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new and emerging information technology for education with a special focus on higher education institutions The book addresses applications of technology use and digital competence development in education systems around the world including both specific uses in classrooms and broader uses in national and regional policies. The book is ideally designed for educators administrators policymakers managers politicians and academicians What the Signs Say Shonna Trinch, Edward Snajdr, 2020-06-15 Although we may not think we notice them storefronts and their signage are meaningful and the impact they have on people is significant What the Signs Say argues that the public language of storefronts is a key component to the creation of the place known as Brooklyn New York Using a sample of more than two thousand storefronts and over a decade of ethnographic observation and interviews the study charts two very different types of local Brooklyn retail signage The unique and consistent features of many words large lettering and repetition that make up Old School signage both mark and produce an inclusive and open place In contrast the linguistic elements of New School signage such as brevity and wordplay signal not only the arrival of gentrification but also the remaking of Brooklyn as distinctive and exclusive Shonna Trinch and Edward Snajdr a sociolinguist and an anthropologist respectively show how the beliefs and ideas that people take as truths about language and its speakers are deployed in these different sign types. They also present in depth ethnographic case studies that reveal how gentrification and corporate redevelopment in Brooklyn are intimately connected to public communication literacy practices the transformation of motherhood and gender roles notions of historical preservation urban planning and systems of privilege Far from peripheral or irrelevant shop signs say loud and clear that language displayed in public always matters The Teacher's Almanac, 1988-89 Sherwood Harris, Lorna B. Harris, 1988-10 History of Multicultural Education: Foundations and stratifications Carl A. Grant, Thandeka K. Chapman, 2008 This benchmark 6 volume set documents analyzes and critiques a comprehensive body of research on the history of multicultural education in the U S The volumes reflect the tenets of multicultural education its history its present and individuals whose work has contributed significantly to equity and social justice for all citizens By collecting and providing a framework for key publications spanning the last 30 40 years this set provides a means of understanding and visualizing the development implementation and interpretation of multicultural education in American society The volumes do not promote any one scholar s or group s vision of multicultural education but include conflicting ideals that inform multiple interpretations Each volume contains archival documents organized around a specific theme Conceptual Frameworks and Curricular Content Foundations and Stratifications Instruction and Assessment Policy and Governance Students and Student Achievement Teachers and Teacher Education The historical time line within each volume illustrates the progression of research and theory on its theme and encourages readers to reflect on the changes in language and thinking concerning educational scholarship in that area Kentucky State Course of Study and Teacher's Manual for the Elementary Schools, 1925-1929 Kentucky. State Board of Education, 1925 The Politics of Knowledge Richard K.

Laird,2019-05-03 Whether or not the U S is in decline can be debated but there is evidence that its political system is becoming less able to solve major problems This is in part because loyalty to a belief or an ideology may be taking priority over learning how to understand the problems This work attempts to revitalize the importance of learnability by reviewing some fundamentals of who we are how the system works and why learning is difficult Humans driven by opinions and perceptions tend to discount politics similar to the way they might discount science yet it was the study of science and politics that brought much of mankind to remarkably higher standards of living Government and the economic system it implemented was initially designed for the purpose of channeling self interests into public benefits Understanding what an inclusive political culture is or why there is a Constitution for example could be useful toward restoring the credibility of our central political organization the core of society s stability and development We are losing respect for our government s decision making ability but in a democracy citizens must be held more accountable for who their government is The hypothesis is that if more humans are more learnable we will increase the possibilities for finding the best solutions to big problems

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