

WRITING SAMPLE



Pizza For School Lunch



Our school lunch menu needs a makeover. Many students think school lunch tastes bad, and they either don't buy it, or they throw it away. With the growing problem of overweight kids, the school needs to make a new lunch menu with healthier, tastier options. I think the school should consider an option that will be tasty, healthy, and easy: a daily pizza option.

Almost every kid loves pizza. If you ask kids, they'll tell you that pizza tastes great and is easy to eat. If the school had a pizza option, students would buy hot lunch more often. They would also eat more of the lunch, so less food would go to waste. The school lunch program could make a lot more money.

Even though pizza tastes great, it can also be a very healthy food. In addition to a crust made with whole-wheat dough, low-fat cheese pizza or even pizza without cheese could be offered. Today, when the school serves broccoli or spinach, most of it goes in the garbage. But, kids will eat almost any kind of vegetables—and even some fruits—if they're on pizza.

Pizza can also be very fast and easy to make, which would be good for our cafeteria staff. The staff could make the dough and sauce ahead of time. They could also buy frozen dough and premade sauce. Then, all the staff needs to do is add toppings, cheese, and bake it. You also eat pizza with your hands, which means the staff has less silverware to wash.

Some people will probably object to the idea of a pizza option because pizza is often considered "junk food" instead of a regular, wholesome meal. Most delivery or take-out pizza is made with lots of fattening cheese and unhealthy toppings. But pizza can also be made with healthy ingredients, and it is always easy to make. The school should add a daily pizza option to the new lunch menu. Serving pizza isn't just great for the students, but it will also benefit the school lunch program.

Samples Of Persuasive Essays For 5th Grade

Leslie Grant, James Stronge



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NAEP Scoring of Twelfth-grade Persuasive Writing, 2000 **The Common Core Companion: Booster Lessons, Grades 3-5** Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you'll build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **Engaging Students in Academic Literacies** María Estela Brisk, 2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines *Engaging Students in Academic Literacies* provides specific information to plan and carry out genre based writing instruction in English for K-5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice

Motivating ELLs: 27 Activities to Inspire & Engage Students Dr. Lora Beth Escalante, 2018-06 *Motivating ELLs: 27 Activities to Inspire Engage Students* will guide readers through a unique approach of user friendly strategies that help teachers inspire and connect to their English language learners Dr Escalante's book provides teachers with activities focused on developing meaningful relationships with students an important key to motivation that is often neglected Throughout these pages readers will learn how to build off student interests to foster total engagement with academic content breathe new life into content and language objectives capitalize on student and teacher creativity and innovation and facilitate enjoyable content writing for all ages **My View, My Voice, Levels 3-5** Rebekah Coleman, Carolyn Greenberg, 2018-04-02 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing In the 21st century classroom the skills and strategies required to effectively evaluate and compose opinions has never been greater This book

discusses why teaching persuasive writing is relevant and beneficial to the target age groups and includes resources to help grades 3-5 students examine multiple views on a topic and write their own informed effective opinions and arguments. Persuasive writing provides students with an avenue to examine a topic, develop informed views, express their opinions, and defend their ideas with logical evidence-based reasoning. This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips, strategies, and resources. With mentor texts, student writing samples, rubrics, lesson plans, and questions to assess professional growth, at the end of each section, teachers will learn why persuasive writing is so important in today's classrooms and how to tackle the challenge of teaching it. This book includes 21 persuasive writing strategies, 10 lesson plans, student writing samples, mentor texts, anchor charts.

Translation of Thought to Written Text While Composing Michel Fayol, M. Denis Alamargot, Virginia Berninger, 2012-05-04. Translation of cognitive representations into written language is one of the most important processes in writing. This volume provides a long-awaited updated overview of the field. The contributors discuss each of the commonly used research methods for studying translation, theorize about the nature of the cognitive and language representations and cognitive linguistic transformation mechanisms involved in translation during writing, and make the case that translation is a higher-order executive function that is fundamental to the writing process. The book also reviews the application of research to practice that is the translation of the research findings in education and the work world for individuals who interact with others using written language to communicate ideas. This volume provides a rich resource for student theorists and empirical researchers in cognitive psychology, linguistics, and education, and teachers and clinicians who can use the research in their work.

Resources in Education, 2000-04. **Principles of Effective Literacy Instruction, Grades K-5** Seth A. Parsons, Margaret Vaughn, 2021-05-11. What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction? This concise course text and practitioner resource brings together leading experts to explain the guiding ideas that underlie effective instructional practice. Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas. Chapters cover core instructional topics: phonemic awareness, phonics, fluency, vocabulary, and comprehension; high-quality learning environments; major issues such as assessment, differentiation, explicit instruction, equity, and culturally relevant pedagogy; and the importance of teachers' reflective practice and lifelong learning.

