

Teaching Professional Growth Plan: 2017/2018

Danielle Fischer – Grade 2

Goal One		Action Plan
Use data and assessment to inform further instruction and learning, and ensure that all units, activities, and assessments are meaningfully linked to outcomes.		• Create a focus outcome for each activity and assessment – linked to mark book • Create a timeline for the completion of each outcome – in Unit plans • Use data binders to track student progress in a way that is accessible to teachers, parents, and students – use Jackie as a resource
Timeline		
October	create data binders for math, decide on tracking system for ELA, explicitly link current the activities for Math units to their focus outcomes	
November	Math and Science data binders, Math and Science focus outcomes, use data collected in a meaningful way for reporting period I	
December	Math and Science data binders, Math and Science focus outcomes	
January	Math, Science, and Social data binders, Math Science, and Social focus outcomes	
Goal Two		Action Plan
Create a strong, and deep literacy block that explicitly reflects the districts literacy plan, while incorporating cross curricular opportunities.		• Use my team and their experience to develop and effectively use literacy resources • Focus on literacy when with Jenn – how can we go deeper and differentiate for all learners • Determine a means of tracking and assessing student progress that is meaningful
Timeline		
October	Continue with Daily 3 (read to self, someone, word work), introduce words their way and link to D5 and spelling city, Unit One Lucy Calkins, low group guided reading, do F4P assessments, meet with Jenn to discuss ELA tracking and assessment	
November	Continue with the activities from above, introduce Listening to Reading in D5, guided reading for all, use data to inform report cards	
December	Continue routine develop from Sept–Dec	
January	Begin new Lucy Calkins unit, reassess what else we need to do based on student data.	

•Revisit goals in January to determine course of action for the remainder of the year.

Sample Of Ohio Teacher Professional Growth Plan

M Walker



Sample Of Ohio Teacher Professional Growth Plan:

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Sample Of Ohio Teacher Professional Growth Plan**

In some sort of inundated with displays and the cacophony of quick conversation, the profound power and emotional resonance of verbal artistry usually disappear into obscurity, eclipsed by the regular assault of sound and distractions. Yet, set within the musical pages of **Sample Of Ohio Teacher Professional Growth Plan**, a interesting work of literary splendor that impulses with natural thoughts, lies an unforgettable trip waiting to be embarked upon. Published by way of a virtuoso wordsmith, this mesmerizing opus books readers on a psychological odyssey, delicately exposing the latent possible and profound impact embedded within the delicate web of language. Within the heart-wrenching expanse of this evocative analysis, we will embark upon an introspective exploration of the book is main styles, dissect its interesting writing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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