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(2)
PART - I / भाग - I

CHILD DEVELOPMENT AND PEDAGOGY / बाल विकास व शिक्षाशास्त्र

Directions : Answer the following questions (Q. Nos. 1 to 30) by selecting the correct/most appropriate options.

1. To promote meaningful learning in the classrooms, a teacher should –
 - (i) help students to regulate their own emotions and motivation.
 - (ii) categorize and label students according to their performance and make ability-grouping.
 - (iii) promote dialogue and discussion among children to build multiple perspectives.
 - (iv) ignore diversity in the classroom and follow standard methods of instruction.
 - (1) (i), (iii), (iv)
 - (2) (i), (ii), (iii), (iv)
 - (3) (i), (iii)
 - (4) (ii), (iii)
2. Which of the following is NOT an effective strategy to address learners from disadvantaged and deprived backgrounds ?
 - (1) Motivate the students to set moderately challenging goals and provide appropriate instructional support.
 - (2) Form collaborative groups to work on activities and encourage students to support each other.
 - (3) Talk to the learners to understand their needs and challenges faced by them.
 - (4) Asking the learners to enroll for tuition outside of school so that the teacher does not have to pay much attention to them.
3. Physical and emotional health of children _____ their learning.
 - (1) is not related to
 - (2) has an insignificant role in
 - (3) does not have any influence on
 - (4) plays an important role in

निर्देश : निम्नलिखित प्रश्नों (प्र. संख्या 1 से 30) के उत्तर देने के लिए सही/सबसे उपयुक्त विकल्प चुनिए :

1. कक्षा में अर्थपूर्ण अधिगम को प्रोत्साहित करने के लिए अध्यापिका को _____
 - (i) विद्यार्थियों की सहायता करनी चाहिए कि वे अपने मनोभावों और अभिप्रेरणों को सुव्यवस्थित कर पायें।
 - (ii) विद्यार्थियों को उनके प्रदर्शन के आधार पर वर्गीकृत और नामांकित करके उनके योग्यता-आधारित समूह बनाने चाहिए।
 - (iii) विद्यार्थियों में संवाद और परिचर्चा को प्रोत्साहित करना चाहिए जिससे वे बहुपरिप्रेक्ष्य करने में सक्षम हों।
 - (iv) कक्षा में विविधता की उपेक्षा करके शिक्षण की मानक विधि को अपनाना चाहिए।
 - (1) (i), (iii), (iv)
 - (2) (i), (ii), (iii), (iv)
 - (3) (i), (iii)
 - (4) (ii), (iii)
2. प्रतिकूल परिस्थितियों और वंचित पृष्ठभूमि वाले अधिगमकर्ताओं को संबोधित करने के लिए निम्नलिखित में से कौन सी पद्धति प्रभावशाली नहीं है ?
 - (1) विद्यार्थियों को संतुलित चुनौतीपूर्ण लक्ष्यों के लिए अभिप्रेरित करना और उपयुक्त शिक्षण सहायता उपलब्ध करना।
 - (2) कार्यकलापों के लिए सहयोगी समूह बनाना और विद्यार्थियों को एक दूसरे का समर्थन करने के लिए प्रोत्साहित करना।
 - (3) अधिगमकर्ताओं से बातचीत करके उनकी आवश्यकताओं और उनके सम्मुख आई चुनौतियों की समझना।
 - (4) अधिगमकर्ताओं को विद्यालय के बाहर दृष्टान पढ़ने के लिए कहना, जिससे कि अध्यापक को उन पर अधिक ध्यान न देना पड़े।
3. बच्चों के अधिगम में शारीरिक स्वास्थ्य और सांवेनिक अवस्था _____
 - (1) का कोई आपसी संबंध नहीं है।
 - (2) की भूमिका नगण्य है।
 - (3) का कोई प्रभाव नहीं होता है।
 - (4) की एक महत्वपूर्ण भूमिका है।

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