

DIFFERENTIATED INSTRUCTION LESSON PLAN FOR ENGLISH 7

CONTENT STANDARD

The learner demonstrates understanding of the Philippine literature as means of responding to the demands of the global village and lexical and contextual cues.

PERFORMANCE STANDARD

The learner transfers learning by giving interpretation of the essay through varied activities.

LEARNING COMPETENCIES

1. **EN7LC-IV-a-8.1:** Determine the intentions of the speaker by focusing on their unique verbal and non-verbal cues.
2. **EN7RC-IV-a-12.3:** Use lexical and contextual cues in understanding unfamiliar words and expression.

I. Objectives

At the end of the lesson, the students are expected to:

- a. identify the intention of the speaker;
- b. interpret the essay through varied activities; and
- c. relate the essay to real life experiences.

II. Subject Matter

Topic: Shall We Walk?, Pura Santillan- Castrence

References: Ventures in Communication 1, pp. 70-72

Materials: pictures, envelopes, cartolina and books

Value focus: Cooperation and Creativity

III. Teaching-Learning Process

Teacher's Activity	Students' Activity
• Prayer Let us pray. • Checking of Attendance Monitor, please check the attendance. • Checking of Assignments Do we have any assignments? Okay, please pass. • Review Last meeting we have discussed about reality and fantasy. As a review, who can define what reality is? Who can give me an example for reality? Some more examples? Who can define fantasy? Who can give mean example? Some more examples? Very good! It seems that you still remember our last topic last meeting. The topic that we will be discussing today is	(The monitor checks the attendance) (Students will pass their assignments) S1: Reality tells about something that could happen in real life. S2: The teacher is telling a story. S3: The dog barks. S4: Fantasy tells about something that can never happen in real life or it is a product of imagination. S5: Rose Ann cries a river. S6: Superman flies above the sky.

Sample Differentiated English Lesson Plans

Guillaume Favre



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Common Core Curriculum: English, Grades K-5 Great Minds, 2014-05-06 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K-5. Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts. Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills. Suggested texts and activities to incorporate science, art, and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources, and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content-rich instruction and have ample opportunity to master the reading, writing, speaking, listening, and language skills articulated in the CCSS for ELA.

Common Core Curriculum: English, Grades 9-12 Great Minds, 2014-04-16 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9-12. Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts. Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills. Suggested texts and activities to incorporate science, art, and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources, and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content-rich instruction and have ample opportunity to master the reading, writing, speaking, listening, and language skills articulated in the CCSS for ELA.

Common Core Curriculum Maps in English Language Arts Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards. Forty-three states plus D.C. and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards CCSS. The need for curriculum guides to assist teachers in helping students meet these standards has become imperative. Created by teachers for teachers, the research-based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6-8. Each grade is broken down into six units that include focus standards, suggested works, sample activities, and assessments, lesson plans, etc. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse

teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

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Common Core Curriculum: English, Grades 6-8 Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6 8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Teaching ELLs to Read Paul Boyd-Batstone, 2015-04-10 In this essential book from ELL expert Paul Boyd Batstone you ll find out how to teach reading while keeping in mind the unique needs of English language learners You ll learn best practices and differentiated strategies for each domain of the Common Core Foundational Reading Skills including print concepts phonological awareness phonics and word recognition and fluency Topics covered include Ideas for using contextual support to help ELLs climb the staircase of complexity How to teach print concepts such as noting word separation and using punctuation Strategies for teaching phonological awareness including distinguishing vowel sounds and blending sounds Ways to teach phonics and word recognition using informational and literary texts and Exemplary ideas for teaching fluency such as through poetry drama and digital media The book is filled with ready to use activities and complete lesson plans that address selected CCSS performance tasks at each grade level These lesson plans demonstrate how to

differentiate instruction based on your ELLs reading level The book also includes performance level descriptors rubrics and templates available for free download from our website at <http://www.routledge.com/books/details/9781138017696>

Teaching the Male Brain Abigail Norfleet James, 2015-02-18 Unlock the potential of every boy Help the boys in your school and in your life succeed beyond anyone's expectations even their own Updated with the latest research in neuroscience and developmental psychology this bestselling guide translates theory into tested and refined strategies that are ready to be put to work immediately Features include A discussion of cognitive gender differences and how they relate to education An analysis of the benefits and challenges of single sex classrooms Tried and true techniques for differentiating learning in co-ed classrooms Cutting edge strategies for reaching boys with ADHD learning disabilities social and emotional differences and more Detailed case studies and real life dilemmas

