- Suman and Nikita are studying about application of derivative and integration in a class. They ask each other the quiz questions as given below. On the basis of these questions answer the following. (a) f'(x) and g'(x) are derivatives of the functions f(x) and g(x). What is the expression
 - equal to $\lim_{x \to a} \frac{f(x)}{g(x)}$ according to L'Hospital's rule for form ∞/∞ .
 - State Rolle's Theorem. (b)
 - What is the expression equal to $\int \frac{1}{x^2 + a^2} dx$? (c)
 - (d) What does 'C' represent in the expression $\int \frac{dx}{3 \sin x + 4 \cos x}$ $\left| \tan \left(\frac{x}{2} + \frac{1}{2} \tan^{-1} \frac{4}{3} \right) \right| + C?$ Write a difference between derivative and antiderivative?
- Integrate $\int \frac{1}{x^4-1} dx$ using the concept of partial fraction. Also give an example of
- proper rational fraction and improper rational fraction. 18. Use simplex method and maximize: Z(x, y) = x + y subject to constraints $2x + 3y \ge 22$, $2x + y \ge 14, x \ge 0, y \ge 0.$
- 19. Write any one difference between like parallel forces and unlike parallel forces. A heavy uniform beam whose mass is 60 kg is suspended in a horizontal position by two vertical strings each of which can sustain a tension of 52.5 kg wt. How far from the centre of the beam must a body of mass 30 kg placed so that one of the strings may just break?

OR

If the demand function $P = 85 - 4Q - Q^2$, find the consumer's surplus at demand 4 units and price 64 units. Also make a revenue function for demand equation $P = 20 + 5Q - Q^2$. Obtain the standard quadratic equation for marginal revenue. Q represents the number of units demands and P represent the price. 2 + 1 + 1 + 1

Group 'C' $[8 \times 3 - 24]$ A mixture is to be made of three foods, A, B and C which contain nutrients P, Q, R as shown in the table below. The quantity of P, Q, R is 45 units, 54 units and 45 units respectively.

| Food | Units of nutrients per kg of the foods | | |
|------|--|---|-----|
| | P | Q | R |
| A | 2 | 2 | - 4 |
| В | 3 | 5 | 0 |
| C | 4 | 3 | 5 |

- (a) Express the information in equation form.
- (b) Solve the equations using matrix.

20.

- If the cost per kg of the foods A, B, C are Rs. 300, Rs. 240 and Rs. 180 (c) respectively, find the total cost of the mixture by matrix method.
- 21. A line makes an angle α , β , γ , δ with the four diagonals of a cube kept in a dining room.
 - Find the direction ratios of any two diagonals of the cube and express the diagonals in vector form 3
 - Find the angle between the any two diagonals of the cube. 2 (b)
 - Prove that $\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma + \cos^2 \delta = \frac{4}{3}$. (c)
- 22 A college hostel accommodating 1000 students; one of them came from abroad with infection of corona virus, then the hostel was isolated. If the rate at which the virus spreads is assumed to be proportional to the product of the number 'N' of infected students and number of non-infected students and the number of infected students is 50 after 4 days.
 - Express the above information in the form of differential equation. (a)
 - 2 (b) Solve the differential equation. 4

2

Show that more than 95% students will be infected after 10 days. (c)

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Jin-Ying Zhang

Ouestion Voctional Math 2013:

