# Information Report Rubric

Name	Date

TASK: You are to research a childhood illness or disease and create an information pamphlet that uses child friendly language to inform the other students about that illness. You will then present the information pamphlet at the Grade 6 Health Expo and prepare a display to inform others.

Criteria	HP	AGL	GL	BGL	WS
Contextual Factors	Appropriately and conceasily makes selections of subject matter is suit purpose of the report. This is presented in a written formal for bracher and poors.	Appropriately selects subsent matter to suit purpose of the report. This is presented in a written format for leacher and peem.	Service and makes obvious choices of subject matter to suit aurpose of the report. This is presented in a written format for leacher and peers.	Makes some choices of subject matter for the report through loosely connected ideas in a written formal to teacher and peers.	Service known subject matter for the report.
Textual Features Organisational Framework (Generic Structure)	Logically organises and trike ideas using title, classification and description. Conceptly organises information into paragraphs containing related information, to develop a well-accuses and report.	Organises and links ideas using title, classification, description and automatising comment. Logically organises information into paragraphs containing related information, to develop a well-sequencied revert.	Organises report using title, stressification, description and summarising comment. Organises information into paragraphs containing related information, to develop a sequenced report.	Writes using some relevant features of the generic structure of a report. Attempts to organise information into paragraphs to develop a report.	Writing contains features that are not necessarily appropriate / milecant to features of the generic structure of a report.  There is no recognisable structure.
Textual Factors Language Features (Coheson, Grammar, Viocabulary & Punctuation)	Cliectively Interprets and constructs a report domenshrating an extensive use of   Noun-groups - Compount sentences - Compound sentences - Procise outject specific vecabulary - Action & relating verte - Tendeses present tonse - Conjunctions-temporalicacual e.g.: (meanwhile, after a while, afterwards, consequently, as a result of, couned by) - Punctuation (Capital, full stops, commen, apostrophes-contractions, byshens)	Pleasanubly Interprets and constructs reports using  Neurs proups  Complian sentences  Complex sentences  Precise subject specific secularity  Action & relating verbs  Tamoless present tense  Conjunctions  Importalization (g.: importalization)  Punctuation (Capital, full stops, commen, aperiously)  Punctuation (Capital, full stops, commen, aperiously)	Constructs a report using most iniquage features including  Noun-groups  Compound sentences  Complex sentences  Precise subject specific vecatulary  Action & religing verbs  Timeless present tones  Conjunctions temporalizement e.g.: (inc. temporalizement	Constructs texts containing simple topic related vocabulary symmetry. Punctuation shows some capitals, commas and/or full stops.	Constructs texts containing incomplete centence structures. Some attempt at words with little or no punctuation.
Spelling	Accurately spetts tigge words. Effectively spetts unknown words using cound/visual and meaning patterns.	Ancurately spells tight words. Attempts to spell unknown words using sound'visual and meaning patients.	Spells frequently used words accordably using abund I visual patterns.	Spells using deologics sounds within words. May have consol spelling of some known words.	Yary tribes spating ability
Presentation	Accuratory spets topic words. Discrively spets unknown words using countrivisual and meaning patients.	Accurately sports topic words. Attempts to spell unknown words using sound/visual and meaning patterns.	Spells frequently used words accurately using sound / visual patterns.	Spells very papeage sounds within words. May have correct spelling of some known words.	Very timber spelling ability.

# **Rubric For Information Report Year 6**

**Kathleen Armour** 

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