

Name: \_\_\_\_\_

## **Romeo & Juliet**

### **Act 1 Quiz**

- \_\_\_\_\_ 1. What is the primary purpose of the chorus?
- A. To offer a musical introduction that grabs the audience's attention.
  - B. To recite Shakespearean sonnets.
  - C. To provide details that help the audience better understand the context of the play.
  - D. To serve as security in case spectators (a.k.a. groundlings) in the audience get unruly.
- \_\_\_\_\_ 2. Which of these characters is best described as a peace-maker?
- A. Gregory
  - B. Benvolio
  - C. Lady Capulet
  - D. Sampson
- \_\_\_\_\_ 3. Which of the following is a reason for the fight on the streets of Verona?
- A. The servants to Capulet steal from the servants to Montague.
  - B. The servants to Capulet and servants to Montague argue over who serves the better master.
  - C. Prince Escalus's rule is so oppressive, it stirs up anger among his citizens.
  - D. The Capulet family is outraged at Romeo's love for Juliet.
- \_\_\_\_\_ 4. How does Prince Escalus put an end to the street fighting?
- A. Threatens punishment of jail time.
  - B. Shoots the offenders with a bow.
  - C. He sends Benvolio to negotiate with the fighting parties.
  - D. Threatens punishment of death.
- \_\_\_\_\_ 5. Why is Romeo so sad?
- A. Juliet does not return his love.
  - B. Friar Laurence questions his maturity.
  - C. Rosaline commits herself to the church.
  - D. The street fighting results in the death of Romeo's friends.
- \_\_\_\_\_ 6. How long would Lord Capulet like to wait until Juliet is married off?
- A. One month
  - B. One year
  - C. Two years
  - D. Three years

# Romeo And Juliet Act 1 Test Answers

**Emilie Sanchez**



## **Romeo And Juliet Act 1 Test Answers:**

**A Guide for Using Romeo and Juliet in the Classroom** Mari Lu Robbins,1997-10 Romeo and Juliet, William Shakespeare John Polley,2002 This edition of York Notes for Romeo Juliet has been replaced with a brand new edition which is available to buy now with the ISBN9781408248829 Spectrum Test Prep, Grade 8 Spectrum,2015-01-05 Spectrum Test Prep Grade 8 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success **Shakespeare Set Free** Peggy O'Brien,1993 Written by faculty and participants at the Folger Shakespeare Library s Teaching Shakespeare Institute this volume includes essays written by leading scholars techniques for teaching through performance ways to teach Shakespeare successfully and day by day teaching strategies specifically for Romeo and Juliet Macbeth and A midsummer night s dream

**Study and Revise for GCSE: Romeo and Juliet** Jane Sheldon,2016-03-07 Exam Board AQA OCR Edexcel WJEC Eduqas Level GCSE 9 1 Subject English literature First teaching September 2015 First exams Summer 2017 Enable students to achieve their best grade in GCSE English Literature with this year round course companion designed to instil in depth textual understanding as students read analyse and revise Romeo and Juliet throughout the course This Study and Revise guide Increases students knowledge of Romeo and Juliet as they progress through the detailed commentary and contextual information written by experienced teachers and examiners Develops understanding of plot characterisation themes and language equipping students with a rich bank of textual examples to enhance their exam responses Builds critical and analytical skills through challenging thought provoking questions that encourage students to form their own personal responses to the text Helps students maximise their exam potential using clear explanations of the Assessment Objectives annotated sample student answers and tips for reaching the next grade Improves students extended writing techniques through targeted advice on planning and structuring a successful essay Provides opportunities for students to review their learning and identify their revision needs with knowledge based questions at the end of each chapter **A Guide for Using Romeo and Juliet in the Classroom, Based on the Novel Written by William Shakespeare** Mari Lu Robbins,2001

How to Dazzle at Romeo and Juliet Patrick M. Cunningham,2015-12-07 How to Dazzle at Romeo and Juliet contains over 40 photocopiable sheets for use with secondary school pupils especially those with special needs The book uses word puzzles

crosswords quizzes and other fun activities to help pupils grasp the plot of the play identify the characters and understand and appreciate the language used *Language of Literature Formal Assessment Grade 9* McDougal Littell,1999-03-04

*Romeo and Juliet Thrift Study Edition* William Shakespeare,2012-03-22 Includes the unabridged text of Shakespeare's classic play plus a complete study guide that features scene by scene summaries explanations and discussions of the plot question and answer sections author biography historical background and more *Formative Assessment for English Language Arts* Amy Benjamin,2013-09-27 This book demonstrates how formative assessments unlike standardized tests provide the kind of communication between teachers and students that help teachers make instructional decisions to improve student performance *The Complete Guide to Shakespeare's Best Play* Aileen M. Carroll,2000 Ideal as a year long program or for selective units This packed volume takes an intense look at Romeo and Juliet Julius Caesar Macbeth Hamlet A Midsummer Night's Dream and The Tempest Each of the 40 lessons opens up the world of Shakespeare his words and his characters Extensive teacher support includes assessments historical background and language study synopses and suggestions for engaging hard to reach learners **Ri Irg Act of Teaching** Cruickshank,2002-08 TX Ate Eol 2000 G 9 Holt Rinehart & Winston,2000 **The Writer's Craft** McDougal Littell Incorporated,1995 Household Words ,1881

**Tutor in a Book** Alexandra Mayzler,Ana McGann,2010-06-18 Organization Time management Study skills These are the three critical skills students need to perform well in school Most students lack at least one of these skills many lack all three Yet without a sound understanding of this all important learning trifecta students are likely to fail over and over again In this practical hands on guide Thinking Caps founder Alexandra Mayzler outlines the unique approach that has made her one of a kind tutoring program such a success with students parents and educators alike This interactive program steps your child through these crucial three areas providing the worksheets exercises and anecdotes she needs to master them in record time The book also features stories throughout based on case studies of real life clients Special emphasis is placed on helping students understand how their own personalities behaviors and habits affect their work Your child will learn to identify short and long term goals and come to see how good study habits can help him achieve those goals With this book your child can get through school with flying colors *Individuals with Disabilities Education Act* Nila L. Haworth,2004 A careful examination of the evolutions of Curriculum as Political Text and the Individuals with Disabilities Education Act of 1973 disclosed certain contributory facets to teacher disillusionment in an inclusive high school environment A diminishing sense of professional self efficacy self empowerment and optimism stemmed primarily from the political machinations of a hidden curriculum and a misapplication of an inclusive classroom practice The process used to arrive at these conclusions was heuristic research wherein outward perceptions and realities assumed meaning vis a vis inward reflection and introspection disclosing an unequivocal new awareness illumination and enlightenment Such personal enrichment however arrived only after a journey of self unfolded through the three phases of heuristic research Immersion Acquisition and Realization First

and foremost this was a human study that examined specific elements contributing to teacher disillusionment During Immersion disquieting professional life experiences formed the preliminary data through which and from which was extrapolated an essence or meaning that ultimately assumed form through autobiographical narrative The second phase Acquisition included input from a variety of sources ranging from texts literature and discourses to federal legislation and law review to human subjects studies What was acquired then scrutinized was new knowledge relative to disillusionment in the inclusive classroom especially with regard to curriculum as political text Finally the Realization Phase aggregated and synthesized the components disclosed in Immersion and Acquisition which led to a dynamic coming together of seemingly disparate elements ultimately affirming a sense of professionalism and validating search of self

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