



Nursing capstone paper sample

Safety and Satisfaction among Patients In Connection with Staffing
James Myers
ABC University

Abstract

Background

Recent surveys in different hospitals have shown that the lack of nurse staff results to a decrease in the satisfaction and safety among patients during their stay in the hospital. It is also found to further increase the risks involved in patient injuries. This capstone paper discusses the several reasons for this shortage in nursing staff, as well as the different ways in which patient satisfaction and safety can be improved.

Objective

To achieve a better understanding of the negative implications of inadequate staffing or nurses in a facility, the development of a successful plan which promotes satisfaction and safety among patients, and the creation of a successful plan when it comes to improving staffing among hospitals.

Methodology

Methods used in this study includes evidence-based practice, literature reviews, as well as clinical experience. The latter also included interviews with patients, nurses, as well as nurse managers about their views on satisfaction and safety in connection with staffing.

Conclusions

Mandated ratio between nurse and patient and staffing according to patient acuity levels have both enhanced patient care. The implementation of a staffing program that is based on the levels of patient acuity would serve as a more viable solution compared to mandated ratio between nurses and patients. With the shortage of nurses entering the picture, hospitals need to find a way to maintain staffing in order to improve care among patients.



Sample Capstone Papers On Nursing

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Writing for Publication in Nursing, Fourth Edition Marilyn H. Oermann, Judith C. Hays, 2018-08-28 Designated a Doody's Core Title Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Five Stars Doody's Medical Reviews This in depth resource on writing for nurses clinicians graduate students researchers and faculty guides users through the entire process of writing evidence based research papers and journal articles disseminating clinical project findings and innovations and preparing manuscripts for publication The completely updated fourth edition expands the content on conducting and writing systematic integrative and literature reviews disseminating evidence and writing papers on clinical topics and reporting quality improvement studies It provides new examples of excellent writing from a varied selection of nursing journals Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA Also included are electronic versions of useful forms and updated web resources relevant to each chapter Chapters feature helpful tables figures and illustrations learner exercises to guide development of competencies and discussion topics designed to address the variety of challenges posed when writing for publication The print version of the book includes searchable digital access to entire contents New to the Fourth Edition Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic integrative and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open access journal markets Strategies for interprofessional collaboration Updated content on quality improvement reporting Tips to avoid plagiarism Guidance on writing case studies case reports policy papers and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research review quality improvement evidencebased practice and clinical practice articles Delivers strategies for writing all types of journal articles chapters books and other forms of writing Includes tips for turning dissertations DNP projects and course assignments into manuscripts Details the submission editorial review and publication processes Includes a module for online courses in each chapter Includes Instructor's Manual PowerPoints and sample syllabus

DNP Capstone Projects Barbara A.

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Evidence-Based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2022-08-16 Evidence Based Practice in Nursing Healthcare A Guide to Best Practice 5th Edition is a bestselling easy to use guide to translating research findings to nursing practice and applying practice data for superior clinical decision making Using conversational writing inspiring quotes and an enhanced case based approach AJN award winning authors Bernadette Melnyk and Ellen Fineout Overholt demystify evidence based practice to help students deliver optimal patient care and become better nurses **The DNP Degree & Capstone Project** Mary Bemker, Barb Schreiner, 2016-02-23 Practical guide

to understanding the DNP degree and to completing a successful capstone project Clinical education and policy exemplars of successful DNP Capstone projects illustrate the necessary components and approach Provides guidance on publicizing results and conducting projects as a DNP This textbook focuses on enhancing understanding and characterizing the Doctor of Nursing Practice degree and its place in the current healthcare environment The book offers guidelines for planning and conducting all phases of a DNP capstone project Examples of successful projects from varied areas of nursing practice are included along with practical tips for publicizing capstone project results to the wider medical community

Teaching Evidence-Based Practice in Nursing Rona F. Levin, Harriet R. Feldman, 2013 Print CourseSmart *The Doctor of Nursing Practice and Clinical Nurse Leader* Joyce J. Fitzpatrick, Meredith Wallace Kazer, 2008-09-22 Designated a Doody's Core Title

The construction of the doctor of nursing practice DNP and the clinical nurse leader CNL set in motion a sea change in graduate nursing education In this book Fitzpatrick and Wallace document the history the driving forces and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs Nursing Education Perspectives The Research Journal of the National League for Nursing This book is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing Score 100 5 stars Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader CNL and Doctorate of Nursing Practice DNP programs in graduate nursing institutions Editors Fitzpatrick and Wallace established authorities in nursing education present this text as an introduction to these exciting new degrees The contributors ranging from architects of the programs to graduates from the programs offer valuable information on the objectives curricula and expected outcomes of these two educational tracks Ultimately the book explores how the development of these new degrees has influenced health care delivery at large Highlights of this book Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development and discusses the impact of the new degrees on nursing education patient outcome and health care Offering comprehensive coverage of the DNP and CNL development this book is required reading for students considering doctorates in nursing as well as nurse educators and administrators working within the programs

[The Doctor of Nursing Practice Project: A Framework for Success](#) Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2019-02-25 The Doctor of Nursing Practice Project A Framework for Success Third Edition provides the foundation for the scholarl process enabling DNP students to work through their project in a more effective efficient manner

