

## HALF YEARLY EXAMINATION — 2014-15

## MATHEMATICS

Time Allowed : 3 Hrs.

Class – XI

Maximum Marks : 100

**General Instructions :**

- (i) All questions are compulsory.
- (ii) Q. 1 to Q.10 carries 1 mark each.
- (iii) Q.11 to Q.22 carries 4 marks each.
- (iv) Q.23 to Q.29 carries 6 marks each.

1. Is  $A = \{x : x \text{ is a student of } 10^{\text{th}} \text{ and } 11^{\text{th}} \text{ classes}\}$  an empty set ? Why ?
2. Write  $A = \{x : x \text{ is a prime number less than 50 and the digit in the unit's place is 1}\}$  in Roster form.
3. Tell the difference between  $\{\phi\}$  and  $\phi$ .
4. Express  $i^9 + i^{10} + i^{11} + i^{12}$  in  $a + ib$  form.
5. Let  $A$  and  $B$  be 2 sets such that  $A \times B$  has 6 elements. If 3 elements of  $A \times B$  are  $(1, 4); (2, 6); (3, 6)$  find  $B \times A$ .
6. Find  $a$  and  $b$  if  $(a + b, 2b - 3) = (4, -5)$ .
7. If  $P(n) : n^2 - n + 41$  is a prime number. Is  $P(41)$  true ?
8. Evaluate :  $\sqrt{-25} + \sqrt{-81}$
9. Evaluate :  $\cos(-1710^\circ)$
10. Prove :  $\frac{\tan 69^\circ + \tan 66^\circ}{1 - \tan 69^\circ \tan 66^\circ} = -1$
11. If  $A = \{1, 2, 3, 4\}; B = \{2, 4, 6, 8\}; C = \{3, 4, 5, 6\}$  then find (i)  $A \cup B$  (ii)  $B \cap C$  (iii)  $A - B$  (iv)  $A^c$ .
12. Write the power set of  $A = \{a, e, i\}$ . What is the difference between the elements of  $A$  and  $P(A)$ .
13. If  $U = \{1, 2, \dots, 9\}; A = \{x : x \text{ is an even number}\}; B = \{x : x \text{ is a prime number}\}$  then verify the (i)  $(A \cup B)^c = A^c \cap B^c$  (ii)  $(A \cap B)^c = A^c \cup B^c$ .

# Nmathematics Question Paper 2014 July

**Disha Experts**



## **Nmathematics Question Paper 2014 July:**

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students [The Mathematics Lesson-Planning Handbook, Grades 3-5](#) Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly

beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement

**Closing the Gap** Vicky Neale, 2017 Since 2013 mathematicians from around the world have made dramatic progress on a problem in number theory that goes back centuries the Twin Primes Conjecture which asserts that there are infinitely many pairs of prime numbers that differ by 2 for example 17 and 19 is such a pair This book describes two stories that of the recent work on the Twin Primes Conjecture and in parallel the related ideas around primes from the previous two thousand years of mathematics

*5 Principles of the Modern Mathematics Classroom* Gerald Aungst, 2015-10-09 Students pursue problems they're curious about not problems they're told to solve Creating a math classroom filled with confident problem solvers starts by introducing challenges discovered in the real world not by presenting a sequence of prescribed problems says Gerald Aungst In this groundbreaking book he offers a thoughtful approach for instilling a culture of learning in your classroom through five powerful yet straightforward principles Conjecture Collaboration Communication Chaos and Celebration Aungst shows you how to Embrace collaboration and purposeful chaos to help students engage in productive struggle using non routine and unsolved problems Put each chapter's principles into practice through a variety of strategies activities and by incorporating technology tools Introduce substantive lasting cultural changes in your classroom through a manageable gradual shift in processes and behaviors *Five Principles of the Modern Mathematics Classroom* offers new ideas for inspiring math students by building a more engaging and collaborative learning environment Bravo This book brings a conceptual framework for K-12 mathematics to life As a parent and as the executive director of Edutopia I commend Aungst for sharing his 5 principles This is a perfect blend of inspiring and practical Highly recommended Cindy Johanson Executive Director Edutopia George Lucas Educational Foundation Aungst ignites the magic of mathematics by reminding us what makes mathematicians so passionate

about their subject matter Grounded in research his work takes us on a journey into classrooms so that we may take away tips to put into practice today Erin Klein Teacher Speaker and Author of Redesigning Learning Spaces **Singapore Math and Science Education Innovation** Oon Seng Tan,Ee Ling Low,Eng Guan Tay,Yaw Kai Yan,2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education pedagogy curriculum assessment teaching practices applied learning ecology of learning talent grooming culture of science and math vocational education and STEM It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA the pedagogical and curricula advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future

