Guide to Intervention with Recorded Books

Update for Educators

In an educational environment characterised by growing student encollments, stringent ilemands for Adequate Yearly Progress, and accountability at both the classroom and administrative levels, moley's educator is still focused first of all on traching individual students and receting their various needs.

Recorded Books are an excellent solution to the problem of instructing students of different ability levels and with different learning challenges—students such as struggling, reluctant, below grade readers, ESL learners at all stages of proficiency, special education and special metch students, students with IEE's Ondividual education plans), as well as students diagnosed with Dyslexia and Attention Deficir Disconlers.

Administrators, curriculum directors, libearians, reading specialism, and class room reachers all look for ways to more the varying nords of these disease seaders populations—who are often found in a single classroom.

This Guide an Intervention with Recorded Books provides new information on how these educators are using audio support to differentiate instruction in mixed-ability classrooms and for populations with special needs.



Inside, you will find new information on intervention strategies that work for all students, including the latest case studies and strategies.

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Guide to Intervention with Recorded Books:

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Recorded Books Teachers Guide 14

Lingsheng Yao

Recorded Books Teachers Guide 14:

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