Mathematics Education in Africa Brantina Chirinda, Kakoma Luneta, Alphonse Uworwabayeho, 2022-11-28 This book is about mathematics teaching and learning in Africa during the Fourth Industrial Revolution The Fourth Industrial Revolution 4IR has evolved to utilize new technologies in the teaching and learning of Mathematics It is characterized by the fusion of the biological physical and digital worlds and embodies a new era of innovation in mathematics education leading to the rapid emergence of new technologies for mathematics teaching and learning Because 4IR in mathematics education is happening differently in various parts of Africa the authors of the various chapters in this volume have positioned their work in their respective local contexts The chapters address a wide variety of interests concerns and implications regarding 4IR and Mathematics Education in Africa Additionally a number of chapters address teaching mathematics in the context of the COVID 19 pandemic that has gripped the world Other chapters discuss the implications of inequalities in Africa that effect mathematics education during 4IR Chapters also incorporate arguments observations and suggestions to improve and transform the teaching and learning of mathematics in Africa during the 4IR This book highlights a new era of innovation in mathematics education in the context of the Fourth Industrial Revolution leading to the rapid emergence of new technologies in mathematics teaching and learning It is a valuable resource for graduate students people with research interests in the fourth industrial revolution and mathematics educators at any level including all mathematics teachers mathematics education curriculum designers and policymakers **Developing Research in Mathematics Education Tommy** Dreyfus, Michèle Artique, Despina Potari, Susanne Prediger, Kenneth Ruthven, 2018-04-27 Developing Research in Mathematics Education is the first book in the series New Perspectives on Research in Mathematics Education to be produced in association with the prestigious European Society for Research in Mathematics Education This inaugural volume sets out broad advances in research in mathematics education which have accumulated over the last 20 years through the sustained exchange of ideas and collaboration between researchers in the field An impressive range of contributors provide specifically European and complementary global perspectives on major areas of research in the field on topics that include the content domains of arithmetic geometry algebra statistics and probability the mathematical processes of proving and modeling teaching and learning at specific age levels from early years to university teacher education teaching and classroom practices special aspects of teaching and learning mathematics such as creativity affect diversity technology and history theoretical perspectives and comparative approaches in mathematics education research This book is a fascinating compendium of state of the art knowledge for all mathematics education researchers graduate students teacher educators and curriculum developers worldwide Breaking Images Brian Greer, David Kollosche, Ole Skovsmose, 2024-12-11 Mathematics is an activity something we do not just something inert that we study This rich collection begins from that premise to explore the various social influences institutional forces and lived realities that shape and mould the study and

practice of mathematics and are moulded by it in turn These twenty one essays explore questions of mathematics as a topic of philosophy but also the nature and purpose of mathematics education and the role of mathematics in moulding citizens It challenges the biases and prejudices inherent within uninformed histories of mathematics including problems of white supremacy the denial of cultural difference and the global homogenization of teaching methods In particular the book contrasts the effectiveness of mathematics and science in modelling physical phenomena and solving technical problems with its ineffectiveness in modelling social phenomena and solving human problems and urges us to consider how mathematics might better meet the urgent crises of our age The book addresses anybody who is interested in reflecting on the role of mathematics in society from different perspectives It allows mathematicians to ponder about the cultural connections of mathematics and provides new perspectives for philosophical sociological and cultural studies of mathematics Because of the book s emphasis on education in mathematics it is especially interesting for mathematics teachers and teacher educators to challenge their understanding of the subject National Longitudinal Study of the Class of 1972 National Center for Education Statistics, United States. Office of Educational Research and Improvement. Center for Statistics, 1992 The **Psychology of Asian Learners** Ronnel B. King, Allan B. I. Bernardo, 2015-10-12 This book celebrates the scholarly achievements of Prof David A Watkins who has pioneered research on the psychology of Asian learners and helps readers grasp the cognitive motivational developmental and socio cultural aspects of Asian learners learning experiences A wide range of empirical and review papers which examine the characteristics of these experiences as they are shaped by both the particularities of diverse educational systems cultural milieus and universal principles of human learning and development are showcased The individual chapters which explore learners from fourteen Asian countries autonomous regions and or economies build on research themes and approaches from Prof Watkins research work and are proof of the broad importance and enduring relevance of his seminal psychological research on learners and the learning process The Career Decisions of Gifted Students and Other High Ability Groups Jae Yup Jung, 2018-07-03 High ability individuals gifted students prodigies geniuses and twice exceptional students are a group with enormous potential to have an impact on the advancement of different occupational fields as well as the lives of others in society The Career Decisions of Gifted Students and Other High Ability Groups is the first ever scholarly monograph devoted to an examination of the career decisions of this group Drawing on extensive research it provides fresh insights into the history the influential factors and the processes associated with the career decisions of gifted students prodigies geniuses and twice exceptional students Of relevance to researchers psychologists counselors teachers policymakers and families it also provides possible directions for future practice to allow for the optimal support of the career decisions of these highly able individuals **ECEL2013- Proceedings for the 12th** European Conference on eLearning Dr Mélanie Ciussi, Dr Marc Augier, 2013-01-09 1st International STEM Education Conference Proceedings Hasan Özcan, 1st International STEM Education Conference Proceedings www stempd net Editor Dr Hasan zcan June 13 14 2019 stanbul Conference Co Chair Prof Dr G Itekin akmak Hacettepe University Assoc Prof Dr Hasan zcan Aksaray University Organisation Committee Ahmad Housseini Kalimat Education Center Lebanon Ainur Zhumadillayeva L N Gumilyov Eurasian National University Kazakhstan Aliya Ahmadova STEM in Azerbaijan project Azerbaijan Buket Akkoyunlu Cankaya University Turkey Ece zeray Istanbul Ayvansaray University Turkey Elena Sch fer University of Education Freiburg Germany Enrique Mart n Santolaya European Schoolnet Belgium Gultekin Cakmakci Hacettepe University Turkey Hasan Ozcan Aksaray University Turkey Hazal Altunkulp Istanbul Ayvansaray University Turkey Ian Galloway T3 Europe Joyce Peters Dasdemir University of Duisburg Essen Germany Laura Wanckel University of Education Freiburg Germany Martin Bilek Charles University Czechia Martin Lindner Martin Luther Universit t Halle Wittenberg Germany Maxim Bondarev Southern Federal University Russia Mustafa Hilmi Colakoglu Turkish Ministry of Education Turkey Ozlem Kalkan Turkish Ministry of Education Turkey Peter Nystr m University of Duisburg Essen Germany Ramadan Aliti University of Tetova Republic of North Macedonia Toni Chehlarova Bulgarian Academy of Sciences Bulgaria

