

Transition to Kindergarten Plan-Form D

Instructions: Adopting a purposeful approach to helping children and families experience and navigate the transition process is essential. Transition should be viewed from a systems perspective that melds best practices. Complete the plan below and submit to OELSR by May 15, 2010 for FY2010 and by May 14, 2011 for FY2011.

Transition to Kindergarten Plan

Describe how the program works with the following groups for transition to Kindergarten:

Children:

Programs work with children to ease the move to kindergarten by building activities into the classroom experiences – i.e., field trips to schools, kindergarten teachers visiting the preschool classroom and reviewing the school routine. Programs support children's use of language and self-help skills.

Describe how your program works with children:

Our preschool classrooms are structured similarly to the Kindergarten classrooms in the district. Daily routines include group time, centers time, individual work time, and special area time (gross/fine motor, music activities, art activities, etc.). As children near Kindergarten age, they are given more responsibility and increased independence in carrying out day-to-day routines. There is integration with the Kindergarten classes on occasion (e.g., recess time, special activities, assemblies, seasonal celebrations). Towards the end of the school year, Kindergarten is discussed more within the preschool classrooms and the children are introduced to Kindergarten teachers within their building. New routines the children will experience as Kindergarteners are discussed as well including the full-day program, riding the bus, eating lunch at school, etc. A specific time is set up for the preschool teacher and transitioning student to go meet the Kindergarten teacher and visit the classroom.

Families:

Programs work with families to help them help their children prepare for school – i.e., providing families with information about school registration, policies, and content standards for kindergarten.

Describe how your program works with families:

The preschool program has a transition meeting with families in January of each year. At this meeting, parents are informed by the School Psychologist of the evaluation process that will occur prior to entering a school-age program. Preschool teachers address factors parents may want to consider when making the decision about moving on to Kindergarten or staying in preschool for one more year. A Kindergarten teacher is present to discuss with families the expectations of Kindergarten as well as the curriculum used. They also talk-through a daily routine and what parents can do to help prepare their child for a successful entrance to Kindergarten. A Special Education Supervisor is present to describe educational service options for students identified as having disabilities. At this meeting, or individually with preschool teachers for parents who do not attend, parents are given information on their home-school for Kindergarten, the registration process, and Kindergarten round-up. At each child's spring conference with the teacher(s) (and further educational team when applicable), the parents are encouraged to visit their child's Kindergarten school, make sure they are enrolled, and begin discussing the transition with their children. Finally, input from Kindergarten teachers about what parents can do to help prepare their child for kindergarten is shared with parents.

Sample Preschool To Kindergarten Transition Plan

JG Myers



Sample Preschool To Kindergarten Transition Plan:

Sample Preschool To Kindergarten Transition Plan Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Sample Preschool To Kindergarten Transition Plan**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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