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Pearson Edexcel Level 1/Level 2 GCSE (9–1)					Paper reference 1MA1/3H				
Time: 1 hour 30 minutes									
Mathematics PAPER 3 (Calculator) Higher Tier									
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator, Formulae Sheet (enclosed). Tracing paper may be used.									
									Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
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- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.



Information

- The total mark for this paper is 80.
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Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ➞

Nov 2014 Paper Higher Maths

Hoffmann, Frank, Huellermeier, E.



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How I Wish I Had Taught Maths: Reflections on research, conversations with experts, and 12 years of mistakes Craig Barton, 2018-01-01 I genuinely believe I have never taught mathematics better and my students have never learned more I just wish I had known all of this twelve years ago Craig Barton is one of the UK's most respected teachers of mathematics In his remarkable new book he explains how he has delved into the world of academic research and emerged with a range of simple practical effective strategies that anyone can employ to save time and energy and have a positive impact on the long term learning and enjoyment of students Craig presents the findings of over 100 books and research articles from the fields of Cognitive Science Memory Psychology and Behavioural Economics together with the conversations he has had with world renowned educational experts on his Mr Barton Maths Podcast and subsequent experiments with my students and colleagues *Proceedings. 24. Workshop Computational Intelligence, Dortmund, 27. - 28. November 2014* Hoffmann, Frank, Huellermeier, E., 2014-11-20 **Cambridge IGCSE® Mathematics Core and Extended Coursebook** Karen Morrison, Nick Hamshaw, 2018-03-15 This Cambridge IGCSE Mathematics Core and Extended series has been authored to meet the requirements of the Cambridge IGCSE Mathematics syllabus 0580 0980 for first examination from 2020 This second edition of Cambridge IGCSE Mathematics Core and Extended Coursebook offers complete coverage of the Cambridge IGCSE Mathematics 0580 0980 syllabus It contains detailed explanations and clear worked examples followed by practice exercises to allow students to consolidate the required mathematical skills The coursebook offers opportunities for checking prior knowledge before starting a new chapter and testing knowledge with end of chapter and exam practice exercises Core and Extended materials are presented within the same book and are clearly signposted to allow students to see the range of mathematics required for study at this level Answers are at the back of the book Cambridge International AS and A Level Mathematics: Mechanics 2 Coursebook Douglas Quadling, Julian Gilbey, 2016-07-14 Cambridge AS and A Level Mathematics is a revised series to ensure full syllabus coverage This coursebook has been revised and updated to ensure that it meets the requirements for the Mechanics 2 M2 unit of Cambridge AS and A Level Mathematics 9709 This revised edition adds clarifications to sections on motion of a projectile equilibrium of a rigid body and linear motion under a variable force All of the review questions have been updated to reflect changes in the style of questions asked in the course Changing the Course of Failure Sandra Stotsky, 2018-05-18 The basic purpose of this book is to help policy makers at all levels of government understand that 1 widespread adolescent underachievement is not susceptible to solution by educational interventions no matter how much money is allocated to public education and 2 there are unidentified educational and civic costs to focusing on low achievement and to expecting public institutions of education for K 12 and college to solve a growing social problem Many policy makers seem to think that teachers schools are the primary cause of low achievement Educational institutions still cannot solve a non education caused problem and haven't done so for over fifty

years despite all the public and private money that has been allocated The book concludes with suggested policies for addressing the damage to public education from gap closing standards and with suggested areas for policy making in order to change the current course of failure for many low achieving students

Selected Areas in Cryptography - SAC 2017

Carlisle Adams,Jan Camenisch,2018-01-12 This book contains revised selected papers from the 24th International Conference on Selected Areas in Cryptography SAC 2017 held in Ottawa ON Canada in August 2017 The 23 full papers presented in this volume were carefully reviewed and selected from 66 submissions The focus of the conference was on specific themes in the area of cryptographic system design and analysis such as Design and analysis of symmetric key cryptosystems Primitives for symmetric key cryptography including block and stream ciphers hash functions and MAC algorithms Efficient implementations of symmetric and public key algorithms

Rankings and the Reshaping of Higher Education Ellen

Hazelkorn,2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn s first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

Enhancing Learning and Teaching in Higher Education: Engaging with the Dimensions of Practice John

Lea,2015-08-16 The core purpose of this distinctive book is to offer academics working in higher education practical support in achieving formal accreditation of their teaching practice with the Higher Education Academy HEA It maps a range of key themes against the UKPSF United Kingdom Professional Standards Framework and invites readers to engage with the all important dimensions of practice This book is relevant both to those who are in the process of preparing an application for an HEA fellowship and to those who are preparing assignments they might be producing for a PG Cert HE programme The book explains the dimensions of practice in detail and offers readers suggestions for ways in which they might engage with particular aspects of the UK PSF at the end of each section and thus evidence the quality of their teaching practice Each section also offers suggestions on ways to develop teaching as related to the themes Its distinctive features include Linking explicitly to the UK PSF UK Professional Standards Framework and offering practical advice to those making a fellowship application Integrating this practical element with some of the wider debates about the purpose of higher education Incorporating a thread of student engagement throughout the book including students own perspectives on the themes of the book Not only will the book support academics following an accreditation route the book will also be a useful companion text on taught courses since the UK PSF is the overarching framework for people working in HE in a teaching capacity Whether you are working in higher education or working in college based higher education then this is the book for you

