

SELF-EVALUATION REPORT

COMPOSITION OF THE SELF-EVALUATION GROUP

The scope of the work of the self-evaluation group consisted of data-gathering, analysis and writing of the report. In the first part of self evaluation, data according to the criteria established in the methodology of study programme assessment was gathered and systematised, opinion of external stakeholders and teaching staff surveyed. In the final stage of evaluation, responsibility of the work group members consisted chiefly of systematising the analysis of programme, drafting and communicating strengths, weaknesses and measures of expected improvement of the area. Valdas Jaskūnas was responsible for the evaluation of study programme aims and learning outcomes as well as curriculum design, Marija Tarasova for the evaluation area related to teaching staff, Kristina Garalytė for the evaluation of facilities and learning resources, Dalia Švambarytė and Loreta Poškaitė for the evaluation of study process and students' performance assessment, Audrius Beinorius for the evaluation of programme management. The students' representative at the group was responsible for communicating the results of the work group for the students and analysing their feedback.

Table 0.1. Agenda and timetable of the self-evaluation work group

	Date	Work content
1.	12 Sep 2012	Confirming and specifying members of the self-evaluation group; agreeing on the stages of self-evaluation implementation
2.	21 Sep 2012	Preparing the work schedule; specifying and defining the responsibilities and duties of the self-evaluation group members
3.	22 Sep 2012 – 06 Feb 2013	Conducting surveys of alumni's, teachers', students' opinion; gathering data and discussing data-analysis of the Programme performance
4.	20 Feb 2013	Drafting the self-evaluation report based on the data-analysis
5.	27 Feb – 20 Mar 2013	Drafting and discussing strengths, weaknesses and measures of improvement of the Programme on each of the six fields of evaluation
6.	21 Mar 2013	Communicating the SER for the feedback from the stakeholders
7.	27 Mar 2013	Discussion on the SER with the stakeholders

PREVIOUS EVALUATION OF THE STUDY PROGRAMME

The previous external review of the study programme of Comparative Asian Studies, then qualified in the study field of Ethnology, was completed in 17 December 2005. The panel of peers was headed by Prof. Dr. Rimantas Sliužinskas and comprised of the following members: Assoc. Prof. Zita Kelmickaitė, Dr. Elvyda Lazauskaitė, Prof. Dr. Gintautas Mažeikis, Dr. Žilvytis Šaknys. Based on positive evaluation, the accreditation of the programme was extended for the maximum period of six years. The strengths, weaknesses and problems indicated by the expert panel are summarised in Annex 6 and paragraph 6.10.

Self Report Evaluation Limitations

**Sviatlana Kamarova, Nikos
Chatzisarantis, Athanasios
Papaioannou**



Self Report Evaluation Limitations:

Handbook of Psychopathy, First Edition Christopher J. Patrick, 2005-10-18 This book has been replaced by *Handbook of Psychopathy Second Edition* ISBN 978 1 4625 3513 2 *Handbook of Assessment Methods for Eating Behaviors and Weight-Related Problems* David B. Allison, David Bradley Allison, Monica L. Baskin, 2009-07-10 This handbook is a comprehensive collection of measures and assessment tools intended for use by researchers and clinicians that work with people with problem eating behaviors obese clients and the associated psychological issues that underlie these problems

Assessment of Childhood Disorders, Fourth Edition Eric J. Mash, Russell A. Barkley, 2012-08-22 This book has been replaced by *Assessment of Disorders in Childhood and Adolescence Fifth Edition* ISBN 978 1 4625 4363 2 *Oxford Handbook of Personality Assessment* James N. Butcher, 2009-07-14 One of the oldest of all psychological disciplines the field of personality assessment has seen no shortage of scientific study or scientific literature This Oxford Handbook provides a comprehensive perspective on the contemporary practice of personality assessment including its historical developments underlying methods applications contemporary issues and assessment techniques The Oxford Handbook of Personality Assessment details both the historical roots of personality assessment and the evolution of its contemporary methodological tenets This provides the foundation for the handbook's other major focus the application of personality assessment in clinical personnel and forensic assessments This handbook will serve as an authoritative and field encompassing resource for researchers and clinicians from across the medical health and psychology disciplines i.e. clinical psychology psychiatry social work etc and would be an ideal text for any graduate course on the topic of personality assessment Problems of Drug

