Name: _____ Class: ____

Date:

Secondary 1 Mathematics WA1 Mock Paper

Topic: HCF & LCM, Numbers Duration: 1 hour 40

HCF LCM

1	(a) Find the highest common factor of 1428 and 2660.	[1]
	(b) Find the lowest common multiple of $2^6 \times 3^2 \times 5^{15}$ and $2^5 \times 3^3 \times 7$.	[1]
	Leave your answer in index notation form.	
	(c) Using prime factorisation, find √2304. Show your working clearly.	[2]
	(d) Find the smallest integer value of k where 168k is a perfect square.	[2]
2	(a) Express 784 as a product of its prime factors.	[1]
	(b) Using your answer in (a) explain why 784 is a perfect square.	[1]
	(c) Find the largest integer that can divide both 784 and 32.	[1]
	(d) Given that 784m is a multiple of 42. Find the smallest possible integer value of m.	[1]
3	(a) (i) It is given that $240 = 2^4 \times 3 \times 5$. Express 2750 as a product of its prime factors, giving your answer in index	[1]
	notation.	[1]
	(ii) Find the smallest positive integer k for which $240k$ is a multiple of 2750.	
	(ii) Find the smallest positive integer n for which ³ √2750n is a whole number.	[1]
_		1

Secondary 1 Math Test Paper

Sebastian Brünink

Secondary 1 Math Test Paper:

Comprehensive Basic Mathematics, Volume 2 G.R. Veena, 2005-12 As per II PUC Basic Mathematics syllabus of Karnataka Provides an introduction to various basic mathematical techniques and the situations where these could be usefully employed The language is simple and the material is self explanatory with a large number of illustrations Assists the reader in gaining proficiency to solve diverse variety of problems Research in Education ,1972 National Assessment of Educational Progress 1969-1983 Theodore B. Pratt, 1984 During its first 14 Education .2000 years of existence the National Assessment of Educational Progress NAEP was located at the Education Commission of the States ECS This annotated bibliography of 575 references lists all major publications by or about NAEP published between 1969 and 1983 References are in a classified arrangement by specific or special assessment Documents not dealing with a specific assessment are grouped by Methodological Publications Special Analyses and General and Miscellaneous Materials by NAEP are separated from materials about NAEP done by external organizations Subject Personal Author and Preparing Institution indexes are provided The compilation is based on materials documents and journal articles archived in the database of the Educational Resources Information Center ERIC and therefore most documents cited can be obtained through the ERIC Document Reproduction Service EDRS WTB History of the Mathematical Sciences Ivor Grattan-Guiness, 2003-12-15 Papers presented at the International Conference on History of Mathematical Sciences held at What is Quality Education? Suleman Sumra, 2008 New Delhi during 20 23 December 2001 American Book Publishing Record, 2000 Central School Journal ,1887 **Resources in Education** ,1997 **Teaching Secondary** and Middle School Mathematics Daniel J. Brahier, 2009 In this extensively revised third edition of Teaching Secondary and Middle School Mathematics scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement Technology and Development ,1997 Enriching Your Math Curriculum Lainie chapter concepts Jacket Schuster, 2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum

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inspiring chapters dealing with basic molecular and cellular mechanisms underlying epileptic seizures electroencephalographic findings and neuropsychological psychological and psychiatric aspects of epileptic seizures but non ECAI 2008 European Coordinating Committee for Artificial Intelligence, 2008 Includes subconference Prestigious Applications of Intelligent Systems PAIS 2008 **British Education Index** ,1984 **Mathematics for** Dyslexics Steve Chinn, Richard Edmund Ashcroft, 2006-11-02 Mathematics for Dyslexics Including Dyscalculia 3rd Edition discusses the factors that contribute to the potential difficulties many dyslexic learners may have with mathematics and suggests ways of addressing these difficulties The first chapters consider the theoretical background The later chapters look at practical methods which may help dyslexic learners. The book is designed to be comprehensive and to help teachers support assistants and parents understand the learner and to learn a range of skills and thus develop confidence and competence in working with dyslexic pupils Current Index to Journals in Education ,1997 The Guardian Index .1994 the educational times ,1882 The First Sourcebook on Nordic Research in Mathematics Education Bharath Sriraman, Simon Goodchild, Christer Bergsten, Gudbjorg Palsdottir, Lenni Haapasalo, Bettina Dahl Søndergaard, 2010-09-01 The First Sourcebook on Nordic Research in Mathematics Education Norway Sweden Iceland Denmark and contributions from Finland provides the first comprehensive and unified treatment of historical and contemporary research trends in mathematics education in the Nordic world The book is organized in sections co ordinated by active researchers in mathematics education in Norway Sweden Iceland Denmark and Finland The purpose of this sourcebook is to synthesize and survey the established body of research in these countries with findings that have influenced ongoing research agendas informed practice framed curricula and policy The sections for each country also include historical articles in addition to exemplary examples of recently conducted research oriented towards the future The book will serve as a standard reference for mathematics education researchers policy makers practitioners and students both in and outside the Nordic countries

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