Student Achievement Goal Setting Leslie Grant, James Stronge, 2013-10-11. The first book in the James H. Stronge Research to Practice series focuses on improving student achievement through academic goal setting. It offers the tools and plan of action to use performance data to improve instructional practice and increase student achievement.

Transforming Writing Instruction in the Digital Age Thomas DeVere Wolsey, Dana L. Grisham, 2012-04-26. An innovative practical guide for middle and high school teachers, this book is packed with specific ways that technology can help serve the goals of effective writing instruction. It provides ready-to-

implement strategies for teaching students to compose and edit written work electronically conduct Internet inquiry create blogs websites and podcasts and use text messaging and Twitter productively The book is grounded in state of the art research on the writing process and the role of writing in content area learning Teacher friendly features include vivid classroom examples differentiation tips links to online resources and reproducible worksheets and forms The large size format facilitates photocopying *National 5 English: Portfolio Writing Skills* Willie McGuire, 2013-11-08 Exam Board SQA Level National 5 Subject English First Teaching September 2013 First Exam June 2014 This title is endorsed by SQA Show students how they can enhance their writing skills and improve their grade with support for Writing skills in the Folio submission which make up 30% of the marks in National 5 English This book has been written by a highly experienced examiner and setter to provides practical down to earth guidance for students about the writing process Details the basic Folio requirements Explains and illustrates different writing forms that may be used the writing process and assessment criteria Highlights common errors and how to avoid them suggested answers are also provided to typical tasks

Advantage Reading, Gr. 5, eBook Creative Teaching Press, Linda Barr, 2004-01-01 **Ready-to-Use Writing Proficiency Lessons & Activities** Carol H. Behrman, 2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1/2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1-5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay [AP French Language & Culture All Access w/Audio](#) Eileen M. Angelini, Editors of REA, Geraldine O'Neill, Adina C. Alexandru, Julie Huntington, Erica Stofanek, 2014-02-25 AP French Language Culture All Access Book Web Mobile Everything you need to prepare for the Advanced Placement exam

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The NAEP ... Technical Report ,2001 **Language Arts** Mildred R. Donoghue,2008-08-05 A clear introduction for the teaching of language and communication *Quality Instruction and Intervention for Elementary Educators* Brittany L. Hott,Pamela Williamson,2024-10-02 Effective teaching starts with quality instruction that most students respond well to However about 35% of students will require specialized and more intensive instruction to meet academic and behavioral standards Both students with exceptionalities who are eligible to receive special education and related services and students who are placed at risk due to circumstance require deserve and are legally entitled to quality intervention *Quality Instruction and Intervention for Elementary Educators* offers an accessible resource for educators interested in evidence based strategies to ensure all students have access to an excellent education Two dedicated chapters authored by leading content and strategy experts in the field are devoted to content areas The first chapter focuses on quality instruction with academic subject matter specialists as lead authors with interventionists supporting The second chapter focuses on effective intervention with the interventionists taking the lead author roles and academic subject matter specialists supporting Between the two chapters is a dialogue between the teams of authors bridging instruction and intervention This unique approach bridges the gap between quality instruction and effective intervention an often overlooked component of teacher education The book also includes dedicated chapters on the integration of instructional technology and executive functioning After reading the book educators will be able to describe the components of effective instruction and intervention in each of the content areas access empirically validated materials and locate resources for continued learning

Building a Writing Community Marcia Sheehan Freeman,1995 Explains how to create the philosophical and physical environment needed to develop successful writing communities in which students learn practice and apply writing craft skills

From Mandate to Achievement Elaine Makas,2009-09-14 This engaging book will guide your journey through the morass of curriculum alignment development and assessment Our school struggled through missteps in curriculum alignment and implementing common assessments without the benefit of Makas wisdom and experience I highly recommend

this book for teachers administrators and interested parents Robert A Martin Leadership Consultant Oakland Schools Waterford MI Raise schoolwide performance with a systematic teacher driven approach to curriculum development Purposeful curriculum design is essential to attaining consistent academic improvement Educators often find however that a viable curriculum based on mandated standards can be exceedingly challenging to create implement and sustain In this book curriculum consultant Elaine Makas provides a step by step guide to establishing the processes and documents necessary to build a stable cohesive curriculum system that aligns to educational benchmarks Based on the DAILY model Data Alignment Instructional Pace Guides Local Common Assessment and Yearly Review this system deconstructs the curriculum process into sequential steps that facilitate the development of instructional priorities reveal students in need of intervention and help ensure continuous process improvement With numerous templates samples and reflective exercises this book clearly demonstrates how to Collect and analyze data identify expectations and recognize learning gaps Develop curriculum maps that align with standards and grade level subject goals Pace instruction throughout the year according to specific objectives Create assessments that predict standardized test performance Conduct yearly improvement reviews and documentation revisions An essential resource for all schools or districts whether struggling or successful From Mandate to Achievement enables K 12 principals district administrators curriculum facilitators and teacher teams to establish a consistent and accurate curriculum process that increases academic achievement and drives continuous school improvement

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