

Task Analysis:

Method of Instruction To Be Used: (check only one)

Total Task Presentation: Teach each step (as necessary) beginning with step 1 and working through to the final step with every presentation of the task until all steps are mastered.

Session #	Rhythmic Gymnastics Target Behavior
1	Ribbon Movements: (1) Using one arm, swing the ribbon forward and backward, switch arms, swing the ribbon in front of the body. Using one arm, turn in a circle while spinning/turning the ribbon around with you as you go (make sure to spin the other way too). (2) Run while carrying the ribbon. Try to run while moving your arm to make the ribbon move in different ways. Allow exploration with this step. (3) Using one arm, make big circles with your ribbon. Large circles should involve the whole arm, smaller circles involve the wrist; either one is fine. Switch arms/hands. (4) Zig-zag movements: move the arm/minist up and down or back and forth in a continuous motion either on the ground or in the air. Switch hands. (5) Try running and jumping while making various movements with the ribbon.
2	Hoop Movements: (1) Swinging movements: grasp the hoop with one or both hands while standing. With one or both arms, swing the hoop from side to side and across the body (like a grandfather clock). Switch it up and hold the hoop with one hand only and swing the hoop back and forth on the side of your body, moving your arm forward and back. Switch hands. (2) Spinning movements: use both or one hand to turn the hoop while it is on the ground in an upward position. (3) Rolling movements: with both hands or one hand, balance the hoop on the ground so that it is standing up. Using your hand(s) roll the hoop forward. Now, roll the hoop forward and run with it. Now, roll the hoop to a friend, have the friend roll the hoop back to you. Roll the hoop and jump/hop with it. (4) Allow the clients to explore the hoops and different movements and ways that they can manipulate it.
3	Ball Movements: (1) Use a 6-inch or an 8 1/2-inch ball, moderately inflated. (2) Rolling: in a sitting position, roll the ball under the legs and around the back, around the body, down the legs, down the arms, etc. This activity does NOT need to be done independently, this is a sensory activity. (3) Bounce ball in place then bounce ball while moving forward slowly. Bounce ball then make a full turn around. (4) Toss ball into the air and catch it. Swing the ball around from side to side. (5) The instructions are purposely vague in this lesson. Allow clients the opportunity to explore the ball and the different movements that they can do with the ball.
4	Balance Beams: (1) SAFETY FIRST: TEACH'S WILL SPOT/HELP THEIR CLIENTS. BALANCE BEAMS SHOULD BE PLACED ON MAT ONLY NEVER JUST THE HARD FLOOR!!! (2) Clients will simply walk from one side of the balance beam to the other. It may help for the client to spread their arms out to their sides to help them balance. The first time around, the Tech or lead should be holding their hands, the second time around, try to let the client walk by themselves while the Tech stands next to them to spot. (3) Now, have the client walk sideways from one side to the other. Again, the first time around, the Tech's will hold their hands, the second time, try to see if they can do it themselves. (4) Lastly, try having clients do little hickies one leg at a time across the

Rhythmic Gymnastics Lesson Plans

Robert P. Pangrazi, Aaron Beighle



Rhythmic Gymnastics Lesson Plans:

Teaching Rhythmic Gymnastics Heather C. Palmer, 2003 The open ended approach and extensive illustrations make this resource easy to use The book also includes ready to use checklists assessment guidelines lesson plans word searches for vocabulary development and routine planning posters that you can enlarge on a copier and post in the gym With Teaching Rhythmic Gymnastics you can add variety to your gymnastics and rhythmic units start a rhythmic gymnastics club or introduce a safe enjoyable alternative to traditional gymnastics programs **BOOK JACKET** [Introduction To Rhythmic Gymnastics](#) , 2025-09-01 Start a rhythmic gymnastics program with The Introduction to Rhythmic Gymnastics a practical guidebook designed to help new instructors begin a rhythmic program and teach the fundamentals of the sport This book is complemented by the Level 1 2 Coaching Course together the book and course provide an entry point for new and experienced instructors to teach rhythmic gymnastics introductory skills in a fun progressive program for both the love of movement and coordination and as a scaffolded pathway to the Level 3 8 Rhythmic Development Program [Inservice Training Booklet for Developing the Curriculum](#) , 1981 **Rhythmic Activities and Dance** John Price Bennett, Pamela Coughenour Riemer, 2006 Rhythmic Activities and Dance Second Edition is a comprehensive collection of the most popular recreational dance forms geared for teachers of K 12 students and recreation directors and leaders who want to teach easy rhythms and dances for fun and fitness **BOOK JACKET** *Dynamic Physical Education for Elementary School Children* Aaron Beighle, Robert P. Pangrazi, 2023-09-28 Now in its 20th edition Dynamic Physical Education for Elementary School Children continues as a mainstay in the physical education field providing preservice and in service elementary teachers the foundational knowledge needed to teach quality physical education throughout their career This comprehensive elementary methods textbook includes physical activities that meet the Dynamic Physical Education standards and outcomes that can be used in elementary physical education classes New to this edition are QR codes linking readers to over 100 videos showing master teachers using the management strategies fitness routines skill instruction and activities described in the book The text is supplemented by the free interactive website Dynamic PE ASAP which includes a lesson building tool with more than 500 activities a customizable 36 week yearly plan free downloadable instructional signs and assessments and curriculum plans and activity videos Together the book and website put a complete plan for quality physical education at teachers fingertips The book also offers practical teaching tips case studies of real life situations to spark discussion and instructor resources an instructor guide presentation package and test package that make preparing for and teaching a course a breeze The 20th edition has been updated to reflect the latest knowledge and best practices in physical education including the following Dynamic Physical Education standards as a framework for a physical education program Content on equity diversity inclusiveness justice culturally sensitive pedagogy and trauma informed teaching A new chapter on racket related skills for tennis pickleball handball and badminton Additional lifetime activities including golf discs and climbing wall The

20th edition addresses the topics of equity diversity inclusiveness justice culturally sensitive pedagogy and trauma informed teaching based on current thinking and literature Content has been added throughout early chapters to connect the teaching of physical education to issues of equity and justice that are critical for teachers in today s schools With its emphasis on skill development and the promotion of lifelong healthy activity *Dynamic Physical Education for Elementary School Children* is highly applicable for both physical educators and classroom teachers It is an ideal text to support an elementary methods PE course providing the detail that PETE students need The content is also very accessible to students learning to become elementary education teachers With this latest edition *Dynamic Physical Education for Elementary School Children* remains the go to book for both preservice and in service teachers just as it has been for more than 50 years *Dynamic Physical Education for Elementary School Children* Robert P. Pangrazi, Aaron Beighle, 2019-11-05 *Dynamic Physical Education for Elementary School Children* DPE is the longest running elementary methods textbook on the market and this latest edition is just as pertinent essential and cutting edge as ever DPE does more than provide the foundational knowledge needed to teach quality physical education it applies this knowledge with an array of physical activities that equip preservice physical educators to teach with confidence from their first day Now for the first time the text is made even more practical with the free interactive website *Dynamic PE ASAP* which replaces the previous print resource *Dynamic Physical Education Curriculum Guide Lesson Plans for Implementation* With the *Dynamic PE ASAP* site teachers have access to ready to use activities and complete lesson plans as well as the ability to build their own lesson plans from the provided activities This resource puts a complete curriculum for quality physical education at teachers fingertips DPE also offers practical teaching tips case studies of real life situations to spark discussion and instructor resources an instructor guide presentation package and test package that will make preparing for and teaching a course a breeze The 19th edition has been updated to reflect the latest knowledge and best practice in physical education including the following A new chapter on physical activity and youth Recent research on physical activity and the brain Updated and expanded content on physical activity guidelines and assessment New activities to integrate health concepts into the physical education curriculum A chapter on lesson planning that is aligned with and linked to the *Dynamic PE ASAP* website New technology features throughout the book The 19th edition emphasizes creating a social and emotional learning environment in which all students can learn and thrive The ultimate goal of DPE is to help students learn skills be personally and socially responsible and embrace the joy of physical activity for a lifetime The first 12 chapters of *Dynamic Physical Education for Elementary School Children* lay the foundation for becoming an effective instructor of quality physical education These chapters highlight the importance of physical activity and delve into identifying developmental needs designing curriculum writing lessons and assessments and navigating school procedures Chapters 13 through 30 explore how to teach the objectives of physical education including these Foundational skills such as locomotor and manipulative skills Specialized skills such as game skills and gymnastics Lifetime activities and