Teaching the Female Brain Abigail Norfleet James, 2011-12-15 James text is a wonderful resource for teachers and parents of girls The practical suggestions for math and science teachers are an absolute highlight If educators read and follow the encouraging suggestions in this book more girls would be empowered to succeed in math and science Kate Broadley Researcher Alliance of Girls Schools Incorporate brain based research to empower girls in the classroom As any classroom teacher can tell you there are discernible differences in the way girls and boys learn This engaging practical guide examines how girls unique sensory physical cognitive and emotional characteristics affect their performance in the classroom and shows you how to adapt classroom experiences to assist girls learning particularly in math and science Abigail Norfleet James provides research based findings to build your understanding of how females learn differently whether in coed or single sex settings and clarifies assumptions held by both teachers and students about themselves Inside readers will find Specific instructional techniques and practical applications for differentiating instruction in math and science Ways of dealing with girls stress Up to date findings on left vs right brain learning styles of learning and math anxiety Resources figures and charts as well as quizzes in each chapter that introduce the topic and challenge preconceived notions of learning differences Teach in ways that complement the female brain and give girls the best education possible

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or

district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Better Lesson Plans, Better Lessons** Ben Curran, 2015-09-25 In today's high stakes world ready-made lessons and teacher's guides are no longer enough to guarantee achievement. The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement. Whether you are a new teacher or an experienced educator, this book will help you get started by providing a practical step-by-step guide to designing lessons that will lead to student mastery of any objective. You'll learn the essential components of lessons that are Common Core aligned and grounded in best practices. Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement. Writing a strong objective to stay focused on the goal of a lesson. Creating an end-of-lesson assessment to gauge the lesson's success. Constructing a lesson plan that combines direct instruction, guided practice, and independent practice. Along the way, you'll find plenty of helpful examples from math and English Language Arts. You'll also find end-of-chapter FAQs and activities to try to help you make these concepts a reality for your own classroom. Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871

Differentiation for Gifted Learners Diane Heacox, Richard M. Cash, 2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice; it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners, particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students; updated information on learning standards, MTSS, and universal screening; new guidelines for honors courses; a focus on scholarly questioning, ethics, and empathy; a novel new strategy to increase curricular depth and complexity; information on learning orientations; new research on neurological differences of gifted learners; the pros and cons of co-teaching and how to assess its progress; new tools to increase achievement; plus a discussion of underlearning, the benefits of coaching, and lesson study. The authors' perspectives on and guidelines for grading. Downloadable digital content includes customizable, reproducible forms and a PDF presentation. A free PLC Book Study Guide for use in professional development is also available. Differentiation Rick Wormeli, 2023-10-10 Differentiation: From Planning to Practice author Rick Wormeli provides an overview of the cognitive science behind differentiation. As a teacher, you know a one-size-fits-all education doesn't work; students are more diverse than ever. In his book, Wormeli gives a step-by-step process to create a fully crafted differentiation lesson and shows the necessary planning for an effective lesson design for diverse classrooms. Wormeli demonstrates how to weave common and novel differentiation strategies into all subjects and offers clear advice about what to do when things don't go as expected. Based on nearly thirty years of experience as a teacher

and instructional coach his thoughtful and imaginative classroom accommodations will help teachers succeed with advanced students struggling students English language learners and students across the multiple intelligences spectrum

Differentiation provides a practice guide to create lessons that will prepare students for real life success and build their critical thinking skills in the process *Language and Learning in Multilingual Classrooms* Elizabeth Coelho,2012-06-25

This book offers practical research based advice for teachers and other educators on how to adapt school and classroom procedures curriculum content and instructional strategies in order to provide a supportive learning environment for students of minority language backgrounds who are learning the language of instruction at the same time as they are learning the curriculum *Teaching Foreign Languages and ESL* Pasquale De Marco,2025-08-11

Teaching Foreign Languages and ESL is a comprehensive guide to the essential principles and practices of foreign language and English as a second language ESL teaching Drawing on the latest research and best practices this book offers a wealth of practical strategies and techniques that can be used in the classroom to promote language acquisition and develop students communicative competence Whether you are a new or experienced language teacher this book will provide you with the tools and knowledge you need to create a dynamic and effective learning environment for your students The chapters in this book cover a wide range of topics including Lesson planning Assessment Differentiated instruction The use of technology in language teaching Each chapter is written by an expert in the field and is packed with practical tips and advice The book also includes a variety of sample lesson plans and activities that can be easily adapted to your own teaching context With its clear and concise writing style this book is an essential resource for anyone who wants to improve their teaching of foreign languages and ESL Whether you are a classroom teacher a tutor or a curriculum developer this book will help you to create a more effective and engaging learning experience for your students Teaching Foreign Languages and ESL is the perfect resource for Foreign language teachers ESL teachers Curriculum developers Teacher trainers Students of foreign languages and ESL This book will help you to Create engaging and interactive learning experiences Cater to the needs of individual students Assess student progress and provide feedback Use technology to enhance language learning Create a more effective and engaging learning environment for your students With its comprehensive coverage of the essential principles and practices of foreign language and ESL teaching Teaching Foreign Languages and ESL is the definitive guide for anyone who wants to improve their teaching of foreign languages and ESL If you like this book write a review *Choosing and Using Digital Games in the Classroom* Katrin Becker,2016-09-29