Dependence, 1993 **Current Perspectives on Social Comparisons and Their Effects** Sviatlana Kamarova, Nikos Chatzisarantis, Athanasios Papaioannou, 2021-12-01 Football, Community and Social Inclusion Daniel Parnell, David Richardson, 2017-10-02 This special issue addresses the complex reality of English community football organisations including Football in the Community FitC schemes which have been attending to social agendas such as social inclusion and health promotion The positioning of football as a key agent of change for this diverse range of social issues has resulted in an increase in funding support Despite the increased availability of funding and the apparent willingness of football clubs to adopt such an altruistic position within society there remains limited empirical evidence to substantiate football's ability to deliver results This book explores the current role of a football and football clubs in supporting and delivering social inclusion and health promotion to its community and seeks to examine the philosophical political environmental and practical challenges of this work The power and subsequent lure of a football club and its brand is an ideal vehicle to entice and capture populations that normally ignore or turn away from positive social and or health behaviours The foundations of such a belief are examined outlining key recommendations and considerations for both researchers and practitioners attending to these social and health issues through the vehicle of football This book was originally published as a special issue of Soccer

Society *Rheumatology E-Book* Krysia Dziedzic, Alison Hammond, 2010-02-22 Rheumatology is an indispensable resource for physiotherapists occupational therapists and other health professionals offering practical approaches to the treatment and management of rheumatic musculoskeletal conditions The text focuses on applying evidence based understanding of these conditions to clinical context The specific disease chapters cover incidence and prevalence of the condition clinical presentation and diagnosis red flags clinical assessment important first treatments early intermediate and long term management prognosis and long term outcomes Supporting case histories of increasing complexity and study activities illustrate the clinical relevance of the treatment and management approaches Multidisciplinary team approach Practical solutions to management of conditions supported by the latest research Case histories of increasing complexity consolidate understanding and develop clinical reasoning Highlighted boxes throughout contain study tasks and key messages

Behavioral, Social, and Emotional Assessment of Children and Adolescents Kenneth Merrell W, 2013-07-04 This book provides a comprehensive foundation for conducting clinical assessments of child and adolescent social emotional behavior in a practical scientific and culturally appropriate manner It is aimed at graduate students practitioners and researchers in the fields of school psychology child clinical psychology and special education but will also be of interest to those in related disciplines such as counseling psychology child psychiatry and social work Section I Foundations and Methods of Assessment covers basic professional and ethical issues classification and diagnostic problems and comprehensive introductions to six primary assessment methods behavioral observation behavior rating scales clinical interviewing sociometric techniques self report instruments and projective expressive techniques Section II Assessment of Specific Problems Competencies and Populations includes six chapters for assessing specific socio emotional behavior domains externalizing problems internalizing problems other problems social skills and peer relations young children and diverse cultural groups Key features include New Material Provides expanded coverage of ethnic cultural and linguistic diversity within socio emotional assessment new material on conducting assessments within the context of ecological theory and public health models increased information on assessing children with Asperger s disorder or high function Autism and discussions of several new assessment tools and systems Evidence Based Focus Maintains a focus on empirically validated methods that research has shown to have adequate validity and reliability Problem Solving Focus Throughout the book assessment is linked to decision making within a problem solving framework Functional Focus Maintains a focus on making assessments functional within specific contexts and environments **Behavioral, Social, and Emotional Assessment of Children and Adolescents** Sara Whitcomb, 2017-08-30 Generally recognized as the standard work in its field Behavioral Social and Emotional Assessment of Children and Adolescents is a comprehensive guide for conducting conceptually sound culturally responsive and ecologically oriented assessments of students social and emotional behavior Written for graduate students practitioners and researchers in the fields of school psychology child clinical psychology and special education it

will also be of interest to those in related disciplines Building on the previous editions this fifth edition includes updated references to DSM 5 and federal standards as well as an integrated approach to culturally competent assessment throughout the text In Part I Foundations and Methods of Assessment the author provides a general foundation for assessment practice and outlines basic professional and ethical issues cultural considerations and classification and diagnostic problems Part II Assessment of Specific Problems Competencies and Populations includes material on assessing specific social emotional behavior domains including externalizing problems internalizing problems social skills and social emotional strengths and the unique needs of young children A chapter on school wide screening methods was also added with this edition By weaving together the most recent research evidence and common application issues in a scholarly yet practical matter Behavioral Social and Emotional Assessment of Children and Adolescents continues to be the pre eminent foundation for assessment courses

