

## Scope for Exam 2024: Tourism Grade 11 FET CAPS

|       |   |           |
|-------|---|-----------|
| Date  | : | June 2024 |
| Time  | : | 2½ hrs    |
| Marks | : | 150       |

Instructions: Read the instructions carefully before answering the questions.

1. This question paper consists of FIVE sections.
2. All questions in SECTION A, B, C, D and E are COMPULSORY.
3. Answer all the questions on the correct answer sheet.
4. Number your answers correctly.
5. Start each SECTION (there are 5: A, B, C, D and E) on a new page.
6. Use the mark allocation as a guide to the length of each expected answer.
7. Use the following table to help you divide your time for each section.

|           |                                              |     |            |
|-----------|----------------------------------------------|-----|------------|
| SECTION A | SHORT QUESTIONS (ALL TOPICS BELOW)           | 30  | 30 MINUTES |
| SECTION B | TOUR PLANNING AND MARKETING                  | 25  | 25 MINUTES |
| SECTION C | CULTURAL AND HERITAGE TOURISM                | 25  | 25 MINUTES |
| SECTION D | TOURISM SECTORS                              | 50  | 50 MINUTES |
| SECTION E | DOMESTIC, REGIONAL AND INTERNATIONAL TOURISM | 20  | 20 MINUTES |
|           |                                              | 150 | 150        |

8. Submit both question paper and answer script at the end of the exam session.

### SECTION A : SHORT QUESTIONS

Set 30 marks covering the 16 topics as assessed in Section B to E, trying to assess those aspects of the topics not already assessed in Section B-E.

Term 1 content 30% 9 marks, Term 2 content 70% 21 marks.

**TOTAL= [30]**

### SECTION B : TOUR PLANNING AND MARKETING

Term 2 Week 16. The marketing budget

Term 2 Week 17. Different types of promotional / advertising techniques

**TOTAL= [25]**

### SECTION C : CULTURE AND HERITAGE TOURISM

Term 2 Week 14. SA cultural uniqueness

Term 2 Week 15. SA heritage bodies

**TOTAL= [25]**

# Scope For Grade Final Exam 2014

**Yan Bai**



## Scope For Grade Final Exam 2014:

**"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *iCEER2014-McMaster Digest* Mohamed Bakr,Ahmed Elsharabasy,2014-11-18 International Conference on Engineering Education and Research *Future Skills* Ulf-Daniel Ehlers,2020 **Management, Information and Educational Engineering** Hsiang-Chuan Liu,Wen-Pei Sung,Wenli Yao,2015-06-11 This book contains selected Computer Management Information and Educational Engineering related papers from the 2014 International Conference on Management Information and Educational Engineering MIEE 2014 which was held in Xiamen China on November 22 23 2014 The conference aimed to provide a platform for researchers engineers and academic

**Questions for the Final FFICM Structured Oral Examination** Kate Flavin,Clare Morkane,Sarah Marsh,2018-03-08 This is the first book developed specifically for the Final FFICM structured oral examination It is written by two senior trainees who have recently passed the exam and is edited by a consultant intensivist with a special interest in education The book is designed in the style of the SOE and provides model answers which include summaries of the relevant evidence to guide trainees in their preparation for the exam The 91 topics and questions therein are drawn from previous exam sittings and are expanded further to ensure each topic is covered in detail This text is a valuable revision aid to those studying for the Final FFICM and will also prove useful to trainees revising for the Final FRCA as it covers popular ICM topics that often come up in the anaesthetic fellowship exams

The Routledge Handbook of Arabic Linguistics Elabbas Benmamoun,Reem Bassiouney,2017-12-22 The Routledge Handbook of Arabic Linguistics introduces readers to the major facets of research on Arabic and of the linguistic situation in the Arabic speaking world The edited collection includes chapters from prominent experts on various fields of Arabic linguistics The contributors provide overviews of the state of the art in their field and specifically focus on ideas and issues Not simply an overview of the field this handbook explores subjects in great depth and from multiple perspectives In addition to the traditional areas of Arabic linguistics the handbook covers computational approaches to Arabic Arabic in the diaspora neurolinguistic approaches to Arabic and Arabic as a global language The Routledge Handbook of Arabic Linguistics is a much needed resource for researchers on Arabic and comparative linguistics syntax morphology computational linguistics psycholinguistics sociolinguistics and applied linguistics and also for undergraduate and graduate students studying Arabic or linguistics

