

## Sample Weekly Lesson Plan Toddlers

| Area                            | Monday                                                                                                                                                                                    | Tuesday                                                                                                                                    | Wednesday                                                                          | Thursday                                      | Friday                                                               |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------|
| <b>Early Morning Activities</b> | Children assist with simple morning tasks (opening the classroom).<br>Children participate in prepping activities for the day.<br>Open exploration of the classroom.                      |                                                                                                                                            |                                                                                    |                                               |                                                                      |
| Assessment or teacher strategy  |                                                                                                                                                                                           |                                                                                                                                            |                                                                                    |                                               |                                                                      |
| <b>Social Emotional</b>         | Hide and Seek in large cardboard boxes.<br>Sing "Where is Katy" song with children's pictures.<br>Take pictures for scrap-book; the process of washing, mashing and eating mash potatoes. |                                                                                                                                            |                                                                                    |                                               |                                                                      |
| Assessment or teacher strategy  | Teachers will take pictures of children involved with the different steps of mashing potatoes.                                                                                            |                                                                                                                                            |                                                                                    |                                               |                                                                      |
| <b>Sensory</b>                  | Rub shaving cream on tabletops.<br><br>Wash/scrub potatoes for food activity                                                                                                              | Explore different textured balls.                                                                                                          | Rub shaving cream on tabletops.<br><br>Explore oatmeal - dump and scoop with cups. | Explore different textured balls.             | Wash plastic balls in soapy water tubs.                              |
| Assessment or teacher strategy  | Teachers encourage children to touch the shaving cream and talk about its sensory properties.                                                                                             | Teacher will have different textured balls for children to explore, describing the texture (soft, rough, sticky, etc.).                    |                                                                                    |                                               | Teacher will invite children to place balls inside the tubs to wash. |
| <b>Gross Motor</b>              | Move to music with streamers.                                                                                                                                                             | Mash potatoes with mashers.                                                                                                                | Move through large wooden shapes.                                                  | Throw different sized bean bags into baskets. | Move bodies on riding toys in the classroom.                         |
| Assessment or teacher strategy  | Teachers encourage and model large muscle movements such as up and down.                                                                                                                  | Teachers will involve children in the process of cooking and setting up materials for mashing potatoes. Teachers will model using mashers. | Teachers assist as needed.                                                         |                                               | Teachers bring in outdoor scooter, push and play toys from outside.  |
| <b>Outdoor Activities</b>       | Run and yell through tunnels - weather permitted. Discuss changes in weather.                                                                                                             |                                                                                                                                            |                                                                                    |                                               |                                                                      |
| Assessment or teacher strategy  | Teachers draw attention to physical changes in environment - wet, cold, windy, etc.                                                                                                       |                                                                                                                                            |                                                                                    |                                               |                                                                      |
| <b>Health &amp; Nutrition</b>   | Eat healthy foods for snacks - bananas and mash potatoes.                                                                                                                                 |                                                                                                                                            |                                                                                    |                                               |                                                                      |

# Sample Lesson Plan For High Scope

**M Walker**



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