

## EXCHANGE

# TEACHER SELF-EVALUATION FORM

Instructions: Evaluate your own performance on this form. To the left of each characteristic listed below, write a **W** if you are working on it, **M** if you do it most of the time, or an **A** if you do it always. After you have completed this form, make an appointment with the director and bring it with you.

### Relationships

- \_\_\_ 1. I share my positive feelings by arriving with a good attitude.
- \_\_\_ 2. I greet children, parents, and staff in a friendly and pleasant manner.
- \_\_\_ 3. I accept suggestions and criticism from my co-workers gracefully.
- \_\_\_ 4. I can handle tense situations and retain my composure.
- \_\_\_ 5. I make an effort to be sensitive to the needs of the children and their parents.
- \_\_\_ 6. I am willing to share my ideas and plans so that I can contribute to the total program.

### Goals

- \_\_\_ 1. I have a classroom that is organized for a quality child development program.
- \_\_\_ 2. I constantly review the developmental stage of each child so that my expectations are reasonable.
- \_\_\_ 3. I set classroom and individual goals and then evaluate regularly.
- \_\_\_ 4. I have fostered independence in my children.
- \_\_\_ 5. I participate in in-service training opportunities so that I can improve and enlarge my knowledge.

### Classroom Skills

- \_\_\_ 1. I arrive on time, ready for the first child.
- \_\_\_ 2. I face each day as a new experience.
- \_\_\_ 3. I plan a balanced program for the children in all skill areas.
- \_\_\_ 4. I am organized and have a plan for the day.
- \_\_\_ 5. I help each child recognize the role of being part of a group.
- \_\_\_ 6. I help children develop friendships.
- \_\_\_ 7. I maintain a child oriented classroom.
- \_\_\_ 8. The bulletin boards enhance the room.
- \_\_\_ 9. Visitors to our classroom are welcome.

### Professionalism

- \_\_\_ 1. I have been conscientious in my attendance and in my use of sick leave.
- \_\_\_ 2. I understand the school philosophy and can share it with parents and community.
- \_\_\_ 3. I have been loyal to the school and the director.
- \_\_\_ 4. I do not gossip about the staff or the families.
- \_\_\_ 5. I maintain professional attitudes on the job, in my demeanor, and in my personal relationships.
- \_\_\_ 6. I assume my share of joint responsibilities.
- \_\_\_ 7. I participate in pertinent school activities outside my regular hours.

### Personal Qualities

- \_\_\_ 1. I have a basic emotional stability.
- \_\_\_ 2. My general health is good and does not interfere with my responsibilities.
- \_\_\_ 3. My personal appearance is suitable for my job.

### My Teaching Team

- \_\_\_ 1. Has no conflicts which detract from work with children.
- \_\_\_ 2. Has a well balanced array of teaching and caring skills.
- \_\_\_ 3. Shares leadership and initiative equally.
- \_\_\_ 4. On a scale of 0 to 5 (with 0 being least effective and 5 most effective), I would evaluate the effectiveness of my teaching team as noted.

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Source: This evaluation form was developed by Carol Murphy, former director of the La Cressada Presbyterian Center for Children in La Cressada, California. Exchange readers may reproduce it, modify it, and use for in-house evaluations.

# Sample Self Evaluation For Teachers

**Brendan G. Carr**



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## **Table of Contents Sample Self Evaluation For Teachers**

1. Understanding the eBook Sample Self Evaluation For Teachers
  - The Rise of Digital Reading Sample Self Evaluation For Teachers
  - Advantages of eBooks Over Traditional Books
2. Identifying Sample Self Evaluation For Teachers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Sample Self Evaluation For Teachers
  - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Self Evaluation For Teachers
  - Personalized Recommendations
  - Sample Self Evaluation For Teachers User Reviews and Ratings
  - Sample Self Evaluation For Teachers and Bestseller Lists
5. Accessing Sample Self Evaluation For Teachers Free and Paid eBooks

- Sample Self Evaluation For Teachers Public Domain eBooks
- Sample Self Evaluation For Teachers eBook Subscription Services
- Sample Self Evaluation For Teachers Budget-Friendly Options
- 6. Navigating Sample Self Evaluation For Teachers eBook Formats
  - ePub, PDF, MOBI, and More
  - Sample Self Evaluation For Teachers Compatibility with Devices
  - Sample Self Evaluation For Teachers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Sample Self Evaluation For Teachers
  - Highlighting and Note-Taking Sample Self Evaluation For Teachers
  - Interactive Elements Sample Self Evaluation For Teachers
- 8. Staying Engaged with Sample Self Evaluation For Teachers
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Sample Self Evaluation For Teachers
- 9. Balancing eBooks and Physical Books Sample Self Evaluation For Teachers
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Sample Self Evaluation For Teachers
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Self Evaluation For Teachers
  - Setting Reading Goals Sample Self Evaluation For Teachers
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Self Evaluation For Teachers
  - Fact-Checking eBook Content of Sample Self Evaluation For Teachers
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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