

## GRADE 11 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.  
B. Mass of X is less than mass of Y.  
C. Mass of X is equal to mass of Y.  
D. The mass of X cannot be determined from the graph.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A car moving with constant acceleration.  
B. A ball falling from the sky to the ground with constant acceleration.  
C. A car moving with constant velocity on a straight road.  
D. A car moving with constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object moving upwards with constant velocity.  
B. An object moving upwards with constant acceleration.  
C. An object moving upwards with constant velocity.  
D. An object moving upwards with constant acceleration.
- 1.4 The inertia of an object...
- A. Is greater for a heavier object.  
B. Is greater for an object moving faster.  
C. Is the same for all objects.  
D. Is greater for an object moving faster.
- 1.5 An astronaut has a weight  $F_g$  on Earth. What distance, in terms of the radius of the Earth ( $r$ ), will the astronaut be if his weight is a 1/4 of his weight ( $F_g$ ) on the

surface of the Earth?

- A.  $r$   
B.  $2r$   
C.  $3r$   
D.  $4r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.  
B. The box is too light.  
C. The box is too big.  
D. The box is too small.

[14]

### QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the free-body diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of  $30^\circ$  to the vertical and the tension in Q is 51,52N at  $45^\circ$  to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Horizontal components of P and Q respectively. (4)  
2.2.2 Vertical components of P and Q respectively. (4)  
2.2.3 Resultant of the horizontal components. (5)  
2.2.4 Resultant of the vertical components. (5)  
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

# Physical Science Paper 2013 March Grade 11

**Leslie S. Kaplan, William A. Owings**



## **Physical Science Paper 2013 March Grade 11:**

*Science (Physics-1) 2022-23 TGT/PGT/LT YCT Expert Team , 2022 23 TGT PGT LT Science Physics 1 Chapter wise Solved Papers*

**Creating Project-Based STEM Environments** Jennifer Wilhelm,Ronald Wilhelm,Merryn Cole,2019-02-05 This book models project based environments that are intentionally designed around the United States Common Core State Standards CCSS 2010 for Mathematics the Next Generation Science Standards NGSS Lead States 2013 for Science and the National Educational Technology Standards ISTE 2008 The primary purpose of this book is to reveal how middle school STEM classrooms can be purposefully designed for 21st Century learners and provide evidence regarding how situated learning experiences will result in more advanced learning This Project Based Instruction PBI resource illustrates how to design and implement interdisciplinary project based units based on the REAL Realistic Explorations in Astronomical Learning Unit 1 and CREATES Chemical Reactions Engineered to Address Thermal Energy Situations Unit 2 The content of the book details these two PBI units with authentic student work explanations and research behind each lesson including misconceptions students might hold regarding STEM content pre post research results of unit implementation with over 40 teachers and thousands of students In addition to these two units there are chapters describing how to design one s own research based PBI units incorporating teacher commentaries regarding strategies obstacles overcome and successes as they designed and implemented their PBI units for the first time after learning how to create PBI STEM Environments the REAL way

**Smarter Than You Think** Clive Thompson,2013-09-12 A revelatory and timely look at how technology boosts our cognitive abilities making us smarter more productive and more creative than ever It s undeniable technology is changing the way we think But is it for the better Amid a chorus of doomsayers Clive Thompson delivers a resounding yes In Smarter Than You Think Thompson shows that every technological innovation from the written word to the printing press to the telegraph has provoked the very same anxieties that plague us today We panic that life will never be the same that our attentions are eroding that culture is being trivialized But as in the past we adapt learning to use the new and retaining what is good of the old Smarter Than You Think embraces and extols this transformation presenting an exciting vision of the present and the future

The Complete Book of Colleges, 2013 Edition Princeton Review,2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life

