

**Box frame**

Date: 09/18/2014

**Guided Discovery**Is about **+10**

The teacher presents students with an example of a specific topic and guides students to an understanding of that topic.

**Main idea****Planning**

Prior to the lesson identify the topic, specify learning objectives, and prepare examples and non-examples. Examples should be high-quality and should contain a variety. The context for examples should also be planned in advance.

**Main idea****Implementing**

**Phase 1-** The teacher introduces the lesson and attempts to gain the attention of students.  
**Phase 2-** The teacher shows the students examples and asks them to make observations and compare the examples.  
**Phase 3-** The teacher asks more specific questions that are designed to lead students to an understanding of the concept or generalization.  
**Phase 4-** The teacher guides students to a definition of the concept or a statement of the generalization. The students apply their understanding of the new context.

**Main idea****Assessment**

**Formative-** The teacher can assess students by listening to how they answer the questions that she asks.  
**Summative-** Teachers can formally assess students by having them create examples of what they learned during the lesson.

**Main idea****Motivation**

Students get a chance to take control of their learning. They don't have to listen to a lecture, but rather form their own understanding by exploring the topic. The retention of information can be rewarding for those that normally forget everything that they hear in a lecture.

So what? What is important to understand about this?

This model will take up more time, but guided learning results in a deeper understanding than lectures and explanations.

# Sample Guided Discovery Lesson Plan

**M Carnoy**



## **Sample Guided Discovery Lesson Plan:**

**The Joyful Classroom** Responsive Classroom, 2016-03-16 Students learn more and with more joy when lessons connect with their lives and interests while challenging them to stretch and grow In this book you ll find practical ready to use strategies for creating active and exciting lessons You ll learn about Partnering and grouping students for optimum learning Using interactive learning structures such as Ma tre d and Swap Meets to support active learning Incorporating acting drawing debating and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to learn to increase students ownership of their learning Incorporating student self assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled with lesson plans precise directions for interactive learning structures planning guides and more      Introduction to Education Heather Sharp, Sue Hudson, Noeline Weatherby-Fell, Jennifer Charteris, Bernard Brown, Jason Lodge, Lisa McKay-Brown, Tracey Sempowicz, Rachel Buchanan, Scott Imig, Peter Hudson, Michaela Vergano, Michael Walsh, 2021-01-22 Introduction to Education provides pre service teachers with an overview of the context craft and practice of teaching in Australian schools as they commence the journey from learner to classroom teacher Each chapter poses questions about the nature of teaching students and guides readers though the Australian Professional Standards for Teachers Incorporating recent research and theoretical literature Introduction to Education presents a critical consideration of the professional policy and curriculum contexts of teaching in Australia The book covers theoretical topics in chapters addressing assessment planning safe learning environments and working with colleagues families carers and communities More practical chapters discuss professional experience and building a career after graduation Rigorous in conception and practical in scope Introduction to Education welcomes new educators to the theory and practical elements of teaching learning and professional practice      **TEFL Lesson Plans For Dummies** Michelle M. Maxom, 2014-10-06 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology

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strategies designed to enhance language learning experiences and empower teachers to elevate their skills Drawing on the cutting edge capabilities of ChatGPT an AI powered language model this book serves as a trusted companion assisting language educators in creating captivating lesson materials that foster engaging and interactive learning environments Explore innovative approaches to curriculum development from crafting personalized exercises to designing real life scenarios that immerse students in authentic language usage Inside these pages you ll discover Lesson Planning Mastery Dive into the art of designing impactful lesson plans that cater to the unique needs and interests of your students Harness the power of ChatGPT to generate creative prompts interactive activities and dynamic assessments that ignite curiosity and drive meaningful language acquisition Authentic Language Experiences Break free from traditional textbook constraints and embrace real world language use Unleash ChatGPT s capabilities to simulate conversations role plays and scenario based simulations providing students with immersive language experiences that bridge the gap between theory and practice Teacher Skill Development Elevate your teaching prowess with comprehensive guidance on leveraging ChatGPT s potential to develop your own skills Discover how to utilize the model as a conversational partner a resource for language research and a tool for self reflection enabling continuous professional growth Empowering Student Autonomy Empower your students to take ownership of their language learning journey Uncover innovative ways to integrate ChatGPT as a virtual language tutor supporting learners beyond the classroom with personalized feedback language practice and cultural insights ChatGPT in the Language Classroom is not just a book it s a gateway to a new era of language education Embrace the future of teaching empower your students and unlock the full potential of technology in the language learning process With its comprehensive lessons practical examples and inspiring ideas this book is an invaluable resource for language educators ready to embark on a transformative teaching journey

**Key Issues in Language Teaching** Jack C. Richards,2015-09-17

TESOL ESL Teaching 100 Ideas for Secondary Teachers: Outstanding Computing Lessons Simon Johnson,2021-04-01 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won t fail to inspire and engage all learners \_\_\_\_\_ An essential collection of 100 practical tried and tested ideas for teaching computing in secondary schools This is the perfect resource for computing teachers at all levels whether specialist or non specialist newly qualified or experienced From rubber duck debugging to teaching algorithm design through magic tricks and even setting up an escape room to raise awareness about cyber security this is the ultimate toolkit for any teacher looking to diversify their lesson plans or revamp their teaching of computing The activities are research informed and ready to use in Key Stages 3 and 4 classrooms of all abilities requiring minimum preparation and resources 100 Ideas for Secondary Teachers Outstanding Computing Lessons will ignite students passion for coding programming and computational thinking Additional online

resources for the book can be found at [www.bloomsbury.com](http://www.bloomsbury.com) 100 ideas secondary computing **Teaching Science Through Discovery** Arthur A. Carin, Robert B. Sund, 1989 The Ultimate Student Teaching Guide Kisha N.