Common Sense Questions about Tests Gerard Giordano, 2016-03-07 Parents had questions about the tests their children took at school They considered them to be common sense questions They posed them to the businesspeople publishers and politicians who championed tests They also posed them to the school administrators teachers and union leaders who criticized them This book examines the questions the parents posed the answers they elicited and the changes Contemporary Curriculum John D. McNeil, 2014-11-17 The Eighth Edition of Contemporary Curriculum In they prodded Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum Mathematics Curriculum Reforms Around the World Yoshinori Shimizu, Renuka Vithal, 2023-06-28 This Open Access volume by the International Commission on Mathematical Instruction ICMI is an outcome of the ICMI Study 24 and gives a status quo of school mathematics reform around the world and what we can learn from this movement Each theme and section of the book offers descriptions and analyses of multiple case studies in different countries and contexts along with opportunities to compare contrast and learn from these diverse experiences The volume provides a synthesis and meta analysis of the different historical geographical and global aspects of school mathematics reforms and explores in which way curricula are elaborated proposed changed and reorganized It offers a more informed and comprehensive analysis of the roles of different actors and of the many aspects influencing and shaping mathematics curriculum reforms that are taking or have taken place It also explores the possibilities and means to tackle a curricular reform in the current scenario we livein and how to unfold future developments This book will be of interest to practitioners and scholars with an interest in school mathematics curriculum reforms It will also be a useful resource to those involved in

school mathematics curriculum reform initiatives by providing current information about the curriculum changes that are taking place in respect of content teacher education educational materials and a range of implementation challenges across The Math Myth Andrew Hacker, 2010-05-25 A New York Times bestselling author looks at mathematics education in America when it s worthwhile and when it s not Why do we inflict a full menu of mathematics algebra geometry trigonometry even calculus on all young Americans regardless of their interests or aptitudes While Andrew Hacker has been a professor of mathematics himself and extols the glories of the subject he also questions some widely held assumptions in this thought provoking and practical minded book Does advanced math really broaden our minds Is mastery of azimuths and asymptotes needed for success in most jobs Should the entire Common Core syllabus be required of every student Hacker worries that our nation's current frenzied emphasis on STEM is diverting attention from other pursuits and even subverting the spirit of the country Here he shows how mandating math for everyone prevents other talents from being developed and acts as an irrational barrier to graduation and careers He proposes alternatives including teaching facility with figures quantitative reasoning and understanding statistics Expanding upon the author's viral New York Times op ed The Math Myth is sure to spark a heated and needed national conversation not just about mathematics but about the kind of people and society we want to be Hacker's accessible arguments offer plenty to think about and should serve as a clarion call to students parents and educators who decry the one size fits all approach to schooling Publishers Weekly starred review of Adjustment John Moritsugu, Elizabeth M. Vera, Jane Harmon Jacobs, Melissa Kennedy, 2016-09-09 Psychology of Adjustment The Search for Meaningful Balance combines a student focus with state of the art theory and research to help readers understand and adjust to life in a context of continuous change challenge and opportunity Incorporating existential and third wave behavioral psychology perspectives authors John Moritsugu Elizabeth M Vera Jane Harmon Jacobs and Melissa Kennedy emphasize the importance of meaning mindfulness and psychologically informed awareness and skill An inviting writing style examples from broad ethnic cultural gender and geographic areas ample pedagogical support and cutting edge topical coverage make this a psychological adjustment text for the 21st century **Mathematical and Statistics Anxiety:** Educational, Social, Developmental and Cognitive Perspectives Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne Maloney, 2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content

Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies. The contributors also outline future directions for OECD Economic Surveys: Russian Federation 2013 OECD, 2014-01-15 This 2013 edition of OECD s period review of the Russian economy examines recent economic developments prospects and policies A special chapter covers boosting productivity by improving the business climate and skills What Can PISA 2012 Data Tell Us? Lei Mee Thien, NORDIN ABD RAZAK, John Keeves, I GUSTI NGURAH DARMAWAN, 2016-03-22 This is the first book regarding the issues of PISA that has been published with respect to the Southeast Asian region It is hoped that the content of this book can benefit and provide greater understanding for readers of several important aspects a country performance in PISA 2012 for each participating Southeast Asian country b the need for international comparative studies from the perspective at all levels of the teaching and learning process c equity and quality of education d how PISA impacts on policy making and e the initiatives and future directions and challenges to improve PISA performance in the future cycles of the PISA Studies The major issues raised in this book warrant investigation and reporting to all countries of the World including not only those countries that were engaged in PISA 2012 but also to the approximately 200 countries that are currently in the United Nations Organisation In these regards the readership of this book could be extended to the educators officers from the ministries of education researchers policy makers practising teachers lecturers in universities and teacher training institutions postgraduate students as well as both primary and secondary school principals and teachers Massachusetts regulations, 2013", 2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 Teachers' classroom practices in addressing learners' errors in algebraic word problems Stephen Mubanga, 2021-10-08 Master's Thesis from the year 2020 in the subject Pedagogy School Pedagogics University of Zambia Postgraduate studies course Master of Mathematics Education language English abstract The study explored teachers classroom practices in addressing learners errors regarding how they engaged grade eight learners in reading how they probed learners understanding and what they did to enhance learners process skills and encoding abilities in algebraic word problems Five teachers and twenty five learners in five focus groups discussions of five members each at three secondary schools in Isoka district of Muchinga province Zambia were purposively sampled to participate in the study The study used a qualitative approach which followed a descriptive case study design Data collection was done using lesson observations semi structured interviews document analysis and focus group discussions To capture observations and interviews in totality video and audio recordings were used respectively Thematic analysis was used to analyse data The five performance strategies of solving word problems by Newman namely reading ability comprehension ability transformation ability process skills and encoding ability guided the analysis of data The study was guided by the

following research questions How do teachers engage learners in reading algebraic word problems How do teachers probe learners understanding of algebraic word problems What do teachers do to enhance learners process skills and encoding Preparing for Life in a Digital Age Julian Fraillon, John Ainley, Wolfram Schulz, Tim abilities in algebraic word problems Friedman, Eveline Gebhardt, 2014-12-13 Ability to use information and communication technologies ICT is an imperative for effective participation in today s digital age Schools worldwide are responding to the need to provide young people with that ability But how effective are they in this regard The IEA International Computer and Information Literacy Study ICILS responded to this question by studying the extent to which young people have developed computer and information literacy CIL which is defined as the ability to use computers to investigate create and communicate with others at home school the workplace and in society The study was conducted under the auspices of the International Association for the Evaluation of Educational Achievement IEA and builds on a series of earlier IEA studies focusing on ICT in education Data were gathered from almost 60 000 Grade 8 students in more than 3 300 schools from 21 education systems This information was augmented by data from almost 35 000 teachers in those schools and by contextual data collected from school ICT coordinators school principals and the ICILS national research centers The IEA ICILS team systematically investigated differences among the participating countries in students CIL outcomes how participating countries were providing CIL related education and how confident teachers were in using ICT in their pedagogical practice. The team also explored differences within and across countries with respect to relationships between CIL education outcomes and student characteristics and school contexts In general the study findings presented in this international report challenge the notion of young people as digital natives with a self developed capacity to use digital technology The large variations in CIL proficiency within and across the ICILS countries suggest it is naive to expect young people to develop CIL in the absence of coherent learning programs Findings also indicate that system and school level planning needs to focus on increasing teacher expertise in using ICT for pedagogical purposes if such programs are to have the desired effect The report furthermore presents an empirically derived scale and description of CIL learning that educational stakeholders can reference when deliberating about CIL education and use to monitor change in CIL over time ICOSS 2018 Umiyati Mirsa, Budiarta I Wayan, Kasni Ni Wayan, Nahak Simon , 2018 Social science is all the field of science that deals with human beings in their social context or all areas of science that people study as members of society A s people who are engaged in social science we must be sensitive to social phenomena in society especially those associated with tourism in Bali Therefore the conference named International Conference of Social Science ICOSS on the role of social science for sustainable tourism development in Bali is held which involves Social Science fields such as economics law socio politics and language

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