverse history This book celebrates the twenty fifth anniversary of the institution gaining university status the right to award its own degrees and to participate in publicly funded research Drawing on extensive research conducted in the University of Westminster Archive this volume investigates the evolution from Polytechnic to University within the broader context of the transformation of UK higher education in the late twentieth and early twenty first centuries

The Value of a Teacher Kennedy Onyango Adongo, 2018-01-27 The Value of a Teacher is

not just a book but a library joining together dozens of writings on history stories songs poetry and speeches on illegal trade in wildlife air quality environmental rule of law the green economy chemicals and waste and marine debris Almost the only common factor is that they all speak to us of teachers revealing their nature their ecosystem based adaptation response to climate change and them catapulting values **African Women, ICT and Neoliberal Politics** Assata Zerai,2018-09-28

How can we promote people centered governance in Africa Cell phones information and communications technology ICT are shown to be linked to neoliberal understandings of more democratic governance structures defined by the Worldwide Governance Indicators as the rule of law corruption control regulation quality government effectiveness political stability no violence and voice and accountability However these indicators fall short they do not emphasize gender equity or pro poor policies Writing from an African feminist scholar activist perspective Assata Zerai emphasizes the voices of women in two ways 1 she examines how women s access to ICT makes a difference to the success of people centered governance structures and 2 she demonstrates how African women s scholarship too often marginalized must be used to expand and redefine the goals and indicators of democratic governance in African countries Challenging the status quo that praises the contributions of cell phones to the diffusion of knowledge and resultant better governance in Africa this book is an important read for scholars of politics and technology gender and politics and African Studies **Quality in African Higher Education**

,2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira **Economic Survey**,2016 **Equality in Kenya's 2010 Constitution** Victoria Miyandazi,2021-02-25 This book makes a significant

contribution to the ongoing global conversations on the various understandings of equality It illuminates the many ways in which diverse equality guarantees clash or are interrelated It also sets out principled approaches on how they can be coherently interpreted to address the myriad inequalities in Kenya Taking a comparative approach the book considers how other jurisdictions including the United States United Kingdom Canada South Africa India and Botswana have approached the conceptualisation interpretation and application of various equality concepts The book focuses on important issues such

as transformative constitutionalism in relation to the interpretation of Kenya's 2010 Constitution expanding the list of enumerated grounds for non-discrimination affirmative action accommodating religious and cultural diversity versus gender equality the interrelation between socio-economic rights and status-based equality

Education Sector Plans and their Implementation in Developing Countries Roy Carr-Hill, 2023-03-09 This book examines the factors affecting the successful implementation of Education Sector Plans in developing countries. It provides a detailed comparison that draws on data from 27 countries to offer careful research conclusions and policy recommendations. Offering a detailed comparison of the schooling situation e.g. availability of potable water and toilets provision for the disabled as well as educational outcomes both test scores and percentages out of school from the 27 countries using empirical evidence the book examines the resources that have been invested in different education sectors investigating the development and success of each plan. The volume uses correlation analysis to compare factors including the availability of government funding national characteristics ministerial decisions influences of country and donor stakeholders as well as district and school level issues. Thorough comparative analysis of the data is then demonstrated with two measures of achievements to identify which factors can be considered as the most important in order to reach realistic policy and research conclusions. Timely and engaging this book will be of great interest to researchers scholars and postgraduate students in the field of education and international development comparative education and international education more broadly.

Progress toward a Literate World Amber Gove, April Mora, Peggy McCardle, 2017-03-22 In order to work toward eradicating extreme poverty and hunger the United Nations Millennium Development Goals significantly include universal primary education gender equality and empowering women. Effective early literacy instruction plays a critical role in achieving these goals. From around the globe this issue presents evidence-based culturally sensitive and cost-effective practices in reading instruction and intervention in the early grades. Not only will this issue heighten awareness of the challenges faced but it will provide valuable information to help guide and improve diverse global education programs and research especially in developing regions and for children living in poverty or disadvantage in all nations. Presenting several experiences from small and large scale reading improvement programs it focuses on low and middle income countries. Describes challenges in implementing studying and scaling them up. Informs expectations on how quickly and easily reading performance can change and provides results and evidence of effectiveness. This is the 155th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