Daniels, Gerrelyn C. Patterson, Yolanda L. Dunston, 2013-12-26 Concise and focused on practical strategies this engaging lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre K through 12 schools while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner The Second Edition provides practical research based field tested strategies that student teachers can immediately apply as they encounter school concerns solve classroom challenges negotiate social conflicts and new to this edition navigate the job search and interview process Concluding chapters challenge readers to view student teaching as a process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more

Survive and Thrive as a Physical Educator Alisa R. James, 2012-08-24 Stay energized and organized throughout your school year Survive and Thrive as a Physical Educator Strategies for the First Year and Beyond will help you face the unique challenges of teaching and support your development as a physical educator Practical and reader friendly Survive and Thrive as a Physical Educator is filled with the most current information plus examples based on the author's experiences as both a K 12 teacher and a college instructor who prepares future teachers You'll also find a wealth of information on handling day to day issues such as adapting to the work environment understanding the school culture communicating with parents and behavior management In addition sample letters and forms included in the book such as a typical letter to parents unit plan and PE contract offer models to use in creating your own Two appendixes provide quick access to suggested teacher resources and FAQs such as how to prepare for a substitute teacher and concerns about the tenure process Survive and Thrive as a Physical Educator offers strategies to help you get your gymnasium your equipment and yourself organized to begin the school year prepare your lessons and unit plans and deliver effective instruction for all students evaluate students progress establish rules and routines to promote good behavior and appropriate consequences for misbehavior employ a range of motivational techniques to encourage participation in your class develop positive relationships and effective communication with parents and guardians understand and navigate your workplace culture and avoid burnout and find opportunities for professional growth This practical guide will help you sharpen your teaching skills enjoy your work with students and meet the challenges of teaching whether it is your first year on the job or one of many in your physical education career Lesson Plans for the Elementary PE Teacher Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level The book's movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to

illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation

**Coordinating Physical Education Across the Primary School** Carole Raymond,2005-11-29 A book to promote the talents of teachers and help them explore and share their skills All aspects of Subject Leadership are covered in the five parts of the book the role of the PE Coordinator what the PE Coordinator needs to know whole school policies and schemes of work monitoring for Quality resources for teaching and learning Case studies provide ideas on best practice and material to be used for reflection is drawn from schools practising coordinators OFSTED inspectors advisers and teacher educators

**Environmental education in the schools creating a program that works.**  
**Effective Strategies for Teaching in K-8 Classrooms** Kenneth D. Moore,Jacqueline Hansen,2011-01-28 Featuring a wealth of reflection activities and connections to standards this concise easy to read teaching methods text equips students with the content knowledge and skills they need to become effective K 8 teachers The book maximizes instructional flexibility reflects current educational issues highlights recent research and models best pedagogical practices Current and realistic examples a section in each chapter on using technology in the classroom and material on differentiating instruction for diverse learners including students with special needs and English language learners make this a must have resource for any K 8 teacher

Developmentally Appropriate Curriculum Marjorie J. Kostelnik,Anne Keil Soderman,Alice Phipps Whiren,1999 This volume compiles the perspectives of a multi author team examining the entire spectrum of burn reconstruction and long term treatment Individual chapters cover basic aspects of wound healing and scarring and those of plastic surgery relating to tissue rearrangement and the use of flaps as well as the long term use of skin and skin substitutes Furthermore topics such as rehabilitation and scar management are addressed in detail This part provides detailed reconstruction guidelines divided by anatomic region e g face hands as well as aspects of future trends and prospects in burn reconstruction among which are e g allotransplantation and bionics

Substitute Teaching Sidney W. Gilford,2014-07-29 What does one need to be a substitute teacher particularly to be successful as a substitute teacher This book has been written to be a resource to those who are new to substitute teaching or are seasoned teachers considering substitute teaching From the role of a substitute teacher to hints for getting assignments from a typical day to being considered for a full time position from lesson plans to classroom management from the Sub Pack to sample ground rules this book has something for everyone In addition to original filler activities labeled by grade and subject Substitute Teaching Everything You Need for Success includes practical teaching strategies hands on activities to use in classrooms with students at various learning levels checklists a glossary and a list of resources to guide you along the path toward being a successful substitute teacher

*The Foundations of Teaching English as a Foreign Language* Paul Lennon,2020-07-12 An introductory textbook

that assumes no prior knowledge of linguistics or second language acquisition this book presents a comprehensive overview of the theoretical foundations methods and practices of Teaching English as a Foreign Language TEFL for pre service teachers Lennon covers the theoretical bases for TEFL and addresses second language acquisition research past and present EFL teaching methodology as well as psychological and social approaches to individual language learner variation Further chapters provide extensive yet accessible coverage on essential foundational topics including chapters on pronunciation grammar vocabulary literature and testing Offering a sociocultural approach in which the teacher is seen as a facilitator and supporter of students self directed learning this text provides the prospective teacher with the knowledge and skills to be an effective educator in the EFL classroom The targeted EFL focus makes this book ideal for pre service teachers and for teacher training programmes around the world Each chapter includes a Food for Thought section with questions for reflection and a Further Reading list

**Improving Teacher Education Through Action Research** Ming-Fai Hui,David L. Grossman,2008-02-19 This book presents a broad overview of a variety of methodologies that can be used to improve teacher preparation and professional development programs *Education Legislation, 1973* United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education,1973

**Equal Educational Opportunities Act: March 27, 28, 29; April 11 and 12, 1972** United States. Congress. House. Committee on Education and Labor,1972



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