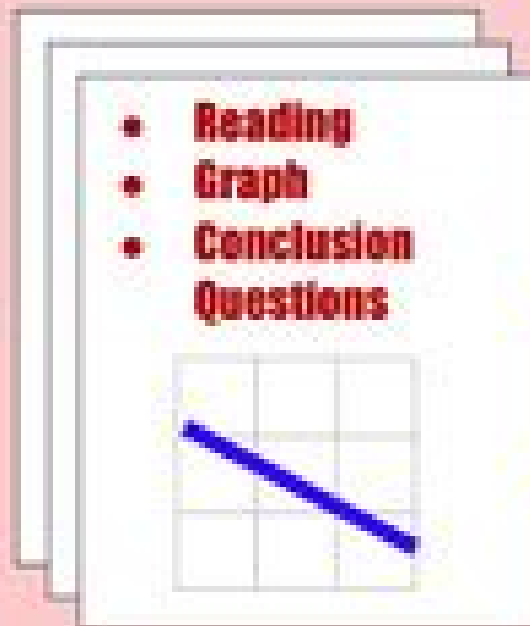


# **Making Connections Lab-Part 1**

## **NYS Living Environment Regents Requirement**

### **Adapted for ELLs / ICT**



# Nys Living Environment Making Connections Student Packet

**Mary M. Bevevino**



## **Nys Living Environment Making Connections Student Packet:**

**Making Connections in Elementary and Middle School Social Studies** Andrew P. Johnson, 2006 Making Connections in Elementary and Middle School Social Studies is based on the idea that students learn more and are more motivated to learn when they are able to connect their own knowledge observations ideas imagination and emotions with the content at hand This book demonstrates how personal connections can be incorporated into social studies education while meeting NCSS thematic pedagogical and disciplinary standards It is written in a very direct reader friendly style Each chapter describes a variety of practical strategies and creative activities that novice and experienced teachers can use to make social studies more interesting and to help students make meaningful personal and academic connections Each chapter contains a wealth of classroom strategies pedagogical techniques activities and lesson plan ideas that can be used to enhance learning and make lessons more interesting active and student centered The book covers the three types of standards that elementary and middle school teachers work with as they teach social studies o Thinking Ahead questions invite the reader to reflect on his her own experiences as they relate to the material covered in the next chapter These can be used as discussion points for a class or small group or simply as pre reading prompts to enhance comprehension o Teachers in Action boxes contain real life narratives from practicing teachers These cases are designed to expand upon key issues presented in each chapter Every case is accompanied by the author s personal reflection on the case These reflections are intended to give the reader an opinion against which he she can measure his her own reactions After each case the reader is prompted to think about the narrative presented and think about the way that his her reactions compare with those presented by the author o Go There boxes provide links to Web sites that offer additional resources for teachers lesson plans and other activities to enhance a social studies classroom This text is accompanied by a dynamic Instructor s Resources CD The CD includes classroom video footage that can be shown in class to illustrate the concepts presented in the book and stimulate class discussion Resources in Education ,2000-04 **Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments** Fitzgerald, Carlton J.,Laurian-Fitzgerald, Simona,Popa, Carmen,2018-06-08 As traditional classroom settings are transitioning to online environments teachers now face the challenge of using this medium to promote effective learning strategies especially when teaching older age groups Because adult learners bring a different set of understandings and skills to education than younger students such as more job and life experiences the one size fits all approach to teaching does not work thus pushing educators to create a student centered approach for each learner The Handbook of Research on Student Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment This publication highlights current research on topics including but not limited to online competency based education nontraditional adult learners virtual classrooms in public universities and teacher training for online education

