EXERCISE 2A

Solution 1: We have

(i)
$$x^5 - 2x^3 + x + \sqrt{3}$$

Since, it is an expression having only non-negative integral powers of x. Also, the highest power of x is 5.

It is a polynomial of degree 5.

(ii) $y^3 + \sqrt{3}y$ it is an expression with non-negative integral powers of y, also has the highest power of y is 3.

∴ it is a polynomial of degree 3.

(iii) $t^2 - \frac{2}{5}t + \sqrt{5}$ it is an expression with non — negative integral power of t, having

highest power of t is 2.

∴ it is a polynomial of degree 2.

(iv)
$$x^{100} - 1$$

Since, it is an expression having only non-negative integral powers of x. Also, the highest power of x is 100.

It is a polynomial of degree 100.

(v)
$$\frac{1}{\sqrt{2}}x^2 - \sqrt{2}x + 2$$

Since, it is an expression having only non-negative integral powers of x. Also, the highest power of x is 2.

...It is a polynomial of degree 2.

(vi) $x^{-2} + 2x^{-1} + 3$ is not a polynomial. Since, it has a negative power.

(vii) 1 it is a constant polynomial of degree 0.

(viii) $-\frac{3}{5}$ is a constant polynomial of degree 0.

Rs Aggarwal Class 9 Maths

AW Rasmussen

Rs Aggarwal Class 9 Maths:

Secondary School Mathematics for Class IX R. S. Aggarwal, Veena Aggarwal, 1999 ICSE Foundation Mathematics for Class IX (A.Y. 2023-24)Onward R. S. Aggarwal, 2023-05-20 The revised edition of I C S E Foundation Mathematics tor Class IX is strictly in accordance with the latest sytlabus prescribed by the Council for the Indian School Certificate Examinations New Delhi for Indian Certificate of Secondary Education ICSE examinations to be held in and after 2025 While revising this book the latest syllabus as well as the suggestions given by the students and learned teachers to the previous edition have been kept in mind To the point and straight forward approach as applied in this book allow pupils to feel the subject quite interesting Some distinctive features of this book are Strictly in accordance with the latest syllabus for the examinations to be held in and after 2025 Rational systematic and logical development of mathematical concepts All concepts and definitions have been discussed in detail and in a lucid manner The materials are class tested and the gradation has been done carefully The vocabulary and terminology used in the book is in accordance with the comprehension and maturity level of the students Subject matter is supplemented by suitable solved examples For each type of question set in exercises there are a number of solved examples Multiple Choice Questions have been added for better understanding of the lesson case Study Baaed Questions have been added to give a chance to the learners apply the mathematical knowledge gained to solve real life problems A well graded collection of questions with hints wherever required have been provided It is sincerely hoped that the present edition of the book would help the students to prepare adequately for the examinations It is also hoped that as the earlier books this book too will meet the needs and requirements of the teachers and students alike Suggestions for the improvement and notices of errors if any will be highly appreciated Author Foundation Mathematics for Class 7 R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 The revised edition of the series Foundation Mathematics for Classes 67 and 8 is based on the latest curriculum prepared and recommended by the Council for the Indian School Certificate Examinations New Delhi The present mathematics curriculum aims to develop a number of Mathematical Skills like Numerical Calculation Algebraic Manipulation Spatial Visualisation Data Analysis Measurement Estimation and Approximation and Mathematical Processes like Reasoning Communication and Connections Problem solving and Heuristics Estimation Technology etc among students at these levels This series has been developed and designed keeping in mind the following objectives of the latest curriculum Students should Enjoy learning of mathematics Learn important mathematics that is much more than few formulas and mechanical procedures of solving problems Pose and solve meaningful problems See mathematics as something to talk about to communicate to discuss among themselves to work together on Understand the basic structure of mathematics Arithmetic algebra geometry and trigonometry the basic content areas of school mathematics all offer a methodology of abstraction structuration and generalization Goyal Brothers Prakashan

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