

IUS School of Nursing Assessment of Student Learning Plan

2012-2015

This plan will assess if the Indiana University School of Nursing program is producing graduates who have mastered the Program Outcomes, which were developed in partnership by all of the Indiana University Schools of Nursing. It will measure student attainment during their senior year of Competencies that delineate mastery of each Program Outcome. It will also measure student's ability to pass the required NCLEX examination post-graduation.

Goal (Outcome)	Outcome (Competency)	Where or when assessed	Tool utilized	Success Criteria	Results	Criteria met?	Comments
1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.	A. Integrates theories and concepts from nursing and liberal education to apply nursing processes and evaluate outcomes of care.	Post graduation	NCLEX	85% of graduates will pass NCLEX on first attempt			
	B. Utilizes research from nursing and multiple disciplines to select the best practice when caring for individuals, families and communities.	8 th Semester -S484	Completion of form for submission of abstract to student conference	100%			
	C. Uses a systematic approach for clinical reasoning and decision making.	7 th Semester -S471	S471 – Simulation Performance Objectives on Reassessment S471 – ANA ACLS Performance Objectives for Mega Code	75% of the students achieve performance of objective 100% of the students achieve performance of objective			
2. A culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care.	A. Applies knowledge of social and cultural factors that affect nursing and health care across multiple contexts.	8 th Semester – S483	S483 – Clinical Performance Objective	75% of the students achieve performance of objective			
	B. Advocates for social	7 th Semester – S472	S472 – Social	100% of students			

Sample Learning Plan For Nurses

**Joan Webster-Gandy,Angela
Madden,Michelle Holdsworth**



Sample Learning Plan For Nurses:

Teaching, Assessing and Evaluation for Clinical Competence Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard

Community/Public Health Nursing Practice Frances A. Maurer, Claudia M. Smith, 2012-10-01 Focusing on practical need to know information Community Public Health Nursing Practice helps you learn how to apply the nursing process at the community and family level It features an engaging easy to understand writing style as well as assessment tools detailed case studies and clinical examples that demonstrate how key concepts apply to real world practice Additional resources on the companion Evolve website expand and enhance content within the text Practical features including Case Studies Ethics in Practice and The Nursing Process in Practice illustrate real world applications of key community public health nursing concepts A complete unit on the community as client helps you understand how the assessment diagnosis planning intervention and evaluation steps of the nursing process apply to the community as opposed to an individual A chapter devoted to community assessment provides a complete assessment tool and shows you how the tool applies to two different types of communities UNIQUE A chapter on screening and referral promotes population focused practice which is the crux of community public health nursing A separate unit on the family emphasizes the importance of viewing the family as a singular client A complete discussion of the Minnesota Wheel helps you better understand this widely accepted framework for community public health nursing practice Helpful sections such as Focus Questions Chapter Outlines Key Ideas and Learning by Experience and Reflection help you pinpoint essential information NEW Healthy People 2020 objectives throughout the text help you identify common health risk factors in populations and families NEW Coverage of health care reform including the Patient Protection and Affordable Care Act of 2010 PPACA explores how current health care legislation impacts community public health nursing NEW Discussions of community health hot button issues such as human trafficking genital circumcision and bullying introduce you to today s health care challenges NEW Information on weather related disaster fatalities bioterrorism and national and state planning responses familiarize you with current relevant issues which affect the health of populations worldwide and shape the role of the community public health nurse

The Nurse Preceptor Toolkit - E-Book Beth Heuer, Cynthia A. Danford, 2024-06-25 Develop the skills necessary for precepting RN and APRN students and new orientees The Nurse Preceptor Toolkit is written by and for RN and APRN clinicians and faculty members from a variety of levels specialties and settings Using real life examples and practical tips this comprehensive resource answers the questions preceptors often ask when interacting with students of all levels as well as new orientees Within its pages you ll find everything you need to develop and solidify the

clinical teaching skills essential to becoming an effective preceptor This completely new book serves as a comprehensive resource for precepting both RN and APRN students and new orientees Coverage addresses questions preceptors have asked when interacting with students of all levels as well as with new orientees Content is written by and for RN and APRN clinicians and faculty members from a variety of levels specialties and settings Real life examples and practical tips guide the development and solidification of the clinical teaching skills needed to become an effective preceptor Coverage of essential precepting topics includes effective communication flexibility time management skills providing feedback and support an understanding of different adult learning styles and the ability to confidently evaluate student knowledge and competencies Chapter objectives serve as advance organizers to help prepare you for the content that follows Exemplars model excellence in clinical precepting through contributor authored stories of successful faculty preceptor learner partnerships related to the content of each chapter Boxes highlight tips from successful preceptors Appendices provide ready to use tools to enhance the preceptor learner experience Kelly Vana's Nursing Leadership and Management Patricia Kelly Vana,Janice Tazbir,2021-03-30 Nursing Leadership Management Fourth Edition provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing emphasizing the crucial role nurses play in patient safety and the delivery of quality health care Presented in three units readers are introduced to a conceptual framework that highlights nursing leadership and management responsibilities for patient centered care delivery to the patient to the community to the agency and to the self This valuable new edition Includes new and up to date information from national and state health care and nursing organizations as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing QSEN competencies Patient Centered Care Teamwork and Collaboration Evidence based Practice EBP Quality Improvement QI Safety and Informatics Provides review questions for all chapters to help students prepare for course exams and NCLEX state board exams Features contributions from experts in the field with perspectives from bedside nurses faculty directors of nursing nursing historians physicians lawyers psychologists and more Nursing Leadership Management Fourth Edition provides a strong foundation for evidence based high quality health care for undergraduate nursing students working nurses managers educators and clinical specialists **Mastering Concept-Based Teaching** Jean Foret Giddens,Linda Caputi,Beth L. Rodgers,2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning You ll also find updated