Trade Unions and the Age of Information and Communication Technologies in Kenya Eric E. Otenyo, 2017-03-01 Trade Unions and the Age of Information and Communication Technologies in Kenya provides a comprehensive description of the use of ICTs within the trade union movement in Kenya. In this book Professor Eric Otenyo explores the intersection between

new technologies and union as key stakeholders in national governance and development The dearth of research on how trade unions can play a part in the new economy continues to undermine the effective use of ICTs in development This book brings to light the challenges that unions face while navigating the new economy and netstate characterized by a proliferation of ICTs and globalization

The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning

Cyber Law in Kenya Isaac Rutenberg, 2019-03-22 Derived from the renowned multi volume International Encyclopaedia of Laws this practical guide to cyber law the law affecting information and communication technology ICT in Kenya covers every aspect of the subject including intellectual property rights in the ICT sector relevant competition rules drafting and negotiating ICT related contracts electronic transactions privacy issues and computer crime Lawyers who handle transnational matters will appreciate the detailed explanation of specific characteristics of practice and procedure Following a general introduction the book assembles its information and guidance in seven main areas of practice the regulatory framework of the electronic communications market software protection legal protection of databases or chips and other intellectual property matters contracts with regard to software licensing and network services with special attention to case law in this area rules with regard to electronic evidence regulation of electronic signatures electronic banking and electronic commerce specific laws and regulations with respect to the liability of network operators and service providers and related product liability protection of individual persons in the context of the processing of personal data and confidentiality and the application of substantive criminal law in the area of ICT Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable time saving tool for business and legal professionals alike Lawyers representing parties with interests in Kenya will welcome this very useful guide and academics and researchers will appreciate its value in the study of comparative law in this relatively new and challenging field

Cases on Active Blended Learning in Higher

Education Padilla Rodriguez, Brenda Cecilia, Armellini, Alejandro, 2021-02-12 Active blended learning ABL is a pedagogical approach that combines sensemaking activities with focused interactions in appropriate learning settings ABL has become a great learning tool as it is easily accessible online with digitally rich environments close peer and tutor interactions and accommodations per individual learner needs It encompasses a variety of concepts methods and techniques such as collaborative learning experiential learning problem based learning team based learning and flipped classrooms ABL is a tool used by educators to develop learner autonomy engaging students in knowledge construction reflection and critique In the current educational climate there is a strong case for the implementation of ABL Cases on Active Blended Learning in Higher Education explores strategies and methods to implement ABL in higher education It will provide insights into teaching practice by describing the experiences and reflections of academics from around the world The chapters analyze enablers barriers to engagement outcomes implications and recommendations to benefit from ABL in different contexts as well as associated concepts and models While highlighting topics such as personalized university courses remote service learning team based learning and universal design this book is ideal for in service and preservice teachers administrators instructional designers teacher educators practitioners researchers academicians and students interested in pedagogical approaches aligned to ABL and how this works in higher education institutions *Child Behavioral Health in Sub-Saharan Africa* Fred M. Ssewamala, Ozge Sensoy Bahar, Mary M. McKay, 2021-11-22 This book highlights the emerging research and policy development efforts to address child and adolescent behavioral health in Sub Saharan Africa where mental health policy is at an early stage and in need of context specific attention to its successes and shortcomings A diverse range of researchers with expertise on relevant policy in both the region as a whole and country specific contexts including Ghana Kenya Nigeria Rwanda South Africa and Uganda outline theoretically informed culturally appropriate evidence based and youth and family focused service models The first work of its kind with an exclusive focus on the understudied region of Sub Saharan Africa this text Provides an overview of the current state of child and adolescent behavioral health in the region Evaluates empirical work on risk and protective factors influencing behavioral outcomes Highlights emerging intervention research and dialogue on what works to improve child and adolescent behavioral health Offers insight and strategies on how to advance child and adolescent behavioral health in policy research and practice *Child Behavioral Health in Sub Saharan Africa Towards Evidence Generation and Policy Development* is a unique reference that offers guidance for current and future policy makers researchers practitioners and students as they seek to invest and engage in the healthy development of a future generation *ICT Education* Bobby Tait, Jan Kroeze, Stefan Gruner, 2019-11-21 This book constitutes the refereed proceedings of the 48th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2019 held in Northern Drakensberg South Africa in July 2019 The 16 revised full papers presented were carefully reviewed and selected from 57 submissions The papers are organized in following topical sections computer programming

education system security education software engineering education education of post graduate research students our
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