sport skills such as basketball and hockey These chapters include an array of field tested activities all listed in progression from easiest to most difficult enabling teachers to incorporate proper skill sequencing With its emphasis on skill development and the promotion of lifelong healthy activity Dynamic Physical Education for Elementary School Children is highly applicable for both physical educators and classroom teachers It is an ideal text to support an elementary methods PE course providing the detail that PETE students need The content is also very accessible to students learning to become elementary education teachers With this latest edition Dynamic Physical Education for Elementary School Children remains the go to book for both preservice and in service teachers just as it started out as 19 editions ago

Theory and Practice of Educational Gymnastics for Junior High Schools William Albin Stecher,1918 *Resources in Education* ,1989 *Journal of Health, Physical Education, Recreation* ,1938 *A Suggested Manual in Formal Gymnastics and Individual Athletic Activities for the Schools of Wisconsin* Edna Amelia Rasmussen,1924 Lesson Planning for High School Physical Education MacDonald, Lynn Couturier,Doan, Robert,Chepko, Stevie,2018 Lesson Planning for High School Physical Education offers more than 240 lesson plans that are standards based and ready to use These innovative plans are great for fostering physical literacy in your students The book also provides guidance on how to plan effective lessons that align with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education

Complete Physical Education Plans for Grades 5 to 12 Isobel Kleinman,2009 This popular book provides loads of teacher tested lesson plans and assessment tools that will decrease your preparation time and increase your students competency After listening to requests of the first edition's users the author has packed two more popular field sports and a unique chapter on educational gymnastics into this new edition of Complete Physical Education Plans for Grades 5 to 12 Lessons can cover beginner intermediate and advanced levels and break down each skill as it is introduced The chapters also integrate the applicable rules and strategies during the learning process and use methods that will keep students active learning successful and completely motivated In addition to the clear instruction for teaching skills rules and strategies each lesson generates opportunities for students to develop physical cognitive and social skills Each unit is designed to help students gain competency appropriate for their experience level Formerly published as Complete Physical Education Plans for Grades 7 to 12 the book features exciting new material Detailed introductions of skills and how to practice the mechanics of each skill or dance Three new chapters field hockey lacrosse and educational gymnastics the latter of which includes three units that can be used in teaching both gymnastics and creative dance Complete Physical Education Plans for Grades 5 to 12 provides field tested lesson plans for 484 classes covering 18 areas of fitness creative movement and dance and sports These professionally prepared plans will not only cut your own prep time but also help you focus on the essentials in each step of your students learning process It is a great resource when you need material for a substitute teacher or when you are asked to submit plans to your school administrator In addition to the lesson plans the book and CD ROM package contains a wealth of teaching and assessment tools including

skills rubrics portfolio checklists unit fact sheets and quizzes The accompanying CD ROM enables you to print study sheets student extension projects portfolio checklists unit quizzes and answer keys You can also print out any page of the text from the CD ROM e g lessons full units tests Publisher s website Rhythmic Action Plays and Dances Irene Elizabeth Phillips Moses,1915 **Physical Education Methods for Elementary Teachers** Katherine T. Thomas,Amelia M. Lee,Jerry R. Thomas,2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this Catalog ... University of Illinois at Chicago. Undergraduate Division,1975 **Physical Education for Homeschool, Classroom, and Recreation Settings** Byl, John,VanGils Kloet, Bettie,2014-06-12 This book offers 112 games and activities for small groups Parents teachers and recreation leaders can use the book to teach kids how to be physically literate and acquire social reasoning and problem solving skills *Journal of the American Association for Health, Physical Education, Recreation* American Association for Health, Physical Education, and Recreation,1954 Normal Instructor and Primary Plans ,1914 *Bulletin* ,1928 Quality Lesson Plans for Secondary Physical Education Dorothy Zakrajsek,Lois Carnes, Frank E. Pettigrew,2003 Lesson plans for physical education including climbing walls lacross in line skating Includes 2 Copies of CD in Carousel 17 and 21

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