Clickers

in the Classroom David S. Goldstein,Peter D. Wallis,2023-07-03 With classroom response systems or CRSs also known as Student Response Systems Individual Response Systems or informally clickers in use in higher education for some 20 years there is now both ample research and a wealth of examples and ideas to draw on for faculty who are contemplating their use

or exploring new ways to integrate them in their teaching The research demonstrates that integrated purposefully in courses the use of clickers aligns with what neuroscience tells us about the formation of memory and the development of learning In addition they elicit contributions from otherwise reticent students and enhance collaboration even in large lecture courses foster more honest responses to discussion prompts increase students engagement and satisfaction with the classroom environment and provide an instantaneous method of formative assessment This book presents a brief history of the development of CRSs and a survey of empirical research to provide a context for current best practices and then presents seven chapters providing authentic effective examples of the use of clickers across a wide range of academic disciplines demonstrating how they can be effective in helping students to recognize their misconceptions and grasp fundamental concepts Like all pedagogical interventions classroom response systems are no panacea and the experienced contributors candidly describe avoidable pitfalls while demonstrating how clickers can deepen student learning and how by providing instantaneous feedback they enable teachers to make adjustments on the fly to better address student understandings or misunderstandings The final chapter explores pros and cons of response systems that use mobile devices and smart phones and the book concludes with an annotated list of further resources such as books articles and videos

History of Education Policymaking in India, 1947-2016 R. V. Vaidyanatha Ayyar, 2017-09-12 This book comprehensively chronicles the history of the education policymaking in India from 1947 to 2016 with a focus on the developments after 1964 when the Kothari Commission was constituted The book is informed by the rare insights acquired by the author while making policy at the state national and international levels of governance Another distinguishing feature of this book lies in the attention it pays to the process and politics of policymaking and the larger setting or to use jargon the political and policy environment in which policies were made at different points of time The author brings out a crucial analysis of the Indian educational system against the backdrop of national and global political economic and educational developments Two other distinguishing features of the book are the systematic treatment of the regulation of education and the role of judiciary in the making and implementation of education policies

The Dream Is Over Simon Marginson, 2016-09-08 A free ebook version of this title is available through Luminos University of California Press's Open Access publishing program for monographs Visit www.luminosoa.org to learn more The Dream Is Over tells the extraordinary story of the 1960 Master Plan for Higher Education in California created by visionary University of California President Clark Kerr and his contemporaries The Master Plan's equality of opportunity policy brought college within reach of millions of American families for the first time and fashioned the world's leading system of public research universities The California idea became the leading model for higher education across the world and has had great influence in the rapid growth of universities in China and East Asia Yet remarkably the political conditions supporting the California idea in California itself have evaporated Universal access is faltering public tuition is rising the great research universities face new challenges and educational participation in California once the

national leader lags far behind Can the social values embodied in Kerr s vision be renewed **Mathematics and Computer Science, Volume 2** Sharmistha Ghosh,M. Niranjanamurthy,Krishanu Deyasi,Biswadip Basu Mallik,Santanu Das,2023-07-13 MATHEMATICS AND COMPUTER SCIENCE This second volume in a new multi volume set builds on the basic concepts and fundamentals laid out in the previous volume presenting the reader with more advanced and cutting edge topics being developed in this exciting field This second volume in a new series from Wiley Scrivener is the first of its kind to present scientific and technological innovations by leading academicians eminent researchers and experts around the world in the areas of mathematical sciences and computing Building on what was presented in volume one the chapters focus on more advanced topics in computer science mathematics and where the two intersect to create value for end users through practical applications The chapters herein cover scientific advancements across a diversified spectrum that includes differential as well as integral equations with applications computational fluid dynamics nanofluids network theory and optimization control theory machine learning and artificial intelligence big data analytics Internet of Things cryptography fuzzy automata statistics and many more Readers of this book will get access to diverse ideas and innovations in the field of computing together with its growing interactions in various fields of mathematics Whether for the engineer scientist student academic or other industry professional this is a must have for any library The State of the Art in Student Engagement Carl Senior,2015-07-10 There is an extensive literature conducted from a range of theoretical perspectives and methodologies on the role of groups and student learning in higher education However here the concept of the group is heavily contested at a theoretical level but within higher education practice characterizing the group has tended to be clear cut Groups of students are often formed within the parameters of specific educational programs to address explicitly defined learning objectives These groups are often small scale and achieve tasks through cooperative or collaborative learning Cooperative learning involves students dividing roles and responsibilities between group members so learning becomes an independent process and outcome On the other hand collaborative learning involves students working together by developing shared meanings and knowledge to solve a task or problem From this perspective learning is conceptualized as both a social process and individual outcome That is collaborative learning may facilitate individual student conceptual understanding and hence lead to higher academic achievement The empirical evidence is encouraging as has been shown that students working collaboratively tend to achieve higher grades than students working independently However the above perspectives on student engagement assume that groups are formed within the confines of formal learning environments e g lecture theaters involve students on the same degree program have the explicit function of achieving a learning task and disband once this has been achieved However students may also use existing social networks such as friendship groups as a mechanism for learning which may occur outside of formal learning environments There is an extensive literature on the role and benefits of friendship groups on student learning within primary and secondary education but there is a distinct lack of research within

