

Of Mice & Men Chapter Questions

DIRECTIONS: Answer the following questions in COMPLETE sentences. Use support from the novel when necessary (page #s are fine).

Chapter 4

1) What does Crook's room and the things in it tell you about his character?

- Small
- Separate from the other men
- Spends a lot of time in the room
- Reads books (literate which was unusual for this time period)
- Straw bed—shows that he is treated differently than the other men
- Poor condition
- Collects items that he feels are of value

He has a lot of books shows that he is lonely and that he is literate. Not normal for black man. Bed is made out of hay shows that he is treated poorly. He is very protective of his items. He has medicine for his bad back.

2) What does Crooks say to Lennie about loneliness?

- Can make you crazy or sick
- When people come into the barn (work); horseshoes

Says that loneliness will make you go crazy and make you sick. Loneliness can happen at any time.

3) Why would Crooks react so negatively to Lennie, then let him in anyway?

Crooks reacts negatively because he is mad that Lennie can just walk into his room. He lets him because he is lonely and he knows Lennie will not judge him.

4) Why does Crooks torture and taunt Lennie about George?

Wants Lennie to feel bad about himself. He wants Lennie to know how it feels to be lonely. He is jealous of George and Lennie.

5) Why is Crooks called "Crooks"? How does this reflect his personality?

He has a broken back. He has a very messed up view on life. **HAS A CROOKED VIEW ON LIFE!!!!**

Of Mice And Men Chapter Questions Answers

**Lynn Kern Koegel, Ph.D., Claire
LaZebnik**



Of Mice And Men Chapter Questions Answers:

Of Mice and Men Levelled Comprehension Questions Kristen Kemp,2015-06-26 These leveled discussion questions about Of Mice and Men require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers *Of Mice and Men - Literature Kit Gr. 9-12* Chad Ibbotson,2016-10-20 Learn about life during the Great Depression while learning about friendship survival and prejudice Our versatile resource allows large group interaction or independent work as an assessment Become familiar with tricky words from the novel prior to reading by using them in a sentence We include examples from the text that show characters exploiting the weaknesses of others Draw a picture of George s ideal piece of land as he describes it to Lennie and Candy Imagine the story taking place today and rewrite the beginning to reflect this change List the essential themes of the novel on a bindle organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Of Mice and Men is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression Located in California ranch workers George Milton and Lennie Small move on to look for work George is lean and intelligent while Lennie is large and strong The pair share a dream of one day owning their own land Lennie s part of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and Slim Candy offers to give 350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place *Of Mice and Men: An Instructional Guide for Literature* Kristin Kemp,2015-05-01 Of Mice and Men An Instructional Guide for Literature provides lesson plans and activities designed specifically for this classic novel by John Steinbeck This valuable resource guides teachers in a rich and deep exploration of the text with ways to add rigor with complex literature Readers will enjoy their analysis of this story while evaluating its themes of friendship and loss through close reading text based vocabulary practice and fun activities and lessons Text dependent questions help students analyze the story and close reading activities require students to use textual evidence as they revisit passages for deeper analysis With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build an in depth understanding of this classic tale **Of Mice & Men** Henry Holt & Company, LLC,1989-01-01

Philip Allan Literature Guide for GCSE: Of Mice and Men Steve Eddy,2010-03-26 Philip Allan Literature Guides for GCSE provide exam focused analysis of popular set texts to give students the very best chance of achieving the highest grades possible This full colour text provides a thorough commentary outlining the plot and structure and exploring the themes style characters and context of the text exemplar A and C grade answers to exam style questions the assessment objectives for each exam board highlighting the specific skills that students need to develop Grade booster boxes with tips on how to move between grades and Key quotations to memorise and use in the exams **Of Mice and Men** ,2011-03

