

## Periodic Rating

Learning Areas	1	2	3	4	Final Rating
Mother Tongue	AP	AP	P	P	P
Filipino	P	P	P	A	P
English	AP	AP	P	P	P
Mathematics	P	P	P	P	P
Araling Panlipunan	AP	AP	P	P	P
MAPEH	A	A	A	A	A
Music	P	P	P	A	P
Art	A	A	A	A	A
Physical Education	A	A	A	A	A
Health	A	A	A	A	A
Edukasyon sa Pagpapakatao	P	P	A	A	A
General Average					P

Legend:

Beginning (B)	74% and above
Developing (D)	75-79 %
Approaching Proficiency (AP)	80-84 %
Proficient (P)	85-89 %
Advanced (A)	90 % and above

## Attendance Record

	Jun.	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	Total
No. of School Days	19	21	22	21	21	20	14	21	21	18		198
No. of School Days Present	19	21	22	21	21	20	14	21	21	18		198
No. of Times Tardy	0	0	0	0	0	0	0	0	0	0		0

## Character Building Activities

Traits	1	2	3	4
1. Honesty	B	B	B	B
2. Courtesy	C	C	B	B
3. Helpfulness and Cooperation	B	B	A	A
4. Resourcefulness and Creativity	C	B	B	B
5. Consideration for Others	C	C	B	B
6. Sportsmanship	B	B	B	B
7. Obedience	B	B	A	A
8. Self-Reliance	C	C	C	B
9. Industry	B	B	B	B
10. Cleanliness and Orderliness	B	B	B	B

## Guidelines for Rating

A	Very Good
B	Good
C	Fair
D	Poor

# Sample Report Cards For Grades K 2

**AW Chickering**



## **Sample Report Cards For Grades K 2:**

The Principal's Handbook Cynthia Mathews B.S. M.S. C.A.S.,2020-08-19 The Principal s Handbook is ungraded All of the routines practices and policies suggested can be use in all school settings Specific information can be initiated to serve the grade level of the school environment This handbook was prepared for the principal to use as a guide to bringing to all personnel in the school a ready reference in regard to current instructional practices and existing routines which will form a part of the policy of the school All of the documents are meant to be examples which could easily be transformed to meet the needs of any building administrator This model handbook is a resource to be used by the principal to create a similar booklet reflecting the principal s personal leadership style The material in this handbook is the nitty gritty of the routines and policies which are needed to assure a good start AND MAINTAIN A PRODUCTIVE ACADEMIC YEAR The Other Side of the Report Card Maurice J. Elias,Joseph J. Ferrito,Dominic C. Mocerì,2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students **On Human Potential** Sandra I. Kay,2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child s development and advances meaningful educational practice **New Developments in Pupil Report Cards ...** National Education Association of the United States. Department of superintendence & research division,1934 *Hatching Tier Two and Three Interventions in Your Elementary School Counseling Program* Trish Hatch,Ashley Kruger,Nicole Pablo,Whitney Triplett,2019-10-24 Ready your school counseling program for the kids who need it the most For many students elementary school is a time of tough transitions When a student struggles in class has difficulty making friends experiences a life changing event or crisis or faces other challenges your support is essential Finding the right intervention for each identified student can be the key to that child s future success In this companion book to *The Use of Data in School Counseling and Hatching Results for Elementary School Counseling* Trish Hatch Ashley Kruger Nicole Pablo and Whitney Triplett offer a systematic evidence based approach to creating and implementing high quality interventions within a Multi Tiered System of Support MTSS This hands on guide features Thorough exploration and explanation of Tier 2 and Tier 3

activities Guidelines for progress monitoring and collaboration with teachers and family Templates for developing lesson plans and action plans Web based resources including downloadable templates and a discussion guide Personal stories and vignettes from practicing school counselors and teachers of the year Every student deserves a quality education in a positive healthy safe environment When you provide targeted data driven interventions for students in need you make that possible for them and improve school life for their classmates and teachers as well

*Performance-based Assessment for Middle and High School Physical Education* Jacalyn Lea Lund, Mary Fortman Kirk, 2010 While performance based assessment has long been a staple of education no book covers the relevant topics for middle and high school physical education as thoroughly as this new edition of Performance Based Assessment for Middle and High School Physical Education This updated edition reflects the current NASPE standards and includes new ancillary materials more examples for educators and a new chapter about assessing fitness This text will help you develop assessments and implement them into your curriculum making the assessment process a natural part of instruction provide feedback to students so they know what they have accomplished and what they still need to do and use a variety of tools including open response questions game play and modified game play and progressive assessments to measure student learning The authors break down this complex subject into easily digestible pieces and show you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education The authors who have over three decades of experience teaching and assessing in public schools describe the various types of performance based assessments and show how to implement the assessments using numerous models as examples to be adapted to your own situations Not only will you learn how to develop and use assessments to help students but you will also receive unit plans for team individual and dual sports that you can modify for use in your own classes You ll learn how to create rubrics use portfolios in the assessment process and integrate assessments into fitness education and physical education You ll also explore the challenges with traditional grading practices and find out how to overcome those challenges The authors provide a wealth of tools for assessing students according to local state and NASPE standards while helping students reach their goals The text is supported by a Web site that includes a test package a presentation package with PowerPoint slides an instructor guide and a CD ROM that includes additional forms and assessments Performance Based Assessment for Middle and High School Physical Education Second Edition will help you develop authentic assessments and get the most out of the assessment experience And in doing so it will help your students experience success Audience Reference for middle and high school educators in developing and implementing physical activity programs Text for education and physical education majors and for students in technology courses

