

SUBJECT: SCIENCE

CLASS : IX

MAX. MARKS : 80

DURATION : 3 HRS

General Instructions:

1. The question paper comprises of five sections – A, B, C, D and E. You are to attempt all the sections.
2. All questions are compulsory.
3. Internal choice is given in sections B, C, D and E.
4. Question numbers 1 and 2 in **Section - A** are one mark questions. They are to be answered in one word or in one sentence.
5. Question numbers 3 to 5 in **Section - B** are two marks questions. These are to be answered in about 30 words each.
6. Question numbers 6 to 15 in **Section - C** are three marks questions. These are to be answered in about 50 words each.
7. Question numbers 16 to 21 in **Section - D** are 5 marks questions. These are to be answered in about 70 words each.
8. Question numbers 22 to 27 in **Section - E** are based on practical skills. Each question is a two marks question. These are to be answered in brief.

SECTION – A

1. Draw a displacement-time graph for a body moving with uniform velocity.
2. Identify the kind of energy possessed by a running athlete.

SECTION – B

3. (a) What are concentrates in animal feed?
(b) Name two internal parasites that cause diseases in animals?

OR

What is mixed farming? How does it help a farmer?

4. Name the abiotic factors responsible for the damage of food grains during storage.
5. (a) State the principle on which the working of a hydrometer is based.
(b) A sharp knife is more effective than a blunt knife. Why?

SECTION – C

6. (a) Which is greater, the attraction of the earth for 1 kg of iron or the attraction of 1 kg iron for the earth? Why?
(b) A boy throws a ball vertically upwards and catches it back in 10 s. Calculate
(i) the velocity with which it was thrown up and
(ii) maximum height attained by the ball. (Take $g = 10 \text{ m/s}^2$)
7. A circular track has a circumference of 3140 m with AB as one of its diameter. A scooterist moves from A to B along the circular path with a uniform speed of 10 m/s. Find
(a) distance covered by the scooterist,
(b) displacement of the scooterist, and
(c) time taken by the scooterist in reaching from A to B.
8. How are Phanerogamiae divided into sub-divisions?

OR

What is the difference between plasma membrane and cell wall? Give the functions of each one.

Sample Paper Of Class 9 Sa2013

Jiyuan Zhang



Sample Paper Of Class 9 Sa2013:

Performance Costume Sofia Pantouvaki, Peter McNeil, 2020-12-10 Costume is an active agent for performance making it is a material object that embodies ideas shaped through collaborative creative work A new focus in recent years on research in the area of costume has connected this practice in vital and new ways with theories of the body and embodiment design practices artistic and other forms of collaboration Costume like fashion and dress is now viewed as an area of dynamic social significance and not simply as passive reflector of a pre conceived social state or practice This book offers new approaches to the study of costume as well as fresh insights into the better understood frames of historical theoretical practice based and archival research into costume for performance This anthology draws on the experience of a global group of established researchers as well as emerging voices Below is a list of just some of the things it achieves 1 Introduces diverse perspectives innovative new research methods and approaches for researching design and the costumed body in performance 2 Contributes towards a new understanding of how costume actually performs in time and space 3 Offers new insights into existing practices as well as creating a space of connection between practitioners and researchers from design the humanities and social sciences

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

Handbook of Research on Learning Outcomes and Opportunities in the Digital Age Wang, Viktor, 2015-12-22 Education and learning opportunities bring about the potential for individual and national advancement As learners move away from traditional scholarly media and toward technology based education students gain an advantage with technology in learning about their world and how to interact with modern society The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements technology and learning assessments and the effects of technology on learning environments making it a crucial reference source for researchers scholars and professors in various fields

The Political Economy of International Finance in an Age of

Inequality Gerald A. Epstein, 2018 The essays in this book describe and analyze the current contours of the international financial system covering both developed and developing countries and focusing on the ways in which the current international financial system structures and is affected by profound inequalities in the international system This keen analysis of key topics in international finance takes a heterodox perspective with focus on the role of inequalities in power in shaping the structure and outcomes in the international sphere

Tectonics, Sedimentary Basins, and Provenance: A Celebration of the Career of William R. Dickinson Raymond V. Ingersoll, Timothy F. Lawton, Stephan A.

Graham, 2017-12-28 Through a remarkable combination of intellect self confidence engaging humility and prodigious output of published work William R Dickinson influenced and challenged three generations of sedimentary geologists igneous petrologists tectonicists sandstone petrologists archaeologists and other geoscientists A key figure in the plate tectonic revolution of the 1960s and 1970s he explained how the distribution of sediments on Earth's surface could be traced to tectonic processes and is widely recognized as a founder of modern sedimentary basin analysis This volume consists of 31 chapters related to Dickinson's research interests many of the authors are his former students their students and their students students demonstrating his continuing profound influence The papers in this volume are an impressive tribute to the depth and breadth of Bill Dickinson's contributions to the geosciences

Gendered Paths into STEM. Disparities Between Females and Males in STEM Over the Life-Span Bernhard Ertl, Silke Luttenberger, M. Gail Jones, Rebecca Lazarides, Manuela Paechter, 2020-01-31

European Journal of Tourism Research, 2018-10-29 The European Journal of Tourism Research is an academic journal in the field of tourism published by Varna University of Management Bulgaria Its aim is to provide a platform for discussion of theoretical and empirical problems in tourism Publications from all fields connected with tourism such as tourism management tourism marketing sociology psychology tourism geography political sciences mathematics tourism statistics tourism anthropology culture information technologies in tourism and others are invited The journal is open to all researchers Young researchers and authors from Central and Eastern Europe are encouraged to submit their contributions Regular Articles in the European Journal of Tourism Research should normally be between 4 000 and 20 000 words Major research articles of between 10 000 and 20 000 are highly welcome Longer or shorter papers will also be considered The journal publishes also Research Notes of 1 500 2 000 words Submitted papers must combine theoretical concepts with practical applications or empirical testing The European Journal of Tourism Research includes also the following sections Book Reviews announcements for Conferences and Seminars abstracts of successfully defended Doctoral Dissertations in Tourism case studies of Tourism Best Practices The European Journal of Tourism Research is published in three Volumes per year The full text of the European Journal of Tourism Research is available in the following databases EBSCO Hospitality and Tourism Complete CABI Leisure Recreation and Tourism ProQuest Research Library Individual articles can be rented via journal's page at DeepDyve The journal is indexed in Scopus and Thomson Reuters Emerging Sources

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