

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following-questions. Choose the correct answer and write ONLY the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A recognition products
 - O ALTONOMIC TO STATE
 - C Anti-
 - D. Association Conferms
- 1.2 Which one of the following types of electromagnetic waves has the LONGEST wavelength?
 - A Contract of
 - A COLUMN
 - C. Marine
 - 0
- 1.3 In which CNE of the following-do sound waves travel the FASTEST?
 - A Section
 - A
 - 0
 - 0
- 1.4 The Shunit for charge is the ...
 - 4 4
 - 8
 - 0.00
 - A
- 1.5 The relationship between voltage and work done is:
 - A COURT
 - 8 Premiorary South
 - C PERSONAL PROPERTY.
 - b) b) (c) (c) (c) (d)

0000

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a pube.
 - 2 Identify the type of waves illustrated above as Till
- meditable discussion by a second
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Hove Q:
 - 2.3.1 What is the magnitude of its wavelength in metres? (1)
 - 232 State Remerbolish solid (b)
 - 233
- 2.5 If the waves were sent towards each other and allowed to collide.
 - 251 consequences of the control of t

QUESTION 3:

3.1 The diagram below shows different points on a longitudinal wave.



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- (4)

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averages judged according to how closely we resemble it or how far we deviate from it The assumption that metrics comparing us to an average like development milestones GPAs personality assessments standardized test results and performance review ratings reveal something meaningful about our potential is so ingrained in our consciousness that we rarely question it That assumption says Harvard's Todd Rose is spectacularly and scientifically wrong In The End of Average Rose shows that no one is average Not you Not your kids Not your employees or students This isn t hollow sloganeering it s a mathematical fact with enormous practical consequences But while we know people learn and develop in distinctive ways these unique patterns of behaviors are lost in our schools and businesses which have been designed around the mythical average person For more than a century this average size fits all model has ignored our individuality and failed at recognizing talent It's time to change that 62nd Annual of Advertising, Editorial and Television Art and Design Art Directors Club Of.1983 Cumulative Author Index to Psychological Abstracts ,1978 **Physical Science Test Grd 9** 290825 5th Ed,2014-04-11 **Introductory Physical Science** Educational services incorporated. Physical science study committee,1964

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