This book presents an in depth overview of the uses of digital games in education from K 12 up through post secondary Beginning with a look at the history of games in education and the context for digital games this book guides readers through various methods of serious game implementation including the Magic Bullet Model which focuses on the player s point of view of the game experience The book also includes methods of measuring the effects of games in education and guidance on creating digital game based learning lesson plans

Strategies for Promoting Independence and Literacy for Deaf Learners With Disabilities Neild, Nena

Raschelle, Graham, Patrick Joseph, 2023-05-18 There is a need in the current educational field to develop classroom strategies and environments that support deaf learners It is critical for educators to understand the best practices and challenges within deaf education in order to provide these learners with a thorough education Strategies for Promoting Independence and Literacy for Deaf Learners With Disabilities provides teachers with information and strategies to support deaf learners with disabilities It also discusses background information on special education law and topics related to transition Covering key topics such as social skills technology communication and classroom environments this premier reference source is ideal for policymakers administrators researchers academicians scholars practitioners instructors preservice teachers teacher educators and students

Teaching Social and Emotional Learning in Health Education Mary Connolly, 2021-06-29

This text will be targeted to both active health educators as well as students and instructors in health education teacher preparation programs Per the Bureau of Labor Statistics there are roughly 118 500 health educators in the United States with a 16% increase in jobs projected through 2026 This includes health educators working with audien *Tep Vol 30-N3* Teacher Education and Practice, 2017-09-05 001 Our Concern as Teachers Educators The Hegemonic Forces of Dominant Ideology Patrick M Jenlink 002 The Challenges of Differentiating Instruction for ELLs An Analysis of Content Area Lesson Plans Produced by Preservice Language Arts and Social Studies Teachers Clara Lee Brown and Rachel Endo 003 Prospective Teachers Beliefs in Factors Negatively Influencing African American Low income Anglo and Hispanic Students Academic Achievement Maximo Plata Alaric A Williams and Tracy B Henley 004 Teachers Matter The Teacher s Role in Increasing Working Class Latina o Youth s College Access and Empowerment Leticia Rojas 005 From Blissfully Unaware to Another Perspective on Hope An Indigenous Knowledge Study Abroad Program s Impacts on the Ways of Knowing of Pre service Transnational English Learner Teachers G Sue Kasun and HyeKyoung Lee 006 Pre service Teachers Confidence and Attitudes toward Teaching English Learners Stephanie Wessels Guy Trainin Jenelle Reeves Theresa Catalano and Qizhen Deng 007 Common Sense and Scientific Interpretation of Cultural Relevance Charles L Lowery 008 A Pre service Teacher s Use of a culturally Relevant Text with Interracial Themes K Dara Hill 009 Teacher Learning through Culturally Relevant Literature A Cross Context Study of Teacher Education for English Learners Megan Hopkins and Amy J Heineke 010 Examining Entry level Mandarin Chinese Teacher Candidates Experiences Motivation and Development Ping Liu 011 BOOK REVIEW Preparing Classroom Teachers to Succeed with Second Language Learners Lessons from A Faculty Learning Community Wenli Zhang Call for Book Reviews Upcoming Issues and Call for Reviewers

Politics and Land Use

Planning Stephen L. Elkin, 1974-07-04 An analysis of the way in which political patterns impede planning efforts Meet Me in the Middle Rick Wormeli, 2001 Drawing on the wisdom of educators researchers and twenty years of personal experience in the middle school classroom Rick Wormeli lays out a clear vision of what responsive middle level teaching can

be Both a how to book and a thoughtful narrative on important topics Meet me in the middle gives you successful strategies for addressing key middle level teaching challenges including differentiating instruction motivating early adolescents teaming teaching in block length classes using authentic and alternative assessment effectively writing in all subjects holding students and teachers accountable involving parents mentoring teachers using games in the classroom applying the latest in brain research the National Board Certification process and understanding the young adolescent

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