TABLE OF SPECIFICATION

Name: Lea D. Castillo   BSED III- English   Date: November 24, 2021

Week	Topic	Objectives/Learning Competencies	No. Of Hours	No. Of Items	Level of Performance						% of Items
					Remebering	Understanding	Analyzing	Applying	Evaluating	Creating	
Week 1	Completing an Analogy	Supply other words or expressions that complete an analogy	2	10			(1-10)				20%
Week 2	Identifying the Genre of a Material Viewed	Identify the genre, purpose, intended audience and features of various viewed texts such as movie clip, trailer, newsflash, internet-based program, documentary, video	2	5			(1-5)				10%
Week 3	Passive and Active Voices	Use the passive and active voice meaningfully in varied contexts	2	10		(1-10)					20%
Week 4	Past and Perfect Tenses	Use the past and past perfect tenses correctly in varied contexts	2	10				(1-10)			20%
Week 5	Direct and Reported Speech	Use direct and reported speech appropriately in varied contexts	2	5				(1-5)			10%
Week 6	Phrases, Clauses and Sentences	Use phrases, clauses, and sentences appropriately and meaningfully	2	5			(1-5)				10%
Week 7 & 8	Using Appropriate Reading Style	Use appropriate reading strategies to meet one's purpose [e.g. scanning, skimming, close reading, etc.]	2	5	(1-5)						10%
Total:			14	50							100%

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Fundamental Considerations in Language Testing Lyle F. Bachman,1990-06-14 Offers a discussion of the basic concerns which underlie the development and use of language tests Presenting a synthesis of research on testing this book is useful for students on teacher education courses It is also helpful for those professionally involved in designing and administering tests acting as a complement to how to books **Language Testing and Assessment** Aek Phakiti,2025-09-18 This book covers crucial knowledge and skill sets for developing language tests and setting assessments Aimed at practitioners of applied linguistics and TESOL the book covers the theoretical and methodological framework and rationale for language test use assessment techniques in different language skills and basic strategies for analysis of test quality stresses the importance of test reliability validity and fairness in language assessment provides its audience with theoretical and practical knowledge in language assessment forms an accessible gateway into the often intimidating world of language assessment and a unique opportunity for the readers to ground their knowledge of principles in language assessment research This book equips readers with the ability to use theories and principles in language testing and assessment to design and use language tests and assessments optimally given the available time and resources in a given context and promote good practice and research in language testing and assessment Exploring Language Assessment and Testing Anthony Green,2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment English Curriculum and Instructional Plans E. Komariah,2017-12-21 this simple book was written in order to elaborate some theories and concepts about English Curriculum especially English Curriculum In Indonesia and how to design the instructional plans This book introduces some

of the main areas that students of English Education to be more specific students at English Study Program of Education and Teaching Faculty FKIP University of Syiah Kuala who take the course English Curiculum and Instructional Plans EED 309 The book covers some topics about the things to be considered in designing the lesson plans The book also provides practical guides and procedures in designing the lesson plans   The TurnAround ToolKit Lynn Winters,Joan Herman,2011 Lynn Winters s and Joan Herman s The Turnaround Toolkit is written for school leaders who are focused on transforming instruction and who may be working under significant time constraints to reverse declining student achievement or public perceptions of school failure Based on the evidence that simply implementing continuous improvement is not enough to close the achievement gap The Turnaround Toolkit provides a nine step formative evaluation program designed to achieve an immediate and consistent focus on improving instruction in order to bolster student achievement In a straightforward and accessible fashion Herman and Winters explain three overarching Turnaround Tasks that frame these steps and the necessary and sometimes drastic actions that must be taken by school leaders as they use data to strategically choose implement monitor and revise school interventions A dedicated online toolkit offers numerous worksheets and templates that support each stage of the process and help school leaders scaffold the work of educators to put an aggressive turnaround plan into action while a leadership guide at the end of the book provides guidance to turnaround teams and facilitators