content and more of the highly helpful Misconceptions and Clarifications boxes So whether you're teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

Staff Development Nursing Secrets Kristen L. O'Shea, 2002-06-13 *Staff Development Nursing Secrets* is a practical guide for nurse educators working in staff development The question and answer format helps provide readers with specific answers to their everyday questions and challenges The text explores the state of today's healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed In addition nurse educators will gain useful tips and knowledge regarding the planning implementation and evaluation of many types of educational programming The text concludes with a section on the nuts and bolts of common staff development programs Engaging interactive Q A format Concise answers with valuable pearls tips memory aids and secrets 22 succinct chapters written for quick review All the most important need to know questions and answers in the proven format of the highly acclaimed Secret Series Thorough highly detailed index

Nurse Residency Program Builder Jim Hansen, 2011-04-26 In this comprehensive resource nursing staff development expert Jim Hansen MSN RN BC provides instruction and tools to plan justify and structure a nurse residency program that develops and retains new nurses through their first year

Resources in Education, 1996

Portfolios for Health Professionals Kate Andre, Marie Heartfield, 2016-10-13 *Portfolios for Health Professionals 3e* is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to

gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios Lewis's Medical-Surgical Nursing in Canada - E-Book Jane Tyerman, Shelley Cobbett, Mariann M. Harding, Jeffrey Kwong, Dottie Roberts, Debra Hagler, Courtney Reinisch, 2022-04-20 Master the role and skills of the medical surgical nurse in Canada with the book that has it all Lewis's Medical Surgical Nursing in Canada Assessment and Management of Clinical Problems 5th Edition reflects the expertise of nurses from across Canada with evidence informed guidelines a focus on clinical trends and a review of pathophysiology Clear examples make it easy to understand every concept in nursing care from health promotion to acute intervention to ambulatory care An Evolve website includes new case studies to enhance your skills in clinical judgement and prepare you for the Next Generation NCLEX CPNRE and REx PNTM From Canadian educators Jane Tyerman and Shelley L Cobbett this comprehensive guide provides a solid foundation in perioperative care as well as nursing care of disorders by body system Easy to understand content is written and reviewed by leading experts in the field ensuring that information is comprehensive current and clinically accurate More than 800 full colour illustrations and photographs demonstrate disease processes and related anatomy and physiology Focus on key areas includes the determinants of health patient and caregiver teaching age related considerations collaborative care cultural considerations nutrition home care evidence informed practice and patient safety Nursing Assessment chapters focus on individual body systems and include a brief review of related anatomy and physiology a discussion of health history and non invasive physical assessment skills and note common diagnostic studies expected results and related nursing responsibilities Unfolding case studies in each assessment chapter help you apply important concepts and procedures to real life patient care UNIQUE Levels of Care approach organizes nursing management into three levels health promotion acute intervention and ambulatory and home care Nursing Management chapters focus on the pathophysiology clinical manifestations laboratory and diagnostic study results interprofessional care and nursing management of various diseases and disorders and are organized to follow the steps of the nursing process assessment nursing diagnoses planning implementation and evaluation Safety Alerts and Drug Alerts highlight important safety issues in patient care Informatics boxes discuss the importance and use of technology with topics such as use of social media in the context of patient privacy teaching patients to manage self care using smartphone apps and using Smart infusion pumps Cultural Competence and Health Equity in Nursing Care

chapter discusses culture as a determinant of health especially in regard to Indigenous populations health equity and health equality issues as they relate to marginalized groups in Canada and practical suggestions for developing cultural competence in nursing care More than 60 comprehensive nursing care plans on the Evolve website include defining characteristics expected outcomes specific nursing interventions with rationales evaluation criteria and collaborative problems **Oxford Handbook of Nutrition and Dietetics** Joan Webster-Gandy,Angela Madden,Michelle Holdsworth,2020 provides a practical concise and up to date evidence based guide for dietitians doctors nurses nutritionists and other healthcare professionals back cover **Teaching in Nursing and Role of the Educator** Marilyn H. Oermann,2013-12-06 Print CourseSmart