**Learning-Oriented Language Assessment** Atta Gebril,2021-05-11 This collection brings together research on learning oriented language assessment from scholars working across geographic and educational contexts highlighting the opportunities of assessment practices which seek to better align assessment and learning tasks and support effective learning The volume begins by introducing learning oriented assessment LOA and the context around its growing popularity especially in accountability oriented settings which favor summative large scale tests The first part of the book charts the

development of LOA s theoretical and conceptual underpinnings outlining the ways in which they have been informed by theories of learning and key elements The second part demonstrates LOA in practice drawing on examples from different countries and instructional settings to explore such topics as the role of technology in LOA and developing feedback materials based around LOA principles and developed for core literacy skills Offering a holistic view of learning oriented assessment and the real world affordances and challenges of its implementation this book is key reading for graduate students researchers and practitioners in language testing and assessment TESOL and language education **K-12**

**Mathematics Education In Israel: Issues And Innovations** Nitsa Movshovitz-hadar,2018-02-28 The book provides the reader with a multifaceted picture of mathematics education in Israel put into an international perspective where relevant It is intended to give an overview of a wide range of topics covering issues such as raising and maintaining motivation search for excellence treatment of difficulties teacher education language issues minorities issues curriculum changes over the first 70 years of the state of Israel and many more This includes aspects of research and practice into the teaching and learning of mathematics innovation developments policy achievements and implementation with some international comparison as well

*Excellent Teaching* Bettina Jansen-Schulz,Till Tantau,2018-10-12 Die Frage wie die Lehre an Hochschulen zu Exzellenz verbessert werden kann beantworten die Autorinnen und Autoren des Sammelbands aus vier Perspektiven Sie betrachten Herausforderungen f r die Steuerung der Organisation Hochschule und diskutieren aktuelle Forschungsentwicklungen insbesondere anhand der Methode Scholarship of Teaching and Learning Au erdem werden gute Beispiele aus der Lehrpraxis pr sentiert und Ans tze vorgestellt um exzellente Lehre sichtbar zu machen Der Band richtet sich an Akteurinnen und Akteure aus der Lehr und Hochschulentwicklung **Developing Historical Thinkers** Bruce A. Lesh,2023 Learn how to engage students in investigating the past Lesh provides research based guidance to help teachers grades 6 12 develop and use questions that guide historical inquires align assessment to inquiry and incorporate difficult histories Each chapter uses a specific lesson framed by student work to illuminate approaches in real classroom scenarios *Data Analysis and Applications 1* Christos H. Skiadas,James R. Bozeman,2019-05-21 This series of books collects a diverse array of work that provides the reader with theoretical and applied information on data analysis methods models and techniques along with appropriate applications Volume 1 begins with an introductory chapter by Gilbert Saporta a leading expert in the field who summarizes the developments in data analysis over the last 50 years The book is then divided into three parts Part 1 presents clustering and regression cases Part 2 examines grouping and decomposition GARCH and threshold models structural equations and SME modeling and Part 3 presents symbolic data analysis time series and multiple choice models modeling in demography and data mining ICT Systems and Sustainability Milan Tuba,Shyam Akashe,Amit Joshi,2022-10-31 This book proposes new technologies and discusses future solutions for ICT design infrastructures as reflected in high quality papers presented at the 7th International Conference on ICT for Sustainable Development ICT4SD 2022 held in Goa India on 29 30

July 2022 The book covers the topics such as big data and data mining data fusion IoT programming toolkits and frameworks green communication systems and network use of ICT in smart cities sensor networks and embedded system network and information security wireless and optical networks security trust and privacy routing and control protocols cognitive radio and networks and natural language processing Bringing together experts from different countries the book explores a range of central issues from an international perspective