The Wiley Blackwell Handbook of Social Anxiety Disorder Justin W. Weeks, 2014-02-28 Featuring leading international authors working in clinical psychology and psychiatry this handbook offer the most in depth coverage of social anxiety disorder including personality factors in SAD and multicultural issues in the diagnosis case conceptualization and treatment of SAD A multi contributed internationally diverse handbook covering all major elements of social anxiety disorder offering an invaluable teaching tool This unique text contributes significantly to the field by summarizing the current state of research in the area and outlining future directions Provides a comprehensive overview of applied empirically supported techniques in the conceptualization assessment and treatment of SAD

Handbook of Psychopathy Christopher J. Patrick, 2019-06-14 Widely considered the go to reference and now extensively revised with over 65% new material this authoritative handbook surveys the landscape of current knowledge on psychopathy and addresses essential clinical and applied topics Leading researchers explore major theoretical models symptomatology and diagnostic subtypes assessment methods developmental pathways and causal influences from genes and neurobiology to environmental factors The volume examines manifestations of psychopathy in specific populations as well as connections to antisocial behavior and recidivism It presents contemporary perspectives on prevention and treatment and discusses special considerations in clinical and forensic practice New to This Edition Extensively revised with more than a decade s theoretical empirical and clinical advances Many new authors and topics Expanded coverage of phenotypic facets with chapters on behavioral disinhibition callous unemotional traits and boldness Chapters on DSM 5 clinical interviewing cognitive and emotional processing and serial murder Significantly updated coverage of etiology assessment methods neuroimaging research and adult and juvenile treatment approaches

Rehabilitation of the Hand and Upper Extremity, 2-Volume Set E-Book Terri M. Skirven, A. Lee Osterman, Jane Fedorczyk, Peter C. Amadio, 2011-02-10 With the combined expertise of leading hand surgeons and therapists Rehabilitation of the Hand and Upper Extremity 6th Edition by Drs Skirven Osterman Fedorczyk and Amadio helps you apply the best practices in the rehabilitation of hand wrist elbow arm and shoulder problems so you can help your

patients achieve the highest level of function possible This popular unparalleled text has been updated with 30 new chapters that include the latest information on arthroscopy imaging vascular disorders tendon transfers fingertip injuries mobilization techniques traumatic brachial plexus injuries and pain management An expanded editorial team and an even more geographically diverse set of contributors provide you with a fresh authoritative and truly global perspective while new full color images and photos provide unmatched visual guidance Access the complete contents online at www.expertconsult.com along with streaming video of surgical and rehabilitation techniques links to Pub Med and more Provide the best patient care and optimal outcomes with trusted guidance from this multidisciplinary comprehensive resource covering the entire upper extremity now with increased coverage of wrist and elbow problems Apply the latest treatments rehabilitation protocols and expertise of leading surgeons and therapists to help your patients regain maximum movement after traumatic injuries or to improve limited functionality caused by chronic or acquired conditions Effectively implement the newest techniques detailed in new and updated chapters on a variety of sports specific and other acquired injuries and chronic disorders Keep up with the latest advances in arthroscopy imaging vascular disorders tendon transfers fingertip injuries mobilization techniques traumatic brachial plexus injuries and pain management See conditions and treatments as they appear in practice thanks to detailed full color design illustrations and photographs Access the full contents online with streaming video of surgical and rehabilitation techniques downloadable patient handouts links to Pub Med and regular updates at www.expertconsult.com Get a fresh perspective from seven new section editors as well as an even more geographically diverse set of contributors