Anatomy of Writing for Publication for Nurses, Fifth Edition Cynthia Saver, 2024-05-22 Awarded third place in the 2024 AJN Book of the Year Awards in the Nursing Research category With Saver's text as your

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Scholarly Inquiry and the DNP Capstone Cheryl Holly,2013-12-05 Print CourseSmart

Handbook of Research on Interdisciplinary Preparation for Equitable Special Education Slanda, Dena D.,Pike, Lindsey,2022-12-27 Collaborative approaches to special education that seek to provide innovative creative and novel ways to

disrupt current structures and practices are necessary to move the field towards a more inclusive model for educating students with disabilities Multiple professionals are involved in interdisciplinary and multidisciplinary teams to develop and implement individualized education programs IEPs for students with disabilities extending the pool of stakeholders in special education far beyond the special education teacher Achieving a strong understanding between the multiple professions involved in IEP development and implementation will improve data based individualization the fidelity of program implementation and the sustainability of practices and services The Handbook of Research on Interdisciplinary Preparation for Equitable Special Education explores and highlights interdisciplinary personnel preparation to advance special education and enhance outcomes for students with disabilities This book also provides theories and frameworks examples and discussions around innovations and lessons learned from interdisciplinary preparation programs and practices Covering key topics such as educator preparation models equity diverse students and educator competencies this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students

Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3) Peterson's,2013-12-20 Peterson's Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2014 contains comprehensive profiles of nearly 6 800 graduate programs in disciplines such as allied health biological biomedical sciences biophysics cell molecular structural biology microbiological sciences neuroscience neurobiology nursing pharmacy pharmaceutical sciences physiology public health and more Up to date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies

Caring for the Vulnerable Mary de Chesnay,Barbara Anderson,2015-04-03 Caring for the Vulnerable Perspectives in Nursing Theory Practice and Research Fourth Edition explores vulnerability from the perspective of individuals groups communities and populations and specifically addresses how vulnerability affects the field of nursing and its care givers

The Teaching Library Scott Walter,2014-04-10 Get the information needed to advocate for the significance of your library How do you make the case that your library is a valuable instruction center The Teaching Library helps librarians assess data on information literacy instruction programs so that they can better support the teaching role of the academic library in campus settings This practical professional resource features case studies from across the United States and Canada in both public and private institutions that offer a variety of evaluation methods Here are the latest easy to

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The Complete Book of Colleges, 2017 Edition Princeton Review, 2016-07. The MEGA GUIDE to 1,355 COLLEGES AND UNIVERSITIES. No one knows colleges better than The Princeton Review. Inside *The Complete Book of Colleges 2017 Edition*, you'll find meticulously researched information that will help you narrow the search for the best college for you. Each of the 1,355 user-friendly profiles answers your questions including: How much are tuition and other student fees and costs? What types of financial aid are available and when are the applications due? What do admissions officers most look for in test scores and recommendations? Which majors are the most popular and have the highest enrollment? What is the housing like and how accessible is technology on campus? What are the key campus organizations, athletics, and student activities? How selective is the school? Plus Indexes based on cost, selectivity, and size that will help you narrow your search. Get a leg up on your college search with this easy-to-use, comprehensive and savvy guidebook from the experts at The Princeton Review.

Implementing the Information Literacy Framework Dave Harmeyer, Janice J. Baskin, 2018-03-05. *Implementing the Information Literacy Framework: A Practical Guide for Librarians* is written with three types of people in mind: librarians, classroom educators, and students. This book and its website address the implementation of the Association of College and Research Libraries Framework of Information Literacy in Higher Education. One of the few books written jointly by an academic librarian and a

classroom faculty member Implementing the Information Literacy Framework packs dozens of how to ideas and strategies into ten chapters specifically intended for librarians and classroom instructors If you have been waiting for a no nonsense carefully explained yet practical source for implementing the Framework this book is for you your colleagues and your students all in the context of a discipline specific equal collaboration between the library liaison and classroom educator Implementing the Information Literacy Framework gives you the tools and strategies to put into practice a host of Framework based information literacy experiences for students and faculty creating a campus culture that understands and integrates information literacy into its educational mission **Psycho-Oncology** Jimmie C. Holland,William S.

Breitbart,Paul B. Jacobsen,Matthew J. Loscalzo,Ruth McCorkle,Phyllis N. Butow,2015-04-02 Originally published by Oxford in 1998 Psycho Oncology was the first comprehensive text in the field and remains the gold standard today Edited by a team of leading experts in psycho oncology spearheaded by Dr Jimmie C Holland the founder of the field the text reflects the interdisciplinary nature and global reach of this growing field Thoroughly updated and developed in collaboration with the American Psychosocial Society and the International Psycho oncology Society the third edition is a current comprehensive reference for psychiatrists psychologists oncologists hospice workers and social workers seeking to understand and manage the psychological issues involved in the care of persons with cancer and the psychological social and behavioral factors that contribute to cancer risk and survival New to this edition are chapters on gender based and geriatric issues and expanded coverage of underserved populations community based programs and caregiver training and education

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