**Evidence-based Teaching in Nursing** Sharon Cannon,Carol Boswell,2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What s more it addresses the academic environment while considering a wide array of teaching and learning aspects Pub desc

**Quarterly Review of Distance Education** Michael Simonson,Anymir Orellana,2019-10-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

**E-Learning in the Middle East and North Africa (MENA) Region** Alan S. Weber,Sihem Hamlaoui,2018-02-27 In the last decade due to factors of ICT infrastructural and broadband maturation rising levels of educational attainment and computer literacy and diversification strategies e learning has exploded in the Middle East and North Africa MENA region However significant barriers remain in the region s e learning development lack of research on outcomes and effectiveness paucity of Arabic language learning objects monopolies and high cost of telecommunications cultural taboos accreditation censorship and teacher training This unique volume is the first comprehensive effort to describe the history development and current state of e learning in each of the 20 MENA countries from Algeria to Yemen Each entry is expertly written by a specialist who is acutely familiar with the state of e learning in their respective country and concludes with a bibliography of key reports peer reviewed books and articles and web resources E Learning in the Middle East and North Africa MENA proves itself as a vital compendium for a wide readership that includes academics and students

transnational program directors international education experts MENA government departments commercial vendors and investors and ICT development and regulatory agencies involved in e learning in the Middle East *A Philosophy of Faith* Finlay Malcolm,Michael Scott,2022-08-11 Faith occupies an important place in human lives It can be directed towards God

friends political systems and sports teams and is said to help people through crises and to motivate people to achieve life goals But what is faith Philosophers and theologians have for centuries been concerned with questions about the rationality of faith but more recently have focussed on what kind of psychological attitude faith is The authors of this book bring together for the first time the different elements of this recent debate staking out the different positions and arguments and defending a novel true grit theory of faith from which the rationality and language of faith are addressed from a fresh perspective The book engages with a range of questions about the nature of faith including Does faith require belief Is faith motivational What is the relationship between faith trust and hope Do expressions of faith aim at the truth And in what sense is faith resilient The authors defend a distinctive conception of faith involving resistance to psychological practical and epistemic challenges from which a novel account of the psychology and epistemology of faith is developed The treatment of the topic draws extensively on the philosophy of mind language and religion and provides a map of this exciting field of study for newcomers to the philosophy of faith A Philosophy of Faith will appeal to researchers and advanced students in philosophy of religion philosophy of mind philosophy of language and epistemology who are interested in the topic of faith

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

**POTENTIAL OIL-PRONE AREAS IN THE CANE CREEK SHALE PLAY, PARADOX BASIN, UTAH, IDENTIFIED BY EPIFLUORESCENCE MICROSCOPE TECHNIQUES** Thomas C. Chidsey, Jr., David E. Eby, 2017-02-27 The Cane Creek shale of the Pennsylvanian Paradox Formation has produced more than 7 8 million barrels of oil and about 7 9 billion cubic feet of gas from 18 fields in the Paradox Basin of southeastern Utah The Cane Creek is divided into three intervals A B and C the B interval is the primary oil producer Finely crystalline dolomites and sandstones in the B interval have been the main targets of successful horizontal drilling programs Hydrocarbon shows were recognized using nondestructive epifluorescence EF microscope techniques on samples from wells in the northern part of the basin A new qualitative visual EF rating system was developed and applied to these samples A variety of EF ratings from each well were plotted and mapped This 44 page Special Study provides 1 a summary of the new EF methods used in the study 2 detailed petrographic and EF descriptions of Cane Creek samples for 31

wells in three appendices 3 16 maps showing potential oil prone areas for the entire Cane Creek and the A B and C intervals and 4 a statistical analysis of the EF data The study will help petroleum companies determine exploration strategies and land acquisition areas It will also be a reference for government land management agencies county planners and local landowners in decision making processes and resource assessments *The Massachusetts register* ,2016 "Code of Massachusetts regulations, 2016" ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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