Language Planning and Policy in the Pacific Richard B. Baldauf,Robert B. Kaplan,2006 This volume covers the language situation in Fiji The Philippines and Vanuatu explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages The authors are indigenous and or have been participants in the language planning context   *The Routledge Handbook of Language Testing* Glenn Fulcher,Fred Davidson,2013-10-15 Winner of the SAGE ILTA Book Award 2016 The Routledge Handbook of Language Testing will provide a comprehensive account of the area of language assessment and testing Written by leading specialists from around the world this volume brings together approximately 35 authoritative articles around 8000 words each The proposed outline for the Handbook below is divided into ten sections The section titles reflect the contents of their Language Testing and Assessment textbook in our RAL series and sketch a useful overview of the discipline Each chapter has been carefully selected to relate to key issues raised in the respective topic providing additional historical background critical discussion reviews of key research methods and an assessment of what the future might hold   **Understanding and Applying Assessment in Education** Damian Murchan,Gerry Shiel,2017-04-29 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners and the wider school This book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts Designed

as a pragmatic handbook for new teachers and those training to teach the book discusses key principles of assessment before providing guidance on developing and carrying out assessment in the classroom and looking at how assessment information can be used to benefit your teaching and the children you teach   English Language Proficiency Testing in Asia Lily I-Wen Su,Cyril J. Weir,Jessica R. W. Wu,2019-11-19 As the demand for English language education grows in Asia there has been a parallel growth in the development and implementation of standardized tests at the local level Offering much needed context on locally produced tests in Asia contributors examine emerging models for English language assessment and the impact these large scale tests have on the teaching and learning of English Chapters address the following well known and developing high stakes tests in different regions across Asia the GEPT the TEPS the VSTEP the CET the EIKEN and TEAP and the ELPA Brought together by world renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center LTTC one of Asia s leading testing institutions based in Taiwan this volume is a useful reference for evaluating developing and validating local tests of English and their societal impact Comprehensive and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations Ideal for graduate students researchers and scholars in language assessment TESOL TEFL and applied linguistics this book will also be of interest to language teaching professionals language test developers and graduate students in Asian studies and international education intercultural communication and intercultural studies   LET REVIEWER NEW CURRICULUM , Prepare with confidence for the Licensure Examination for Teachers LET with this comprehensive and up to date LET Reviewer New Curriculum Specially designed to align with the latest changes in the teacher education curriculum this reviewer is your essential companion in mastering core concepts sharpening test taking skills and boosting your chances of passing the exam Inside you ll find Updated content based on the latest LET framework and curriculum revisions Coverage of General Education Professional Education and Specialization subjects Practice questions with detailed explanations and answer keys Tips and strategies for effective review and exam preparation Suitable for both Elementary and Secondary Level takers Whether you re a first time taker or a repeater aiming to succeed this reviewer is structured to guide you every step of the way Empower yourself with the knowledge and confidence you need to achieve your goal of becoming a licensed professional teacher Start your LET journey the right way with the right reviewer   *Essays on the Determinants of Student Choices and Educational Outcomes* Justin A. Wong,2011 This dissertation is composed of three essays Essay 1 Does School Start Too Early For Student Learning considers the connection between school start time and student performance Biological evidence indicates that adolescents internal clocks are designed to make them fall asleep and wake up at later times than adults This science has prompted widespread debate about delaying school start times in the U S a country which has some of the earliest start times worldwide The debate suffers however from a glaring absence of evidence the small number of prior studies has been too low powered statistically to test whether later start times improve achievement I fill the gap by