**Primary Science Education in East Asia** Yew-Jin Lee,Jason Tan,2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People s Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of

what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature *Handbook of Research on Science Education, Volume II* Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community Understanding Physics Using Mathematical Reasoning Andrzej Sokolowski, 2021-08-20 This book speaks about physics discoveries that intertwine mathematical reasoning modeling and scientific inquiry It offers ways of bringing together the structural domain of mathematics and the content of physics in one coherent inquiry Teaching and learning physics is challenging because students lack the skills to merge these learning paradigms The purpose of this book is not only to improve access to the understanding of natural phenomena but also to inspire new ways of delivering and understanding the complex concepts of physics To sustain physics education in college classrooms authentic training that would help develop high school students skills of transcending function modeling techniques to reason scientifically is needed and this book aspires to offer such training The book draws on current research in developing students mathematical reasoning It identifies areas for advancements and proposes a conceptual framework that is tested in several case studies designed using that framework Modeling Newton's laws using limited case analysis Modeling projectile motion using parametric equations and Enabling covariational reasoning in Einstein formula for the photoelectric effect represent some of these case studies A wealth of conclusions that accompany these case studies drawn from the realities of classroom teaching is to help physics teachers and researchers adopt these ideas in practice **Science Education Research and Practice in Asia** Mei-Hung

Chiu,2016-06-10 This book discusses the scope of science education research and practice in Asia It is divided into five sections the first consists of nine chapters providing overviews of science education in Asia China Lebanon Macau Malaysia Mongolia Oman Singapore Taiwan and Thailand The second section offers chapters on content analysis of research articles while the third includes three chapters on assessment and curriculum The fourth section includes four chapters on innovative technology in science education and the fifth section consists of four chapters on professional development and informal learning Each section also has additional chapters providing specific comments on the content This collection of works provides readers with a starting point to better understand the current state of science education in Asia Science Abstracts ,1965 *Official Gazette* Philippines,2013 **The Global Politics of Combating Nuclear Terrorism** William C. Potter,Cristina Hansell,2013-09-13 The most difficult challenge for a terrorist organization seeking to build a nuclear weapon or improvised nuclear device is obtaining fissile material either plutonium or highly enriched uranium HEU Experts acknowledge that obtaining HEU uranium that has been processed to increase the proportion of the U 235 isotope to over 20% is the most difficult challenge facing a state or non state actor seeking to build a nuclear explosive The large stocks of HEU in civilian use many not adequately protected are thus one of the greatest security risks facing the global community at present This book contains chapters examining the various uses for this material and possible alternatives the threat posed by this material the economic political and strategic obstacles to international efforts to end the use of HEU for commercial and research purposes as well as new national and international measures that should be taken to further the elimination of HEU This book was published as a special issue of The Nonproliferation Review Global Handbook on Noncommunicable Diseases and Health Promotion David V. McQueen,2013-07-03 Global Handbook on Noncommunicable Diseases and Health Promotion David V McQueen editor A scan of health challenges around the globe readily brings to mind a range of infectious illnesses from HIV to influenza Yet chronic non contagious conditions heart disease asthma diabetes cancer are more prevalent and their rates soaring across the developed and developing worlds The Global Handbook on Noncommunicable Diseases and Health Promotion is an important resource for understanding and approaching chronic illnesses and their prevention This timely text balances theory and strategies to provide an integrative context for health affecting behaviors regarding tobacco use food choices and physical activity Coverage expands on current medical clinical public health perspectives arguing that closer attention to social context is crucial to better use of health resources and more relevant preventive efforts Possible roles for hospitals the workplace government agencies NGOs and other institutions are analyzed as is the potential for addressing larger underlying health factors e g inequities and poverty at the societal level Topics covered include The nature of causality beyond traditional evidence Learning from the social sciences in chronic disease health promotion Contextual factors in health and illness Understanding and applying a social determinants of health framework for addressing NCDs Public health NCDs health promotion and business partnering NCDs and civil society a

history and a roadmap As the authors of the Global Handbook on Noncommunicable Diseases and Health Promotion make abundantly clear opportunities are as numerous as the issues and researchers and graduate students in global public health health promotion and chronic disease epidemiology will find these chapters positive and realistic p **The Qualified Student** Harold S. Wechsler, 2017-09-29 In *The Qualified Student* Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education's regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today's academic world of selective admissions