CliffsNotes on Steinbeck's Of Mice and Men Susan Van Kirk, 2011-05-18 The original CliffsNotes study guides offer expert commentary on major themes plots characters literary devices and historical background The latest generation of titles in the series also feature glossaries and visual elements that complement the classic familiar format In CliffsNotes on Of Mice and Men you ll meet drifters Lennie and George and recount their peculiar difficulties and unusual bond The CliffsNotes commentaries summaries and character analysis will show you why this sweet sad and moving American story is considered to be one of Steinbeck s greatest works You ll also find Life and background of the author John Steinbeck A short introduction to the novel A character map that graphically illustrates the relationships among the characters Critical essays A review section that tests your knowledge A Resource Center with books Web sites films and magazine articles for further study Classic literature or modern day treasure you ll understand it all with expert information and insight from CliffsNotes study guides

Of Mice, Models, and Men Andrew N. Rowan, 1984-01-01 Too much emotion and insufficient fact This paradox has long characterized the controversy surrounding animal research Of Mice Models and Men is the first exhaustive treatment of all areas empirical and conceptual relevant to the use of animals in research It is also the first study to combine regard for the welfare of laboratory animals with a knowledgeable acceptance of the continuing need for research involving animals The book has another rare quality It is virtually devoid of any of the emotional and exaggerated attacks that have characterized many of the other publications in this area Instead it presents in a manner accessible to both sides all the relevant historical social and scientific information required to form an opinion on the subject The book thus achieves a most difficult goal that of bridging the gap between researchers using animals and animal welfare advocates while pointing out the need for a more active program to promote laboratory animal welfare

Answers to Your Biggest Questions About Creating a Dynamic Classroom Serena Pariser, Victoria Lentfer, 2022-05-16 This indispensable guide to establishing a vibrant thriving classroom is a lifeline of practical support for teachers providing actionable answers to pressing questions at the moment you most need them

Teaching Literacy in the Visible Learning Classroom, Grades 6-12 Douglas Fisher, Nancy Frey, John Hattie, Marisol Thayre, 2017-04-12 It could happen at 10 10 a m in the midst of analyzing a text at 2 00 when listening to a students debate or even after class when planning a lesson The question arises How do I influence students learning what s going to generate that light bulb Aha moment of understanding In this sequel to their megawatt best seller Visible Learning for Literacy Douglas Fisher Nancy Frey and John Hattie help you answer that question by sharing structures and tools that have high impact on learning and insights on which stage of learning they have that high impact With their expert lessons video clips and online resources you can design reading and writing experiences that foster in your students deeper and more sophisticated expressions of literacy Mobilizing Visible Learning Use lesson design strategies based on research that included 500 million plus students to develop self regulating learners able to see the purpose of what they are learning and their own progress Teacher Clarity Articulate daily learning intentions success criteria and other goals

understand what your learners understand and design high potency experiences for all students Direct Instruction Embrace modeling and scaffolding as a critical pathway for students to learn new skills and concepts Teacher Led Dialogic Instruction Guide reading writing listening speaking and thinking by using strategic questioning and other teacher led discussion techniques to help learners to clarify thinking discuss debate and goal set Student Led Dialogic Learning Promote intellectual social and creative growth with peer mediated learning experiences that transfer to other subject areas including history science math and the visual and performing arts Independent Learning Ensure that students deepen learning by designing relevant tasks that enable them to think metacognitively set goals and develop self regulatory skills Tools to Use to Determine Literacy Impact Know what your impact truly is with these research based formative assessments for 6 12 learners With Teaching Literacy in the Visible Learning Classroom take your students from surface to deep to transfer learning It s all about using the most effective practices and knowing WHEN those practices are best leveraged to maximize student learning

John Steinbeck's Of Mice and Men Lena T. Shamblin, 1995-06-12 REA s MAXnotes for John Steinbeck s Of Mice and Men MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers

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John Steinbeck and the Critics John Ditsky,2000 This resource offers a fascinating survey of the changing fortunes of Steinbeck s critical reputation Criticism The Essential Criticism of John Steinbeck's of Mice and Men Michael J. Meyer,2009-04-23 First published in 1937 Of Mice and Men has been a staple of American literature ever since Divided by decade The Essential Criticism of John Steinbeck s Of Mice and Men provides an overview of criticism over the 70 years the book has been in print Michael J Meyer has assembled significant articles and book excerpts from critics and reviewers citing the early book reviews and highlighting some of the most significant essays

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