· TEACHING THE BRAIN TO READ ·
INTERVENTIONS FOR READING FLUENCY
Grade 3+

1 PRACTICE

Practice rapid naming of familiar words using flashcards, word walls, or speed drills.

2 SPOT

Teach students to spot compound words.

3 LOCATE

Locate all high frequency words in a passage and highlight them to encourage rapid word recognition.

4 TEAM

Team up students to take turns reading passages.

5 MODEL

Assign reading buddies from upper grades to model fluent reading.

6 RECORD

Record reading to allow students to self-monitor and try to beat previous accuracy and time results.

7 ACT

Have students act out scenes from a play to practice reading smoothly and with expression.

8 GUIDE

Guide groups in oral reading using plays, nursery rhymes, or poetry in rounds.

9 MAD MINUTE

Increase the number of words read over a specific time period, using one minute reading probes and recording and tracking results.

10 WORD PAIRS

Use flash cards to improve rapid recognition of similar word pairs (ie. bit/bite).

LD @school

Reading Fluency Intervention Strategies To Build Automaticity

Raffaela Di Napoli

Reading Fluency Intervention Strategies To Build Automaticity:

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