*Evidence-Based Practice for Public Health Emergency Preparedness and Response* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Board on Health Sciences Policy, Committee on Evidence-Based Practices for Public Health Emergency Preparedness and Response, 2020-10-28 When communities face complex public health emergencies state local tribal and territorial public health agencies must make difficult decisions regarding how to effectively respond The public health emergency preparedness and response PHEPR system with its multifaceted mission to prevent protect against quickly respond to and recover from public health emergencies is inherently complex and encompasses policies organizations and programs Since the events of September 11 2001 the United States has invested billions of dollars and immeasurable amounts of human capital to develop and enhance public health emergency preparedness and infrastructure to respond to a wide range of public health threats including infectious diseases natural disasters and chemical biological radiological and nuclear events Despite the investments in research and the growing body of empirical literature on a range of preparedness and response capabilities and functions there has been no national level comprehensive review and grading of evidence for public health emergency preparedness and response practices comparable to those utilized in medicine and other public health fields *Evidence Based Practice for Public Health Emergency Preparedness and Response* reviews the state of the evidence on PHEPR practices and the improvements necessary to move the field forward and to strengthen the PHEPR system This

publication evaluates PHEPR evidence to understand the balance of benefits and harms of PHEPR practices with a focus on four main areas of PHEPR engagement with and training of community based partners to improve the outcomes of at risk populations after public health emergencies activation of a public health emergency operations center communication of public health alerts and guidance to technical audiences during a public health emergency and implementation of quarantine to reduce the spread of contagious illness

**Fostering Reflective Teaching Practice in Pre-Service Education** Djoub, Zineb, 2017-08-11 As with any industry the education sector often goes through frequent changes It is every educator's duty to keep up with these shifting requirements and alter their teaching style accordingly Fostering Reflective Teaching Practice in Pre Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry Featuring relevant topics such as reflective teaching methodology lifelong learning programs pioneer service learning and technology integration in education this book is ideal for current educators future teachers academicians students and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field

**Large Meteorite Impacts and Planetary Evolution VI** Wolf Uwe Reimold, Christian Koeberl, 2021-09-23 This volume contains a sizable suite of contributions dealing with regional impact records Australia Sweden impact craters and impactites early Archean impacts and geophysical characteristics of impact structures shock metamorphic investigations post impact hydrothermalism and structural geology and morphometry of impact structures on Earth and Mars

**Foundations of Education** Leslie S. Kaplan, William A. Owings, 2021-09-09 Now published by SAGE A modern and comprehensive introduction to the field Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession In a clear and direct prose authors Leslie S Kaplan and William A Owings offer readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field In addition to classic coverage of foundational topics such as educational philosophy history reform law and finance the newly revised Third Edition features a special emphasis on social justice issues considers key debates around today's education trends and underscores the theory and practice behind meeting the needs of all learners This title is accompanied by a complete teaching and learning package

*U.S. Geological Survey Professional Paper*, 1973 *Mind the gap: To what extent do social, economic, and psychological factors explain underperformance in achievements assessments? Identifying interventions to narrow the gap* Marcos Cupani, Ana E. Azpilicueta, Jose Juan Gongora, Sebastian Urquijo, 2023-10-06

**The Politics of Green Transformations** Ian Scoones, Melissa Leach, Peter Newell, 2015-01-09 Multiple green transformations are required if humanity is to live sustainably on planet Earth Recalling past transformations this book examines what makes the current challenge different and especially urgent It examines how green transformations must take place in the context of the particular moments of capitalist development and in relation to particular alliances The role of the state is emphasised

both in terms of the type of incentives required to make green transformations politically feasible and the way states must take a developmental role in financing innovation and technology for green transformations The book also highlights the role of citizens as innovators entrepreneurs green consumers and members of social movements Green transformations must be both top down involving elite alliances between states and business but also bottom up pushed by grassroots innovators and entrepreneurs and part of wider mobilisations among civil society The chapters in the book draw on international examples to emphasise how contexts matter in shaping pathways to sustainability Written by experts in the field this book will be of great interest to researchers and students in environmental studies international relations political science development studies geography and anthropology as well as policymakers and practitioners concerned with sustainability



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