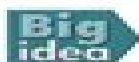


12 Stoichiometry



THE MOLE AND QUANTIFYING MATTER, REACTIONS

12.1 The Arithmetic of Equations

For students using the Foundation edition, assign problems 2–4, 7, 10–12.

Essential Understanding

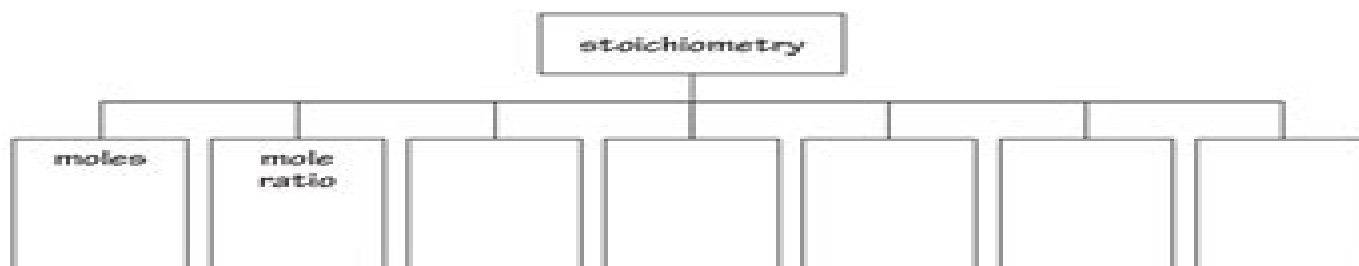
The law of conservation of mass applies to all chemical equations.



Reading Strategy

Vocabulary Word Map A vocabulary word map will help you learn vocabulary by associating the word with related words and images. Begin by writing the word *stoichiometry* in the top box.

As you read Lesson 12.1, use the word map below to help you get a better understanding of the meaning of the word *stoichiometry*. As you read, fill in the other boxes with terms, phrases, or images that are associated with the word.



Lesson Summary

Using Equations Stoichiometric calculations tell us the amounts of reactants and products under ideal conditions.

- ▶ Knowing the quantity of one substance in an equation allows you to calculate the amount of any other substance consumed or created in the reaction.

Chemical Equations The solution to every stoichiometric problem requires a balanced chemical equation.

- ▶ In a balanced chemical equation, the total number of atoms of each element in the reactants must equal the total number of atoms of that element in the products.
- ▶ In a balanced chemical equation, the total mass of the reactants must equal the total mass of the products.

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Lei Huang



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contemporary research from both Australia and abroad and referencing DSM 5 students will understand the global nature of psychology in the context of Australia's cultural landscape

Untenured, Uncensored Amy Sutton Mahoney, Christopher Purr, 2007 *Untenured Uncensored* is a tell all guide to the euphoric highs and unimaginable lows of teaching Mahoney and Purr present the naked truth of their own blunder laden first few years in order to help new teachers those who think they might want to become teachers and those in the business of training and hiring new teachers see the realities that cannot be conveyed through college classes

The Reading Context Dorothy U. Seyler, 2003-07 *The Reading Context* provides extensive reading skills practice at a new value price of under 25 Designed for developmental reading courses Grades 9 The Reading Context emphasizes reading as a three step prepare read respond process The book starts where developing readers need to start with an explanation of the context created by author work and reader It also stresses the importance of thinking about who the writer is what the author's purpose is what kind of work students are about to read and what they can expect to gain from it Reading selections have been chosen to hold student interest while representing the kinds of material they will meet in college assignments textbook material from business to psychology from advertising to history from health to education Chapters are filled with short prose pieces for illustration and practice and each chapter concludes with two or three longer reading selections In each chapter clear explanations of each reading skill are supported by numerous exercises

Classroom Assessment for Students in Special and General Education Cathleen G. Spinelli, 2006 For courses in Assessment in Special Education Written for future teachers and experienced educators *Classroom Assessment for Students in Special and General Education* second edition provides the skills needed to effectively use assessment particularly informal assessment in understanding the needs of the whole student The primary text on classroom assessment procedures is now revised with the latest in authentic curriculum and performance based assessment measures with direct connections to instruction IEP development and reporting to parents The focus is on providing teachers with a variety of assessment procedures the why what and how of testing directions on how to construct administer score interpret graph monitor write and report assessment results

Catalogue of Copyright Entries, 1924 *Psychology and Life* Richard J Gerrig, Philip G Zimbardo, Andrew J Campbell, Steven R Cumming, Fiona J Wilkes, 2015-05-20 Bringing the science of psychology to life The 2nd Australasian edition of *Psychology and Life* emphasises the science of psychology with a special focus on applying that science to students everyday lives As a result the features of *Psychology and Life* support a central theme psychology as a science with a focus on applying that science to real life experiences Australasian research examples and statistics help make the theory even more relevant for today's students *Psychology and Life 2e* provides a rigorous research centred survey of the discipline while offering students special features and learning aids that will make the science of psychology relevant spark their interest and excite their imaginations

Cognitive, Affective, Behavioral and Multidimensional Domain Research in STEM Education: Active Approaches and Methods towards Sustainable Development Goals (SDGs) Jin Su Jeong, David

Gonzalez-Gomez,Jianpeng Guo,James Robbe Kraly,2022-04-25

Bridging the Gap Brenda D. Smith,2008

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