studying achievement across a large nationally representative set of high schools that have varying start times I identify the positive effect of later clock start times as well as the independent effect of greater daylight at school start time My primary empirical method is cross sectional regression with rich controls for potentially confounding variables The findings are confirmed by regression discontinuity analysis focused on schools close to time zone boundaries I quantify the net gain in welfare from having an additional hour of sunlight before school starts by comparing the substantial lifetime earnings benefits for students against the likely the societal costs Essay 2 Student Success and Teaching Assistant Effectiveness In Large Classes considers the impact teaching assistants TAs have on student performance In universities TAs play a crucial role by providing small group instruction in lecture courses with large enrollment The multiplicity of TAs creates both positive opportunities and negative incentives On the one hand some TAs may excel at tasks such as helping struggling students at which other TAs fail If so all students may be able to learn better if they can match themselves to the TA that best suits their needs On the other hand the multiplicity of TAs means that students in the same class often receive instruction that varies in quality even though they are ultimately graded on the same standard In this paper we use data from a large lecture course in which students are conditionally randomly assigned to TAs In addition to administrative data on scores and grades we use survey data which we generated on students initial preparation their study habits and their interactions with TAs We identify the existence of variation among TAs in teaching effectiveness We also identify how TAs vary in their effectiveness with certain subpopulations of students the least and best prepared students with different backgrounds and so on Using our parameter estimates we simulate student achievement under scenarios such as random assignment to TAs elimination retraining of the least effective TAs and matching of TAs to students based on initial information to show the potential gains in student welfare from more efficient matching Essay 3 A Study of Student Majors A Historical Perspective considers whether differing financial returns across degrees are a significant factor in a student s choice of a major During the late 1990s the U S experienced a technology boom that significantly increased the initial salary offers to engineering students and computer science students in particular These dramatic increases in returns provide an excellent opportunity to examine not only how students respond to salary levels but also to salary trends The existing literature has focused on the extent to which differing financial returns can affect a student s choice of undergraduate major This paper extends the analysis to test if trends in salary levels also affect the share of students selecting into various majors using a comprehensive dataset of all post secondary institutions I find that students select into majors that offer higher salaries and have greater wage growth Using a flexible empirical model that allows students to respond to both changes in salary levels and growth I find that the results hold across majors and within engineering disciplines These results help to explain why for instance the percentage of students choosing to major in computer science grew more rapidly than could be explained by salary level alone

,2018-05-04 All English translated Chinese codes are available at www codeofchina com **GB/T 17411-2012 English-translated version** Codeofchina.com,2013-07-01 GB T 17411 2012 Code for welding of steel structures English translated version **Engineering** ,1892 **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

List of English-translated Chinese standards 2005 https://www.codeofchina.com, HTTPS WWW CODEOFCHINA COM EMAIL COC CODEOFCHINA COM Codeofchina Inc a part of TransForyou Beijing Translation Co Ltd is a professional Chinese code translator in China Now Codeofchina Inc is running a professional Chinese code website www codeofchina com Through this website Codeofchina Inc provides English translated Chinese codes to clients worldwide About TransForyou TransForyou Beijing Translation Co Ltd established in 2003 is a reliable language service provider for clients at home and abroad Since our establishment TransForyou has been aiming to build up a translation brand with our professional dedicated service Currently TransForyou is the director of China Association of Engineering Construction Standardization CECS the committeeman of Localization Service Committee Translators Association of China TAC and the member of Boya Translation Culture Salon BTCS and the field study center of the University of the University of International Business Economics UIBE and Hebei University HU In 2016 TransForyou ranked 27th among Asian Language Service Providers by Common Sense Advisory **Engineering; an Illustrated Weekly Journal** ,1901 **English Mechanic and Mirror of Science and Art** ,1915 *Government Paper Specification Standards* United States. Congress. Joint Committee on Printing,1999

Immigrant Education Noyna DebBurman,2005 DebBurman studies the differences in education among immigrants compared by generation age at immigration and country of origin Educational attainment of adults and school enrollment among high school and pre school children are evaluated using Becker s theories of human capital investment and demand for schooling Second generation adult immigrants have the highest level of schooling exceeding that of both first generation and U S born while the first generation possess the highest level of pre and high school enrollment Teenage immigrants

complete fewer school years and are less likely enroll in high school Hispanics and Blacks lag non Hispanic Whites This gap narrows with higher order immigrant generations among Hispanics but widens among blacks However schooling differences by country of origin are more complex

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