

CLOSING REMARKS for COMMENCE MENT EXERCISES

By: Carrie Justine P. Estrellado

Good Evening Ladies & Gentlemen

Before we close this evening's ceremonies, I'd like to take this last opportunity to say, on behalf of the faculty, staff, and administration of GSCI, congratulations, both the graduates and the family and friends who have helped us arrive at this moment.

Our graduates! It is clearly seen your outstanding achievements and it's well deserved pride! Though that's not merely the end of awarding of certificates and diplomas and medals and be followed by hanging in your wall just for many people to admire with.

So exactly what tonight means is not the highlight of great applause for such token received. But, rather accentuating the individuality on how far you set your limits.

Just think about all that brought us here...all the trials and misfortunes, too great to recall, all the nights of study, all the grades, all the classroom experiences, all the stress, all the relationships all the BAON, all the efforts, all the insights....all of it...it all comes together here tonight, in this ceremony.... Moreover as we have observed some things changed .Yes! The tassels are on the left side now and that underscores their symbolic value. As we witnessed your defying fruitful journey come to an end this night ... another door awaits you with lots of opportunities, chances, challenges, and pursuits. There comes a time that you will apply all the information, knowledge, and wisdom you gained. And that time is, now. as you leave the gates of your alma mater kindly embody the ideals that we implanted and possess the visions of holding the light of future and show the world your individuality with gratification. Nevertheless adversities are not an exception to the rule of having success. Sure you will face predicaments. But despite of that don't forget to hold on character that is very crucial – that will be your reflection for tomorrow on how you will build a strong foundation in your family, peers, community and even yourself.

As I leave a noteworthy quotation from famous philosopher Confucius

"Our greatest glory is not in never falling, but in rising every time we fall."

as the end of academic year 2013 - 2014 - Once again Good evening and CONGRATULATIONS!!!

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**George Frederick Shrady, Thomas
Lathrop Stedman**



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Marines ,1991 *Congressional Record* United States. Congress,1971 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *The DISAM Journal of International Security Assistance Management* ,2000 **SEA Mag** ,2006 , **Congressional Record** United States. Congress,2006 "Man-Up" Institute Guide Dr. Marva T. Dixon,2015-07-07 The Man Up Motivating Attitudes that Nurture an Understanding of your Potential Institute Guide consists of a curriculum guide focusing on strategies and activities to enhance life skills college and career readiness utilizing best practices that are responsive to the needs of diverse adolescent males Each module includes research based best practices about the topics addressed in the module and includes a suggestive PowerPoint presentation that can be utilized for implementation of the module content The guide also includes an educator and parent section with resources to extend knowledge and skills participants learn beyond the institute module session Each module delivery format is based upon an adaptive 5E model of teaching and learning engage explore explain extend evaluate The guide also includes a section with sample letters forms and templates that can be used to customize the program for your school or organization The institute consists of six specific modules an introductory session and a final launching for success session Students will engage in reflective writing utilizing the Man Up reflective journal Purchased Separately throughout the institute The intent of the guide is to serve as life skills career and college readiness as well as a prevention intervention program that supports the continuation of safe and drug free schools in secondary campuses and career and college readiness preparedness focusing on but not limited to the following Increasing academic student performance Increasing student attendance Reducing student dropout rates Understanding the impact of their culture within the school and community environment Reducing school violence such as bullying date violence and gang violence Building relational capacity between teacher and student and home and school Improving self advocacy self determination and self motivation Increasing leadership and civic engagement The Man Up Institute Guide is also aligned to the goals of National Initiative My Brothers Keeper The Book covers the following Background Information Introductory Session Juntos for Umoja The Commitment Coming Together for Unity Module 1 The Whole Me Module 2 Aiming for Success Module 3 The Healthy MeMind Body Soul Module 4 Personal Safety Tools Module 5 Leadership Self Management Responsibility and Financial Literacy Module 6 The Model Man Social Emotional and Civic Skills The Launch Launch to SuccessThe CelebrationA Family Event *British Medical Journal* ,1892 **Resources in Education** ,1999-10 **The Mirror** E.N.O. Provencal,1992-11-07 [Appearances of Leading Chinese Officials During ...](#) ,1981 *Appearances of leading Chinese officials during 1981* ,1982 **Christian Nation** ,1910 **Highlights** United

States. Office of Territories,1975 Medical record ,1877 **Medical Record** George Frederick Shrady,Thomas Lathrop Stedman,1877 **The Freemason and Masonic Illustrated. A Weekly Record of Progress in Freemasonry** ,1897
 American Stone Trade ,1927 **National Symbols at the Olympic Games** Jörg Krieger,2025-02-17 This provocative book makes the case for the complete removal of national symbolism in the Olympic Games Focusing on the case of national flags at the Olympic Games it explores the history of national symbols at the Olympics and asks what this issue can tell us about the politicisation of sport in the twenty first century Drawing on multi disciplinary research from history political science and sociology and exploring the link between historical processes and the experiences of individuals the book attempts to deconstruct the global sport system and its traditions It argues that the history of flags is essentially the history of nationalism itself impacted by power interests and by exploring the lesser known Olympic histories of athletes such as American boxer Oscar De La Hoya or those from the Faroe Islands the book explores the complex links between national symbolism and international sport It concludes with a controversial set of proposals for breaking those links including a new tradition that would symbolically lock up national flags as part of the opening ceremony of Olympic Games Thought provoking and concise this book is fascinating reading for anybody with an interest in the politics sociology history or governance of sport or in nationalism international organisations or the history of protest Academic Earmarks United States. Congress. House. Committee on Science, Space, and Technology,1994

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