Algebra/Geometry Institute Summer 2005

Lesson Plan 2: Playing With Probability

Faculty Name: Latonya Johnson School: West Bolivar Middle School Grade Level: 6th



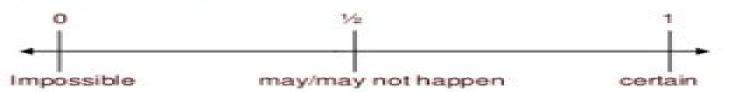
- Teaching objective(s)
 #10--Use probability to predict the outcome of a single event and express the result as a fraction or decimal
- Instructional Activities
 The teacher begins class by saying, "If I had two quarters, three dimes, and one penny in my pocket, which coin would I have a better chance of pulling from my pocket without looking?" (Wait for student responses.)
 "Which coin would have the least chance of being pulled from my pocket?"
 (Wait for student responses.)

The teacher says, "What we will be doing today is using probability to predict the outcome of a single event and express the result as a fraction or decimal. Now who can tell me what they think the word probability means." (Wait for student responses.)

Using a transparency, the teacher defines probability (P) as a comparison between the number of favorable outcomes and the number of possible outcomes. The teacher will also write the following fraction on the transparency:

(P) =<u>number of favorable outcomes</u> (a part of the total/whole)
number of possible outcomes (total/whole)

The teacher will then state that probability can also be expressed using a number line. (The following number line will be drawn on the transparency as well, and the teacher will discuss the numbers 0, 1/2 and 1 as they are written on the number line.)



The teacher says, "We will begin finding probability using the number line first. I will need three volunteers to help me with this activity by forming a

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