**NAEP 1996 Mathematics Report Card for the Nation and the States** Clyde M. Reese, 1997

**NAEP 1996 mathematics report card for the nation and the states : findings from the National Assessment of Educational Progress** , 1997

Practical Solutions for Serious Problems in Standards-Based Grading Thomas R. Guskey, 2008-08-06 Implement standards

based grading practices that accurately and equitably report student achievement Standards based education poses a variety of challenges for grading and reporting practices This edited volume examines critical issues in standards based grading and provides specific suggestions for improving policies and practices at the school and classroom levels The chapters Describe traditional school practices that inhibit the implementation of standards based grading Address how teachers can assign fair and accurate grades to English language learners and students with special needs Examine legal issues related to grading Discuss why report card grades and large scale assessment scores may vary Offer communication strategies with parents

**The NAEP 1998 Reading Report Card** ,1999 Teaching Children Gymnastics Peter H. Werner,Lori H. Williams,Tina J. Hall,2012 This text introduces gymnastics education in two parts Part one presents the importance of using a developmentally appropriate approach how to tailor gymnastics instruction to fit your teaching situation Part two is organized around three skill themes travelling statics and rotation **Investigating Light and Shadow With Young Children**

**(Ages 3-8)** Beth Dykstra Van Meeteren,2022 Children are intrigued by switches that power a light source and by items that reflect light and sparkle and they take notice of personal shadows cast on the playground Many fields in STEM draw upon understanding of light and shadow such as astronomy biology engineering architecture and more This second volume in the STEM for Our Youngest Learners Series shows teachers how to engage children ages 3 8 with light and shadow in a playful way building an early foundation for the later more complex study of this phenomena and possibly piquing the curiosity of children that will ultimately lead to professions within the field of STEM The text offers guidance for integrating literacy learning and investigations and for building partnerships with administrators Each volume in this new series includes vignettes showing educators and children engaging in inquiry learning guidance for selecting materials and arranging the learning environment modifications and accommodations for diverse learners establishing adult learning communities to support professional development and more ENC Focus ,2000 **Teaching in the Standards-based Classroom** ,2001

Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom **Grading the Nation's Report Card** National Research Council,Commission on Behavioral and Social Sciences and Education,Board on Testing and Assessment,Committee on the Evaluation of National and State Assessments of Educational Progress,2000-04-23 The National Assessment of Educational Progress NAEP known as the nation s report card has chronicled students academic achievement in America for over a quarter of a century It has been a valued source of information about students performance providing the best available trend data on the academic achievement of elementary middle and secondary school students in key subject areas NAEP s prominence and the important need for stable and accurate measures of

academic achievement call for evaluation of the program and an analysis of the extent to which its results are reasonable valid and informative to the public This volume of papers considers the use and application of NAEP It provides technical background to the recently published book *Grading the Nation's Report Card Evaluating NAEP and Transforming the Assessment of Educational Progress* NRC 1999 with papers on four key topics NAEP's assessment development content validity design and use and more broadly the design of education indicator systems

**NAEP 1996 Science State Report for Department of Defense Domestic Dependent Elementary and Secondary Schools, Grade 4**, 1997 *Grading With Integrity* Thomas R. Guskey, Nancy Frey, Douglas Fisher, 2024-06-20 Let evidence and integrity guide your grading practice If you want to ask a polarizing question in education ask someone their thoughts on grading Few topics have elicited more interest or opinions even though grading practices have remained relatively unchanged for years But opinions are not evidence The time has come to get it right with a fresh approach grounded in research and the principles of integrity *Grading With Integrity* introduces a measured approach to grading reform based on honesty transparency accuracy and equity with recommendations backed by clear and trustworthy evidence Addressing the many whys involved this thoughtfully organized book addresses central questions related to grading and reporting student learning covering An historical overview of grading and reporting practices A discussion of standards based and competency based grading Recommendations for reporting non academic learning goals separately from academic achievement to accurately reflect students performance Suggestions for reporting growth and improvement using specific assessments and other reporting tools An infallible argument for grading with integrity This book is a must read for K 12 classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices Let evidence and integrity be your guide to enhancing students best interests and learning success

Resources in Education, 2001-04 Dyslexia: School-Based Screening, Assessment, and Intervention Sandra Rief, 2020-08-31 Although as many as 10 20% of students are affected by dyslexia most teachers still receive very little if any training about this disorder Much misinformation about dyslexia exists as well and until very recently even the term dyslexia was not being used in schools Fortunately this is changing Today there are a variety of evidence based tools and programs that schools can use to catch dyslexia early develop effective interventions and help students with dyslexia thrive in school and beyond In addition to listing over 100 specific screening diagnostic and assessment tools this guide summarizes what we know about dyslexia discusses state wide legislation and guidelines identifies three steps for identifying dyslexia presents an multi tiered RTI framework for dyslexia intervention recommends structured language programs and other interventions for students with dyslexia lists additional online dyslexia resources

**Systematic Screenings of Behavior to Support Instruction** Holly Mariah Menzies, Wendy Peia Oakes, Jemma Robertson Kalberg, 2012-01-01 The authors show how systematic screenings of behavior used in conjunction with academic data can enhance teachers ability to teach and support all students within a response to

intervention framework Chapters review reliable valid screening measures for all grade levels discuss their strengths and weaknesses and explain how to administer score and interpret them from publisher description

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