Measurement Problems in Criminal Justice Research National Research Council, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Committee on Law and Justice, 2003-01-18 Most major crime in this country emanates from two major data sources The FBI's Uniform Crime Reports has collected information on crimes known to the police and arrests from local and state jurisdictions throughout the country The National Crime Victimization Survey a general population survey designed to cover the extent nature and consequences of criminal victimization has been conducted annually since the early 1970s This workshop was designed to consider similarities and differences in the methodological problems encountered by the survey and criminal justice research communities and what might be the best focus for the research community In addition to comparing and contrasting the methodological issues associated with self report surveys and official records the workshop explored methods for obtaining accurate self reports on sensitive questions about crime events estimating crime and victimization in rural counties and townships and developing unbiased prevalence and incidence rates for rare events among population subgroups Personality Assessment Robert P. Archer, Steven R. Smith, 2011-05-20 Personality Assessment provides an overview of the most popular self report and performance based personality assessment instruments Designed with graduate level clinical and counseling psychology programs in mind the book serves as an instructional text for courses in objective or projective personality assessment It provides coverage of eight

of the most popular assessment instruments used in the United States from authors key in creating or developing the research base for these test instruments The uniquely informed perspective of these leading researchers as well as chapters on clinical interviewing test feedback and integrating test results into a comprehensive report will offer students and clinicians a level of depth and complexity not available in other texts

The Limits of Biological Treatments for Psychological Distress Seymour Fisher,Roger P. Greenberg,2013-05-13 Broadly scanning the biologically oriented treatments for psychological disorders in 20th century psychiatry the authors raise serious questions about the efficacy of the somatic treatments for psychological distress and challenge the widespread preference for biologically based treatments as the treatments of choice For graduate and undergraduate courses in clinical social and health psychology behavioral medicine psychotherapy and psychoanalysis psychopharmacology psychiatry and clinical social work

Integrative Assessment of Adult Personality T. Mark Harwood,Larry E. Beutler,Gary Groth-Marnat,2012-11-15 A complete thorough and pragmatic guide to clinical assessment this authoritative book meets a key need for both students and practitioners T Mark Harwood Larry E Beutler Gary Groth Marnat and their associates describe how to construct a moving picture of each patient by integrating data from a variety of sources Included are detailed systematic reviews of widely used instruments together with strategies for selecting the best methods for particular referral questions Readers learn to conduct integrated assessments that take the complexities of the individual personality into account serve as the basis for developing an effective treatment plan and facilitate meaningful reporting and client feedback New to This Edition Incorporates the latest research findings and assessment treatment planning tools Chapters on the Personality Assessment Inventory and the NEO PI R and NEO PI 3 A new extended case example runs throughout the chapters Critically evaluates the recently published MMPI 2 RF

Problems of Drug Dependence, 1993 ,1993 *Problems and Solutions in Human Assessment* Richard D. Goffin,Edward Helmes,2012-12-06 The assessment of individual differences has generated shockwaves affecting sociology education and a number of other behavioral sciences as well as the fields of management and organizational behavior In covering the assessment of individual differences this book pays tribute to the interests and activities that Douglas N Jackson has incorporated into his career as a psychologist He continues to be a leader in putting academic findings to practical use He has also inspired generations of students with his mastery of complex concepts and as a personal example of the ability to balance several simultaneous areas of research Consistent with the focus of Jackson s research the theme of this book will be how the use of deductive construct driven strategies in the assessment of individual differences leads to benefits in terms of the applicability of the assessment instruments and the clarity of the conclusions that can be drawn from the research

Behavioral, Social, and Emotional Assessment of Children and Adolescents Sara A. Whitcomb,2013-05-07 Generally recognized as the standard work in its field Behavioral Social and Emotional Assessment of Children and Adolescents provides a comprehensive foundation and guide for conducting conceptually sound culturally responsive and

ecologically oriented assessments of student social and emotional behavior. It is aimed at graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, but will also be of interest to those in related disciplines such as counseling psychology, child psychiatry, and social work. Keeping intact many of the same premises and pedagogy of the previous editions, this revised and updated fourth edition has been reorganized to emphasize culturally responsive, reflective practice with added content including updated assessment tools and strategies to be used within a Response to Intervention (RtI) framework. In addition to updating all chapters to reflect current research and data, authors Sara Whitcomb and Kenneth Merrell move away from a more narrow view of social skills to reflect an expanded notion of strengths-based assessment, which includes such traits as coping skills, resilience, problem-solving ability, emotional knowledge, and empathy. Throughout, they strive to increase professional standards in the practice of psychological and educational assessment of children and adolescents, providing a solid evidence-based foundation for assessment.

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