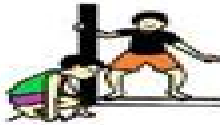
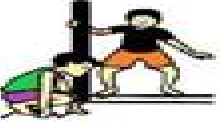


|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|    |     <p>a. _____ b. _____ c. _____ d. _____</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
| 14 | <p>इस पारंपरिक खेलों को पहचानिए और उनके नाम लिखिए:</p>     <p>क. _____ ख. _____ ग. _____ घ. _____</p> <p>Identify these traditional sports and write their names:</p>     <p>a. _____ b. _____ c. _____ d. _____</p> | $\frac{1}{2} \times 4$ |
| 15 | <p>'फिट इंडिया प्रभात' फेरी पर एक संक्षिप्त टिप्पणी लिखिए।</p> <p>Write a short note on 'Fit India Prabhat Phen'.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                      |
| 16 | <p>अक्षमता के कोई चार कारण लिखिए।</p> <p>Write any four causes of Disabilities.</p> <p>अथवा/Or</p> <p>अनुकूलित शारीरिक शिक्षा के किन्हीं दो उद्देश्यों की व्याख्या कीजिए।</p> <p>Explain any two objectives of Adaptive Physical Education?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | $\frac{1}{2} \times 4$ |
| 17 | <p>XVZ स्कूल के छात्रों द्वारा खेले जाने वाले पारंपरिक खेलों के सर्वेक्षण के परिणाम को दर्शाने वाला ग्राफ नीचे दिया गया है।</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | $1 \times 3$           |

# Physical Education Class 1sample Paper

**Rachel Sandford**



## **Physical Education Class 1sample Paper:**

## **Physical Education Class 1sample Paper** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Physical Education Class 1sample Paper**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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