Depending on how playful I am feeling I will sometimes introduce myself as an alchemist. There is a trivial explanation for this remark, which is all that I usually offer. In my role as a software developer I literally conjure up symbols from the aether and assemble them in an information hierarchy where they, in turn, control and manipulate metallurgic elements in the external world. While this formulation accurately describes my work, my identification with alchemy also communicates other layers of meaning, suggesting metaphysical transformations and esoteric perspectives.

Carl Jung understood alchemy as a symbolic system meant to represent the journey from a leaden consciousness to a golden one. When combined with the Hermetic principle which stipulates that everything in our inner world is mirrored and paralleled in the outer world, we arrive at an alternative understanding of alchemy that is both practical and meaningful. I sometimes imagine the medieval alchemists carving out small corners of the external world, typically through a craft, where they labored to introduce elegance, harmony, and beauty. According to alchemical principles, this work would necessarily entail a corresponding inner transformation.

This narrative may simply be a fanciful way of expressing the idea that if you love what you do you will become a better person for it. I love what I do. I am passionate and enthusiastic and embrace life's challenges with delight. It is difficult for me to distinguish between my work, studies, and hobbies, as together they are becoming my life-work.

Education and learning have always been a primary focus of my social and intellectual pursuits. Both of my parents were educators, and my schooling instilled the value of education for its own sake. Growing up in New York City and traveling extensively around the world has also greatly expanded my worldview. The exploration and exchange of knowledge continues to be an ongoing source of personal accomplishment.

My academic training has followed a strong analytical tradition, and I have cultivated a devotion to science, the scientific methodology, as well as emerging technology. This combination has translated well to the domain of software architecture and development, but my satisfaction in applying these talents is highly contingent upon the setting. I truly thrive when my work is directed towards constructive, meaningful goals with humanistic consequences.

At Princeton this focus was articulated through my dialogue with Cognitive Science, where questions concerning the nature and limits of knowledge, learning, and creativity shaped my studies. On the philosophical side I was

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Kathy Tuchman Glass

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Mapping Comprehensive Units to the ELA Common Core Standards, K∏5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com (Re)designing Narrative Writing Units for **Grades 5-12** Kathy Tuchman Glass, 2017-12-11 Teaching writing is a powerful and effective means for learning across all grade levels and disciplines This user friendly resource provides practical recommendations strategies and assessments for designing units of study that center on both narrative nonfiction and creative writing Throughout the book readers can complete exercises that equip them to create a comprehensive narrative unit of instruction that is ready to pilot It also provides narrative activities assessments sample tasks rubrics checklists writing sample resources and more for fifth grade to high school Learn how to design and maintain a unit that improves students narrative writing skills Learn a sequential approach to building a narrative writing unit Review how to structure a narrative Reflect on past teaching approaches and revise for future narrative writing lesson plans Download free templates checklists rubrics and narrative writing activities useful for designing a narrative writing plan and guiding lessons Access professional and student resources in print and online for understanding and teaching narrative writing Contents Introduction Chapter 1 Building a Narrative Unit Map Chapter 2 Formulating a Pre and Culminating Assessment and Establishing Criteria for Success Chapter 3 Enhancing Setting with Imagery Using Gradual Release of Responsibility Chapter 4 Designing Lessons Chapter 5 Studying an Author's Craft by Analyzing Text Epilogue Resource A Narrative and Descriptive Characteristics and Associated Genres Resource B Elements of Literature Resource C Literacy Devices and Figurative Language Strategic Writing Mini-Lessons for All Students, **Grades 4** [8] Janet C. Richards, Cynthia A. Lassonde, 2013 Short lessons with a big impact Respond to your writers needs with mini lessons that will improve their craft and confidence From the start the I Can chapter sets up writers to know what they can do by learning to note and record their own strengths Every chapter models strategies that foster students self regulated independent writing and includes adaptations that show how to adjust teaching for advanced writers writers who struggle English language learners and extending the strategies across content areas Each mini lesson is laid out step by step for ease of use including sections on materials needed modeling the lesson student practice and independent writing Ready to **Test, Grade 5**, 2012-09-01 This 256 page workbook helps fifth grade children learn to follow directions understand test formats use effective strategies to avoid common mistakes and budget their time wisely This workbook includes actual test questions in reading language arts and math tips on test preparation strategies and techniques for answering different kinds

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mandated literacy tests Benefits Examine the stages of the writing process and the benefits of teaching students to work through them Assess the particular importance of the feedback stage of students writing process Study the components and rationale of the backward planning approach to unit design Gain access to downloadable templates checklists rubrics and student activities useful for guiding and assessing students in their writing Explore comprehensive lists of online resources and tools that educators and students may use in lessons aimed at writing Contents Introduction 1 The Importance of Writing to Learn 2 The Stages of the Writing Process 3 The Backward Planning Approach to Unit Design 4 Culminating Assessments and Criteria for Success 5 Effective Lesson Design The Gradual Release of Responsibility Model 6 Launch the Unit Epilogue

Resources in Education ,2001 Ferguson Career Resource Guide to Grants, Scholarships, and Other Financial Resources, 2-Volume Set Ferguson, 2014-05-14 A two volume comprehensive guide with information on obtaining scholastic grants scholarships and other financial resources to be used for educational expenses Complete Year, Grade 5 Thinking Kids, 2014-06-02 Complete Year for Grade 5 provides a whole year s worth of practice for essential school skills including verb tenses using quotation marks compound and complex sentences fractions working with multi digit numbers volume and more Thinking Kids R Complete Year is a comprehensive at home learning resource with 36 lessons one for each week of the school year Practice activities for multiple subject areas including reading writing language arts and math are included in each weekly lesson to ensure mastery of all subject areas for one grade level Complete Year lessons support the Common Core State Standards now adopted in most US states Handy organizers help parents monitor and track their child s progress and provide fun bonus learning activities Complete Year is a complete solution for academic success in the coming school Common Core Standards a Step-By-Step Approach: English Language Arts - Grades K-5 Toby year Karten, 2012-01-01 Give your students a head start in achieving the critical knowledge and skills identified in the K 5 English Language Arts Common Core State Standards Common Core Standards A Step by Step Approach English Language Arts Grades K 5 is an essential tool for all ELA teachers striving to ensure students meet these standards in each of the four strands of the ELA Reading Writing Speaking and Listening and Language Written by Toby Karten an educator with more than 30 years of experience this valuable six page tri fold laminated guide includes Classroom management tips Core materials and resources Good teaching and assessment practices Additionally this valuable guide provides teachers with a step by step approach to teaching students in grades K 5 the literacy skills they need to meet the English and Language Arts Standards according to the CCS In one easy to read reference this approach is broken down by grade level and includes Review ELA standards from prior current and following years Determine student levels then decide topics for a particular time frame for small groups and individuals Share these topics and goals with students in a child friendly language Create a task analysis of a standard that includes visuals and graphic organizers Revisit and adjust groups and individual lessons based on formal and informal tests and assessments An essential desktop tool for any literacy teacher striving to help

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