Lesson Plan Template

Grade Level	Kindergarten, Grade 1
Topics Covered	Keywords
	sound, vibration, ear, anatomy, pitch, volume, timbre
Objectives	 The overall goal of the activity is to give students the opportunity to explore the above concepts through play-based, hands-on learning and to develop their oral language around these concepts.
	Grade-Specific Prescribed Learning Outcomes (BC Curriculum):
	Kindergarten
	Processes of Science
	 use the five senses to make observations (hearing)
	 share with others information obtained by observing
	Physical Science
	 describe properties of materials, including colour, shape, texture, size, and
	weight
	 identify materials that make up familiar objects
	Grade 1
	Processes of Science
	 communicate their observations, experiences, and thinking in a variety of ways (e.g. verbally, pictorially, graphically)
	 classify objects, events, and organisms
	SWBAT (students will be able to):
	Compare objects for:
	volume: loud vs quiet
	pitch: high vs low
	Understand that the ear has three sections (outer, middle, inner) and that it is connected to the brain
	 Make their own observations and use oral language to describe these observations Understand that different materials make different sounds (ie. soft objects make)
	quiet sounds, metal objects make loud sounds)
Materials	 slinky, coffee can, plastic wrap, rice, foldable ear (cut-out), foldable ear template - one per student, plastic containers with objects (18), glass bowl, ceramic bowl, metal bowl, tin pie plates, measuring cups, scoops, beans, plastic containers with lids, pennies, beads, Lego, pasta, foam, boxes, elastic bands, jars, water, tin plates, chop sticks, metal forks.
	 Ask classroom teacher to borrow: scissors (4-5 pairs), pencils, and pencil
	crayons/crayons

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RD Boyd

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Table of Contents Sample Common Core Lesson Plans For Kindergarten

- 1. Understanding the eBook Sample Common Core Lesson Plans For Kindergarten
 - The Rise of Digital Reading Sample Common Core Lesson Plans For Kindergarten
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Sample Common Core Lesson Plans For Kindergarten
 - $\circ \ Exploring \ Different \ Genres$
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - $\circ\,$ Features to Look for in an Sample Common Core Lesson Plans For Kindergarten
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Sample Common Core Lesson Plans For Kindergarten
 - Personalized Recommendations
 - Sample Common Core Lesson Plans For Kindergarten User Reviews and Ratings
 - Sample Common Core Lesson Plans For Kindergarten and Bestseller Lists
- 5. Accessing Sample Common Core Lesson Plans For Kindergarten Free and Paid eBooks
 - Sample Common Core Lesson Plans For Kindergarten Public Domain eBooks
 - Sample Common Core Lesson Plans For Kindergarten eBook Subscription Services
 - Sample Common Core Lesson Plans For Kindergarten Budget-Friendly Options
- 6. Navigating Sample Common Core Lesson Plans For Kindergarten eBook Formats
 - o ePub, PDF, MOBI, and More
 - Sample Common Core Lesson Plans For Kindergarten Compatibility with Devices
 - Sample Common Core Lesson Plans For Kindergarten Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Common Core Lesson Plans For Kindergarten
 - Highlighting and Note-Taking Sample Common Core Lesson Plans For Kindergarten
 - Interactive Elements Sample Common Core Lesson Plans For Kindergarten

- 8. Staying Engaged with Sample Common Core Lesson Plans For Kindergarten
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Common Core Lesson Plans For Kindergarten
- 9. Balancing eBooks and Physical Books Sample Common Core Lesson Plans For Kindergarten
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Common Core Lesson Plans For Kindergarten
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Common Core Lesson Plans For Kindergarten
 - \circ Setting Reading Goals Sample Common Core Lesson Plans For Kindergarten
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Common Core Lesson Plans For Kindergarten
 - Fact-Checking eBook Content of Sample Common Core Lesson Plans For Kindergarten
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - \circ Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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