This book is a vital reference for online trainers adult educators university administrators researchers and other academic professionals looking for emerging information on utilizing online classrooms and environments in student centered adult education     Teaching the Whole Musician Paola Savvidou,2021-03-19 In Teaching the Whole Musician A Guide to Wellness in the Applied Studio author Paola Savvidou empowers applied music instructors to honor and support their students wellness through compassion filled conversation tools and hands on activities both injury prevention mental health protection and recovery support     **Striving for Excellence** ,1991     **Applied Organizational Communication** Thomas E. Harris (Ph. D.),Mark D. Nelson,2008 Building on the successful foundation of the first volume this second edition has been thoroughly revised reflecting the current state of organizational communication theory and research Highlights of this edition include extensive topical coverage integrated discussion of change diversity and digital age issues in all chapters updated analysis of major issues and influences in organizational communication and real world examples     **Innovative Strategies for Teaching in the Plant Sciences** Cassandra L. Quave,2014-04-11 Innovative Strategies for Teaching in the Plant Sciences focuses on innovative ways in which educators can enrich the plant science content being taught in universities and secondary schools Drawing on contributions from scholars around the world various methods of teaching plant science is demonstrated Specifically core concepts from ethnobotany can be used to foster the development of connections between students their environment and other cultures around the world Furthermore the volume presents different ways to incorporate local methods and technology into a hands on approach to teaching and learning in the plant sciences Written by leaders in the field Innovative Strategies for Teaching in the Plant Sciences is a valuable resource for teachers and graduate students in the plant sciences     **Linking Architecture and Education** Anne Taylor,2009-05-16 For the past forty years Anne Taylor has studied how schools classrooms playgrounds homes museums and parks affect children and how they learn As a result she has developed a holistic sustainable philosophy of learning environment design She argues persuasively that architects must integrate their design knowledge with an understanding of the developmental needs of learners while at the same time educators parents and students must broaden their awareness of the built natural and cultural environment to maximize the learning experience In other words schools and other environments can themselves become three dimensional textbooks When architects are cognizant of newer models of education and educators view the environment as more than a box in which to teach prescribed lessons the result is an informed architecture that enables children to discover the power of their own learning The book presents numerous examples of dynamic designs that are the result of interdisciplinary understanding of place Taylor includes designer perspectives forums derived from commentary by outside contributors involved in school planning and a wealth of photographs of thoughtful and effective solutions to create learning environments from comprehensive design criteria Because the concept of school is enlarged to a community campus the book also spawns a new model of teaching and learning This book is essential reading for educators architects and

community members who are anxious to transform education in America and elsewhere Anne Taylor is the most outstanding educator leading proponent and practitioner in the three dimensional textbook field Her work is the finest resource available for connecting students young and old to their learning environments and visa versa Edward E Kirkbride NCARB REFP

Before Western man divided the universe into discrete subject matter areas the order in the universe was and still is both interdisciplinary and holistic The branching of trees spiraling of shells meandering of streams and the radial designs of flowers for example represent an analogy of mathematics biology and art The current artificial separation of subject matter is in contrast to the way the world is constructed and the way children perceive it Architecture and the study of the built natural and cultural environment synthesize the world of material things and the world of ideas Further more it helps us to realize that we are a part of not apart from the environment This book is a tool and a gift to designers educators and students everywhere to assist them in seeing the meaning behind all that we view and use for living on earth To know our precious relationship to our surroundings is the intent of this book In this way life is a work of art and each of us is an artist Anne Taylor

An Educator's Guide to Block Scheduling Mary M. Bevevino,1999 Educational reform often brings changes which are superficial at best and artificial at worst

Research Methods in Outdoor Studies Barbara Humberstone,Heather Prince,2019-07-23 Over the last two decades Outdoor Studies has emerged as an innovative and vibrant field of study This is the first book to offer a comprehensive appraisal of established and cutting edge research methods as applied to Outdoor Studies Covering qualitative quantitative and mixed methods the book examines key methodologies themes and technologies such as digital research mobile methodologies ethnography interviews research design research ethics and ways of disseminating research Featuring contributions from leading researchers from a variety of disciplinary backgrounds this is an essential text for any Outdoor Studies course or for researchers looking for innovative and creative research techniques

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