*Numeracy Across the Curriculum* Merrilyn Goos,Vince Geiger,Shelley Dole,Helen Forgasz,Anne Bennison,2020-07-16 Being numerate involves more than mastering basic mathematics Numeracy connects the mathematics learned at school with out of school situations that require capabilities such as problem solving critical judgment and sense making related to non mathematical contexts This book provides prospective and practising teachers with practical research based strategies for embedding numeracy across the primary and secondary school curriculum Based on the authors ten year research program the text explains what numeracy is and how numeracy has developed as an educational goal It describes in detail the five dimensions of the authors model attention to real life contexts application of mathematical knowledge use of physical representational and digital tools the promotion of positive dispositions towards the use of mathematics to solve problems encountered in day to day life and a critical orientation to interpreting mathematical results and making evidence based judgements There is guidance on how to embed numeracy across all subjects within the curriculum how to assess numeracy learning and how to deal with challenges and dilemmas including working with discipline boundaries and developing support resources Featuring practical examples and case studies throughout this book will build pre service teacher confidence demystify common misconceptions and grounds theory into practice in this vital area of student competency The authors of this text are recognised authorities on numeracy They have engaged heavily in numeracy research over many years and this text reflects the depth of their understanding and knowledge Geoff Hilton University of Queensland **Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Mathematics/ Science with Past Questions** Disha Experts,2020-02-04

International Handbook of Research in Statistics Education Dani Ben-Zvi,Katie Makar,Joan Garfield,2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of learning environments and appropriate student assessments This handbook

presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research      Teaching Mathematics Using Popular Culture Elana Reiser,2015-10-29 Mathematics teachers often struggle to motivate their students One way to cultivate and maintain student interest is for teachers to incorporate popular media into their methodology Organized on the subject strands of the Common Core this book explores math concepts featured in contemporary films and television shows and offers numerous examples high school math teachers can use to design lessons using pop culture references Outlines for lessons are provided along with background stories and historical references      **New Syllabus Target NTA JEE Main 2025 - 12 Previous Year-wise**

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Burack,2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child's social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success      **Child Development &**

**Pedagogy for CTET & STET (Paper 1 & 2) with Past Questions 4th Edition** Disha Experts,2020-04-06 The new edition of the book Child Development Pedagogy for CTET STET has been updated with past CTET some STET papers from 2016 onwards The book provides an exclusive treatment to the subject with special emphasis upon Child Development Inclusive