Clinical Nurse Educator Competencies Teresa Shellenbarger,2018-03-08 Excellence in clinical nursing education is essential in training today s nursing students The first resource of its kind to address this specialized area of expertise Clinical Nurse Educator Competencies equips educators with a mastery of the evidence based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice Detailed analysis of each competency synthesizes relevant literature and reflects the insight of the NLN Task Group on Clinical Nurse Educators providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today s changing healthcare environment This synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator The results provide a standard of excellence central to the performance expectations associated with this specialized role

Lilley's Pharmacology for Canadian Health Care Practice - E-Book Kara Sealock,Cydnee Seneviratne,2024-07-11 Let Canada s 1 pharmacology text guide you in mastering the complicated world of nursing pharmacology Now in its fifth edition Lilley s Pharmacology for Canadian Health Care Practice covers all the key pharmacology content needed by today s Canadian nurses Known for its vibrant design abundance of visuals and wealth of helpful feature boxes this engaging text brings important pharmacology concepts to life The book s popular and unique key drug approach focuses on the drug information you need to know to safely and effectively administer drugs Providing exam preparation and insightful learning strategies this complete and proven pharmacology text helps you succeed in school clinicals and professional practice

Fundamentals of Nursing: Australia & NZ Edition 2e Sue Carter DeLaune,Lauren McTier,Joanne Tollefson,Joanne Lawrence,Patricia Kelly Ladner,2019-08-09 Fundamentals of Nursing 2e highlights the core themes of nursing including nurse person health and environment covering the fundamental concepts skills and standards of practice Research and evidence based practice issues are highlighted to help introductory nursing students prepare for delivering care for culturally diverse populations across a continuum of settings With up to date coverage of the Registered Nurse Standards of Practice 2016 and key pedagogical features such as our unique Spotlight on Critical Thinking questions this text challenges students to assess their own nursing practice and apply the concepts to real life clinical settings Fundamentals of Nursing presents in

depth material in a clear concise manner using language that is easy to read and has good coverage of topics such as rural and remote nursing and Aboriginal and Torres Strait Islander health This text is complemented by the bestselling Tollefson Clinical Psychomotor Skills Assessment Tools for Nursing which covers skills and procedures A value pack of these two texts is available Premium online teaching and learning tools are available on the MindTap platform *Conceptual Foundations of Professional Nursing Practice* Joan L. Creasia, Barbara Parker, 1996 *Realizing the Future of Nursing* Cathy Rick, Phyllis Beck Kritek, 2015 **Certified Nurse Educator (CNE®/CNE®n) Review, Fourth Edition** Ruth A.

Wittmann-Price, Maryann Godshall, Linda Wilson, 2021-12-08 The fourth edition of Certified Nurse Educator CNE CNE n Review is designed to help you prepare for the National League for Nursing NLN certification exams Designed for use by both novice and expert nurse educators this comprehensive study aid with practice Q competency based education technological teaching learning tools such as virtual simulation and multigenerational learners Case studies critical thinking questions evidence based teaching practice boxes and teaching gems are also featured Each chapter covers everything you need to know to pass the exam and includes end of chapter questions to check your knowledge The review concludes with a full length practice test to get you ready for exam day With 300 practice questions and detailed review content and answer rationales the study aid empowers you with the tools and materials to study your way and the confidence to pass the first time guaranteed Know that you re ready Know that you ll pass with Springer Publishing Exam Prep Key Features Includes review for the new Academic Novice Nurse Educator CNE n exam Reflects the latest NLN CNE CNE n exam blueprints Provides a comprehensive yet concise review of essential knowledge for both exams Features case studies and critical thinking questions to showcase practical applications of nurse educator topics Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts to reinforce key concepts Includes end of chapter Q A and a full practice test with detailed rationales Boosts your confidence with a 100% pass guarantee CNE and CNE n are registered service marks of the National League for Nursing NLN NLN does not sponsor or endorse this resource nor does it have a proprietary relationship with Springer Publishing Evaluation and Testing in Nursing Education, Fifth Edition Marilyn H.

Oermann, Kathleen B. Gaberson, 2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on

developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal issues associated with testing and evaluation It meets National League for Nursing s Certification Competency 3 Use Assessment and Evaluation Strategies NEW TO THE FIFTH EDITION Expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education A new chapter on using simulation for assessment and high stakes evaluation New information on evaluation in online courses programs and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES Describes how to develop a test blueprint and assemble administer write and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor s Manual with sample syllabus PowerPoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources Basic Steps in Planning Nursing Research Marilynn Wood, Janet C. Kerr, 2011 Basic Steps in Planning Nursing Research From Question to Proposal is the perfect introduction to the research process It details the development of an effective research plan and guides readers through all stages of the process from finding a research topic to the final written proposal It takes an in depth focus on the planning process which makes it an excellent tool for beginners while still being relevant to people at all levels of study who need to develop a research plan The Seventh Edition continues to teach readers how to prepare an appropriate question and topic and the steps it takes formulate a conclusion All of the chapters have been updated with new references and current information including a renewed focus on evidence based practice and an expansion of research ethics Proposals are included at the end of the text to help students learn

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