higher education This ebook is innovative and ambitious and will highlight and consolidate the current understanding of the role that student based engagement behaviors may serve in effective pedagogy A unique aspect of this research topic will be the fact that scholars will also be welcome to submit articles that describe the efficacy of the full range of approaches that have been employed to facilitate student engagement across the sector

Neoliberalism 2.0: Regulating and Financing Globalizing Markets L. Nijs,2016-01-26 In today s increasingly globalized environment many economic fundamentals need to be reconsidered in order to regain stability in the global marketplace One such consideration is the failing dynamics of the international tax infrastructure Neoliberalism 2 0 brings a 21st century assessment of the Pigovian taxes considering a completely new calibration of the international tax systems inspired by the historically developed Pigovian tax model The book considers the impact neoliberalism had and will have on regulatory infrastructure democracy in an era of globalization and reduced legitimation of the national state The Pigovian model brings home the often forgotten relationship between taxation as a part of the regulatory sphere macro economics and the political philosophical context in which law and economics emerge The model also takes into account the phenomena of globalization and financialization and is tested using the financial sector as an example This book addresses the many challenges a Pigovian shift would imply for the sovereign and its national economies Neoliberalism 2 0 demonstrates the ability to design a paradigm changing alternative to the current tax infrastructure while taking into account a low economic growth environment of the future the implications of globalization and the changing relationship between citizens and their state

November 2019 Monthly Current Affairs with MCQs for Competitive Exams Disha Experts,2019-10-21

Routledge Handbook of the Sociology of Higher Education James E. Côté,2016-06-03 This is the first handbook to cover the sociological approaches to higher education It is timely because of global expansions of mass higher educational systems especially as these systems come under scrutiny by a variety of stakeholders Questions are being raised about the value of traditional pedagogies along with calls for efficiency accountability and cost reduction but above all job training Within this neoliberal context each chapter examines different sociological aspects of and debates about educational institutions as status conferring organizations with myriad positional characteristics experiences and outcomes Many current debates concern the legitimacy of the statuses conferred including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders within academia as well as in policy circles

Experiential Learning in Engineering Education Alan L. Steele,2023-04-28 Experiential Learning presents an evolving form of education that fundamentally involves learning by doing and having students reflect on the work The book discusses these recent developments pertaining to the use of experiential learning in engineering education Covering a range of innovations in experiential learning the book explores development in laboratories in class and problem based learning project work and society based aspects including

Indigenous elements in the curriculum It includes case studies and examples sourced from institutions around the world Features Focuses on recent and practical aspects of implementing experiential learning to help improve engineering education Offers an examination of the undergraduate experience which leads to professional certification Includes a chapter on lessons in other professional education areas such as medicine and health care business and social work A broad readership will find value in this book including faculty who teach undergraduate engineering courses engineering education researchers industry partners that provide co op experience and developers of training modules for practicing engineers

Real Visitors, Voices from Beyond, and Parallel Dimensions Brad Steiger, Sherry Hansen Steiger, 2016-03-21 The mysteries of strange visitors is explored revealed and recounted by two respected experts on the unexplained and paranormal Are we alone or are there intelligent life forms out there Or are they already amongst us Can we even know the Truth Exploring the myths stories history and facts of documented encounters mysterious experiences and unexplained visitors Real Visitors Voices from Beyond and Parallel Dimensions by Brad Steiger and Sherry Hansen Steiger examines the other forms entities and beings inhabiting our universe Building on their decades of research into the paranormal mystical and supernatural the Steigers analyze the influences and theories behind these mysterious visitors whether they appear as aliens ghosts spirits angels demons monsters or some other form The visitors have been called metaterrestrial extradimensional interdimensional ultraterrestrial and supraphysical intelligences but regardless of the label these inscrutable existences have left their mark on the people they ve met and a host of weird wondrous and horrifying stories There are more than 200 thought provoking stories that make you wonder about the Truth including A U S Air Force jet chasing a UFO in the form of a blue fireball A ten year old s encounter with an angelic beautiful glowing girl in the woods A troubling figure from the Spirit World spreads an eerie cold light A medieval monk with a long flowing robe and a huge hood covering his face An out of body experience and directions to utter a prayer that ultimately saves a life A visit from a recently deceased grandmother As well as stories on time travel strange energies dreams meditation unidentified terrestrial life forms and more Tracing the perplexing and lasting effects of these otherworldly beings Real Visitors Voices from Beyond and Parallel Dimensions exposes their power and reach throughout centuries of legends myths and today s world Read with care

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy

education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government s fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives

Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje, Izaskun Elorza, Blanca García Riaza, 2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching

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