Education Learning and the Pedagogical Issues The book has been divided into 10 chapters For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE NCERT NCF 2005 This is followed by 2 set of exercises The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET s The exercise 2 TEST YOURSELF provides carefully selected MCQs for practice The book is a must for all the candidates appearing in the Paper 1 and 2 of the CTET and all State TETs      Literacy as Numbers Teacher's Book Mary Hamilton,Bryan Maddox,Camilla Addey,2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education      Mathematics for Social Justice Catherine A. Buell,Bonnie Shulman,2021-11-17 Mathematics instructors are always looking for ways to engage students in meaningful and authentic tasks that utilize mathematics At the same time it is crucial for a democratic society to have a citizenry who can critically discriminate between fake and reliable news reports involving numeracy and apply numerical literacy to local and global issues This book contains examples of topics linking math and social justice and addresses both goals There is a broad range of mathematics used including statistical methods modeling calculus and basic algebra The range of social issues is also diverse including racial injustice mass incarceration income inequality and environmental justice There are lesson plans appropriate in many contexts service learning courses quantitative literacy reasoning courses introductory courses and classes for math majors What makes this book unique and timely is that the most previous curricula linking math and social justice have been treated from a humanist perspective This book is written by mathematicians for mathematics students Admittedly it can be intimidating for instructors trained in quantitative methods to venture into the arena of social dilemmas This volume provides encouragement support and a treasure trove of ideas to get you started The chapters in this book were originally published as a special issue of the journal PRIMUS Problems Resources and Issues in Mathematics Undergraduate Studies      **Mathematics Education in a Neocolonial Country: The Case of Papua New Guinea** Patricia Paraide,Kay Owens,Charly Muke,Philip Clarkson,Christopher Owens,2023-01-10 Most education research is undertaken in western developed countries While some research from developing countries does make it into research journals from time to time but these articles only emphasize the rarity of research in developing countries The proposed book is unique in that it will cover education in Papua New Guinea over the millennia Papua New Guinea s multicultural society with relatively recent contact with Europe and the Middle East provides a cameo of the development of education in a country with both a colonial history and a coup less transition to independence Discussion will focus on specific areas of mathematics education that have been impacted by policies research circumstances and other influences with particular emphasis on pressures on education in the last one and half centuries This volume will be one of the few records of this kind in the education research literature as an in depth record and critique of how school mathematics has been grown in Papua New Guinea from the late 1800s and should be a

useful addition to graduate programs mathematics education courses history of mathematics as well as the interdisciplinary fields of cross cultural studies scholarship focusing on globalization and post decolonialism linguistics educational administration and policy technology education teacher education and gender studies Teaching and Learning Mathematics through Variation Rongjin Huang, Yeping Li, 2017-02-06 Efforts to improve mathematics teaching and learning globally have led to the ever increasing interest in searching for alternative and effective instructional approaches from others Students from East Asia such as China and Japan have consistently outperformed their counterparts in the West Yet Bianshi Teaching teaching with variation practice which has been commonly used in practice in China has been hardly shared in the mathematics education community internationally This book is devoted to theorizing the Chinese mathematical teaching practice Bianshi teaching that has demonstrated its effectiveness over half a century examining its systematic use in classroom instruction textbooks and teacher professional development in China and showcasing of the adaptation of the variation pedagogy in selected education systems including Israel Japan Sweden and the US This book has made significant contributions to not only developing the theories on teaching and learning mathematics through variation but also providing pathways to putting the variation theory into action in an international context This book paints a richly detailed and elaborated picture of both teaching mathematics and learning to teach mathematics with variation Teaching with variation and variation as a theory of learning are brought together to be theorized and exemplified through analysis of teaching in a wide variety of classrooms and targeting both the content and processes of mathematical thinking Highly recommended Kaye Stacey Emeritus Professor of Mathematics Education University of Melbourne Australia Many teachers in England are excited by the concept of teaching with variation and devising variation exercises to support their pupils mastery of mathematics However fully understanding and becoming proficient in its use takes time This book provides a valuable resource to deepen understanding through the experiences of other teachers shared within the book and the insightful reflections of those who have researched this important area Debbie Morgan Director for Primary Mathematics National Centre for Excellence in the Teaching of Mathematics United Kingdom

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Reduction of Environmental Distraction to Facilitate Cognitive Performance Annelies Vredeveldt, Timothy John Hollins,2015-03-26 When faced with a difficult task people often look at the sky or close their eyes This behavior is functional the reduction of distractions in the environment can improve performance on cognitive tasks including memory retrieval Reduction of visual distractions can be operationalized through eye closure gaze aversion or by comparing exposure to simple and complex visual displays respectively Reduction of auditory distractions is typically examined by comparing performance under quiet and noisy conditions Theoretical reasoning regarding this phenomenon draws on various psychological principles including embodied

cognition cognitive load and modality specific interference Practical applications of the research topic are diverse For example the findings could be used to improve performance in forensic settings e g eyewitness testimony educational settings e g exam performance occupational settings e g employee productivity or medical settings e g medical history reporting This Research Topic welcomes articles from all areas of psychology relating to the reduction of distractions to improve task performance Articles can address but are not limited to new empirical findings comprehensive reviews theoretical frameworks opinion pieces or discussions of practical applications

**Mathematical Intelligence** Mubeen Junaid, 2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself

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
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